*Writing and Grammar 12*, Third Edition

Lesson Plan Overview

| Day(s) | Topic1 | Pages | Support Materials2 | Bible Integration |
| --- | --- | --- | --- | --- |
| ***Chapter 1: The Writing Process3, 4*** |
| 1 | Planning | 1–4 | Bulletin Board 1 | Thinking Biblically: Writing well to communicate truthScriptural Application: A Christian approach to composition (Matt. 22:34–40) |
| 2 | Planning | 4–8 | Practice the Skill 1.1Practice the Skill 1.2 | Scriptural Application: Taking care with the InternetThinking Biblically: Using biblical discernment to evaluate sourcesScriptural Application: Creating an outline for “The Story of Scripture” |
| 3 | *Descriptive Essay* | *29–32* | *Writing Worksheet 2**Writing Rubric 2* | *Scriptural Application: Lazarus and the rich man (Luke 16:24)**Description in Esther 1:5–6**Thinking Biblically: Writing and grammar as a tool for godly purposes* |
| 4 | Drafting | 8–11 |  | Creationism and the FloodThinking Biblically: Thesis statements in the Bible and their placements |
| 5 | Drafting | 11–14 | Use the Skill 1.3Practice the Skill 1.4Review the Skill 1.5Use the Skill 1.6 |  |
| 6 | Drafting | 15–20 | Practice the Skill 1.7Review the Skill 1.8Use the Skill 1.9Teaching Help 1 | Gideon and the Midianites (Judges 7) |
| 7 | *Descriptive Essay* | *33* | *Writing Worksheet 2* |  |
| 8 | Revising | 20–24 | Use the Skill 1.10Review the Skill 1.11 | Scriptural Application: Words as a reflection of one’s heart (Ps. 19:14) |
| 9 | Publishing | 24–25 | Use the Skill 1.12 | The Passion of Christ |
| 10 | *Descriptive Essay* | *34* | *Writing Worksheet 2* |  |
| 11 | History of the English Language*Descriptive Essay* | 26–27*34* | *Writing Worksheet 2**Writing Rubric 2* | History of the English Language: Translating John 1:1Thinking Biblically: Language change since the KJV translation Bible translation teams |
| ***Chapter 2: Descriptive Essay/Parts of Speech*** |
| 12 | Nouns | 35–37 | Bulletin Board 2Chapter 2 Pretest |  |
| 13 | *Comparison-and-Contrast Essay* | *61–64* | *Writing Rubric 3* | *Thinking Biblically: Using the Scriptures as the ultimate standard for evaluation* *Comparison and Contrast in Scripture (Ps. 1:1; Prov. 14:5; Mark 4:30–31; Gal. 5:19–23)**Scriptural Application: Applying Proverbs 15:1* |
| 14 | *Comparison-and-Contrast Essay* | *64–66* | *Writing Worksheet 3* |  |
| 15 | Pronouns | 37–42 | Practice the Skill 2.1Use the Skill 2.2 | Scriptural Application: God’s power shown through the weather (Job 37) |
| 16 | Verbs | 42–44 |  | Teen outreach opportunities |
| 17–18 | *Comparison-and-Contrast Essay* | *66–67* | *Writing Worksheet 3* |  |
| 19 | Verbs | 44–47 | Practice the Skill 2.3Use the Skill 2.4 | God’s use of the weather |
| 20–21 | *Comparison-and-Contrast Essay* | *67–68* | *Writing Worksheet 3**Writing Rubric 3* |  |
| 22 | Adjectives and Adverbs | 48–53 | Practice the Skill 2.5Review the Skill 2.6ESL Helps 2A, 2B, 2C, 2D, 2E, 2F, 2G, 2H, 2ITeaching Help 2A |  |
| 23 | Prepositions, Conjunctions, and Interjections | 53–58 | Practice the Skill 2.7Use the Skill 2.8Review the Skill 2.9Teaching Help 2BESL helps 2J, 2K | Christ stills the storm (Matt. 8:23–27; Mark 4:35–41; Luke 8:22–25) |
| 24 | From the Written WordReview | 59, 431–32 | Concept Reinforcement 2Chapter 2 Review | Rhetorical strategies in the Bible (Ps. 119:44–45; Isa. 40:29–30)Responding to Psalm 78  |
| 25 | Chapter 2 Test |
| ***Chapter 3:* *Comparison-and-Contrast Essay/Sentences*** |
| 26 | *Interior Monologue* | *83–84* | *Writing Rubric 4* | *Scriptural Application: One’s speech reveals his heart (Matt. 12:34; Prov. 4:23)**What should a Christian’s inner thought life be like?* *Matthew 12:34, Psalm 42:11* *Thinking Biblically: Meditating on the Scriptures to change one’s heart and thoughts (Ps. 119:97; 42:5–11)**Scriptural guidelines for writing (Phil. 4:8 and James 3:14–17)* |
| 27 | *Interior Monologue* | *85–86* | *Writing Worksheets 4A, 4B* |  |
| 28 | Defining Sentences and Kinds of Sentences | 69–70 | Bulletin Board 3Chapter 3 Pretest | Scriptural Application: What motivates your life? (1 John 2:15–17) |
| 29 | Finding Subjects and Predicates | 70–74 | Practice the Skill 3.1Practice the Skill 3.2Review the Skill 3.3ESL Helps 3A, 3B, 3CConcept Reinforcement 3A | Scriptural Application: Modeling Christ (rather than culture) in personal relationships (Gal. 6:10; Eph. 4:3, 32; 1 Tim. 5:1-2; James 1:27) |
| 30–31 | *Interior Monologue* | *86* | *Writing Worksheets 4A, 4B* |  |
| 32 | Basic Sentence Patterns | 74–76 |  |  |
| 33 | Basic Sentence Patterns | 76–78 | Practice the Skill 3.4Teaching Help 3 |  |
| 34 | *Interior Monologue* | *86–87* | *Writing Worksheets 4A, 4B**Writing Rubric 4* |  |
| 35 | Practice and Review | 78–80, 433–34 | Use the Skill 3.5Concept Reinforcement 3BCumulative Review 3.6Chapter 3 Review | Jesus and the woman at the well |
| 36 | Chapter 3 Test |
| 37 | Critical Thinking | 80–81 |  | Scriptural Application: The importance of the mind (Mark 12:30; Acts 18:4)Critical thinking—a necessity for believers (Phil. 4:8; Rom. 12:2; 1 Pet. 3:15)Biblical wisdom (1 Cor. 3:19; Ps. 111:10)Responding to Scripture (Mark 12:30; Acts 18:4) |
| 38 | *Interior Monologue* | *87* | *Writing Worksheets 4A, 4B**Writing Rubric 4* |  |
| ***Chapter 4:* *Interior Monologue/Phrases*** |
| 39 | Nonverbal Phrases | 88–92 | Bulletin Board 4Chapter 4 PretestTeaching Help 4APractice the Skill 4.1Practice the Skill 4.2Use the Skill 4.3 |  |
| 40 | Participial Phrases | 92–96 | Teaching Help 4BPractice the Skill 4.4Use the Skill 4.5 |  |
| 41 | Gerund Phrases | 96–101 | Practice the Skill 4.6Use the Skill 4.7 | Ministry: Homes on the mission field |
| 42 | *Persuasive Essay* | *109–11* |  | *Thinking Biblically: Importance of correct spelling for the Christian**Scriptural Application: Persuasion in the Bible (Acts 26:26–28)* |
| 43 | Infinitive Phrases | 101–3 | Practice the Skill 4.8 | Scriptural Application: Infinitives in Scripture (Phil. 2:13) |
| 44 | *Persuasive Essay* | *111–12* |  |  |
| 45–46 | *Persuasive Essay* | *112–14* |  | *Facts vs. Truth**Avoiding the offense of stereotypes (Prov. 18:19)* |
| 47 | Practice and Review | 103–6, 435–36 | Use the Skill 4.9Concept Reinforcement 4BCumulative Review 4.10Teaching Help 4CConcept Reinforcement 4AChapter 4 Review | Moses’ home as an Egyptian nobleScriptural Application: Living in one’s culture as a pilgrim (Heb. 11:8–10, 24–26) |
| 48 | Chapter 4 Test |
| 49 | From the Written Word | 107 |  | Descriptions in narratives (Gen. 3; Exod. 25; Josh. 10)Personal Response: Psalm 121Identifying themes through details in Scriptural narratives |
| 50 | *Persuasive Essay* | *114–15* | *Writing Worksheet 5* | Challenge to write a tract |
| ***Chapter 5:* *Persuasive Essay/Clauses*** |
| 51 | Adjective Clauses | 116–18 | Bulletin Board 5Chapter 5 Pretest |  |
| 52 | *Persuasive Essay* | *115* | *Writing Worksheet 5**Writing Rubric 5* |  |
| 53 | Adjective Clauses | 118–21 | Practice the Skill 5.1Use the Skill 5.2 |  |
| 54 | Adverb Clauses | 122–23 | Teaching Help 5A |  |
| 55 | Adverb Clauses | 124–26 | Practice the Skill 5.3Use the Skill 5.4 | Maintaining integrity in public relations (James 5:12; Col. 3:9; Eph. 5:6) |
| 56 | Noun Clauses | 126–28 | Teaching Help 5B |  |
| 57 | Noun Clauses | 129–31 | Practice the Skill 5.5Use the Skill 5.6Review the Skill 5.7 |  |
| 58 | Using Independent and Depen-dent Clauses | 132–35 | ESL Helps 5A, 5BPractice the Skill 5.8Review the Skill 5.9Concept Reinforcement 5A |  |
| 59 | Major Sentence Errors | 135–39 | Practice the Skill 5.10Review the Skill 5.11Concept Reinforcement 5BESL Help 5C | Ministry: Evangelistic campaigns in the early 1900s Scriptural Application: Evangelism today (John 4:35–36) |
| 60 | ReviewCritical Thinking | 140–41, 437–38 | Cumulative Review 5.12Chapter 5 Review | Evaluating an author (1 Sam. 16:7)Scriptural Application: Reflecting Christ (1 Sam. 16:7; Rom. 14:13) |
| 61 | Chapter 5 Test |
| ***Chapter 6:* *Dramatic Scene/Agreement*** |
| 62 | Subjects and Predicates | 148–49 | Bulletin Board 6Chapter 6 Pretest | Scriptural Application: The Bible and language (Eccles. 12:10; Prov. 8:6–9; Prov. 15:2; Prov. 16: 23–24; Prov. 23:12) |
| 63 | *Dramatic Scene* | *143–44* | *Writing Rubric 6* | *Words reveal character (Matt. 12:34; Luke 6:45)**Witnessing to others**Thinking Biblically: Using biblical themes effectively when writing a drama (James 4:14)* *Scriptural Application: Right speech (Ps. 141: 3)* |
| 64 | Subject Identification | 150–53 | Practice the Skill 6.1Review the Skill 6.2 |  |
| 65–66 | *Dramatic Scene* | *145–46* | *Writing Worksheets 6A, 6B* | *Modeling conflict: Finding God’s will* |
| 67 | Problem Nouns | 153–55 |  |  |
| 68 | Practice | 156–57 | Practice the Skill 6.3Review the Skill 6.4 |  |
| 69 | Problem Pronouns | 157–59 | Concept Reinforcement 6AESL Helps 6A, 6B |  |
| 70–71 | *Dramatic Scene* | *146–47* | *Writing Worksheets 6A, 6B* |  |
| 72 | Problem Pronouns | 159–61 | Practice the Skill 6.5Review the Skill 6.6 |  |
| 73 | Compound Subjects | 161–63 | Practice the Skill 6.7Review the Skill 6.8 |  |
| 74 | Nouns as Antecedents | 163–66 | Practice the Skill 6.9Review the Skill 6.10 |  |
| 75 | Collective Nouns and Indefinite Pronouns as Antecedents | 166–68 | Teaching Help 6ATeaching Help 6B Practice the Skill 6.11Concept Reinforcement 6B |  |
| 76 | *Dramatic Scene* | *147–48* | *Writing Worksheets 6A, 6B* |  |
| 77 | Review | 168–70, 439–41 | Review the Skill 6.12Cumulative Review 6.13Chapter 6 Review |  |
| 78 | Chapter 6 Test |
| 79 | From the Written Word | 171 |  | Elijah and Ahab: Presenting an argument (1 Kings 18)Personal Response: Applying Romans 12:2Scriptural Application: Obedience to God as the primary argument (Matt. 14:3–4) |
| 80 | *Dramatic Scene* | *148* | *Writing Worksheets 6A, 6B**Writing Rubric 6* |  |
| ***Chapter 7:* *Extemporaneous Essay/Verb Use*** |
| 81 | *Extemporaneous Essay* | *173–75* | *Writing Worksheet 7**Writing Rubric 7* | *Scriptural Application: Friendship (Prov. 17:17)* |
| 82–83 | *Extemporaneous Essay* | *175–76* | *Writing Worksheet 7* | *Thinking Biblically: The importance of skillful extemporaneous writing (Prov. 25:11; 1 Cor. 2:1-5)* |
| 84 | Principal Parts and Tenses | 177–79 | Bulletin Board 7Chapter 7 Pretest | Verb use: John 2:15 |
| 85 | Tenses | 179–83 | ESL Helps 7A, 7B, 7C, 7DPractice the Skill 7.1Review the Skill 7.2Concept Reinforcement 7AUse the Skill 7.3 |  |
| 86 | Consistency & Sequence of Tenses*Extemporaneous Essay* | 184–87*176–77* | Teaching Help 7AESL Helps 7E, 7FPractice the Skill 7.4Use the Skill 7.5*Writing Worksheet 7* |  |
| 87 | Voice | 187–88 |  |  |
| 88 | Voice*Extemporaneous Essay* | 188–91*177* | Teaching Help 7BPractice the Skill 7.6Use the Skill 7.7*Writing Worksheet 7**Writing Rubric 7* | Paul and the New Testament epistlesScriptural Application: Discussing PhilippiansMissions: Missionary letters |
| 89 | MoodReview | 192–96, 443–44 | Practice the Skill 7.8Concept Reinforcement 7BUse the Skill 7.9Cumulative Review 7.10Chapter 7 Review | Christian writers: Christina Rossetti |
| 90 | Chapter 7 Test  |
| 91 | Critical Thinking | 196–97 |  | Value judgments and Scripture |
| 92-101 | Midterm Review and Midterm Examination  |
| ***Chapter 8:* *Video Report/Pronoun Use*** |
| 102 | Pronoun Case | 203–6 | Bulletin Board 8Chapter 8 PretestPractice the Skill 8.1Review the Skill 8.2Concept Reinforcement 8A | Scriptural Application: Grammar and meaning in Jeremiah 7:23 |
| 103 | Pronoun Case | 206–9 | Practice the Skill 8.3Use the Skill 8.4 |  |
| 104 | Pronoun Case | 209–13 | Practice the Skill 8.5Review the Skill 8.6Teaching Help 8Concept Reinforcements 8B, 8C | Faithful Christian leadership in actionSpiritual growth through camp ministries |
| 105 | *Video Report* | *198–201* | *Writing Rubric 8**Writing Worksheet 8A* | *Scriptural Application: Visual media and the Word (Job 42:5)* |
| 106 | Courtesy OrderReflexive and Intensive Pronouns | 213–15 | Practice the Skill 8.7Review the Skill 8.8 | Scriptural Application: God’s provision and protection (1 Kings 19:4; Phil. 4:19; Rom. 8:28) |
| 107 | Pronoun ShiftReview | 215–19, 445–47 | Practice the Skill 8.9Review the Skill 8.10Cumulative Review 8.11Chapter 8 Review | Talebearers (Prov. 11:13; 18:8)Hymns: Scriptural truth and “When I See the Blood”God’s presence (Ex. 11–12;14) |
| 108 | Chapter 8 Test |
| 109 | From the Written Word | 219 |  | Comparison and contrast: Cain and Abel (Gen. 4: 2–5, 8)Personal Response: Comparison and contrast (1 Sam. 1:1–20; Judg. 13: 2–24) |
| 110–11 | *Video Report* | *201–2* | *Writing Worksheets 8A, 8B* |  |
| ***Chapter 9:* *College Application Essay/Pronoun Reference*** |
| 112 | Clear Reference | 225–28 | Bulletin Board 9Chapter 9 PretestTeaching Help 9APractice the Skill 9.1Review the Skill 9.2 |  |
| 113 | Referencing Modifiers or Implied Nouns | 229–31 | Practice the Skill 9.3Review the Skill 9.4 |  |
| 114 | Indefinite *It*, *They*, and *You* | 232–33 | Teaching Help 9B |  |
| 115–16 | *Video Report* | *202–3* | *Writing Worksheets 8A, 8B* |  |
| 117 | Broad Reference | 233–35 | Practice the Skill 9.5Review the Skill 9.6Concept Reinforcement 9 | Scriptural Application: Evaluating a college’s philosophy  |
| 118 | Review | 236 | Cumulative Review 9.7 |  |
| 119 | Critical ThinkingReview | 237, 449–51 | Chapter 9 Review | Think About It: Evaluating arguments for truth Thinking Biblically: Evaluating facts through a biblical worldview |
| 120 | Chapter 9 Test |
| 121 | *Video Report* | *203* | *Writing Worksheets 8A, 8B**Writing Rubric 8* |  |
| 122 | *College Application Essay* | *221–22* | *Writing Rubric 9* | *Model: Serving God through ministry to others**Scriptural Application: Obeying God (Ezra 7:10)* |
| 123 | *College Application Essay* | *222–223* | *Writing Worksheet 9* | *Scriptural Application: Seeking wisdom about college (Prov. 11:14; 15:22; Eph. 6:1–3; Heb. 13:17)* |
| ***Chapter 10:* *Sonnet*/*Adjective and Adverb Use*** |
| 124 | Showing Comparison with Modifiers | 243–44 | Bulletin Board 10Chapter 10 Pretest |  |
| 125 | Showing Comparison with Modifiers | 244–46 | Practice the Skill 10.1Review the Skill 10.2Teaching Help 10AESL Help 10 | David and Mephibosheth (2 Sam. 9) |
| 126 | *College Application Essay* | *223–24* | *Writing Worksheet 9* |  |
| 127 | Problems with Modifiers | 247–50 | Practice the Skill 10.3Review the Skill 10.4Concept Reinforcement 10A | Joseph’s forgiving spiritScriptural Application: Comparison of presidential pardons with God’s pardoning (Isa. 55:6–9) |
| 128 | Placement of Modifiers | 250–52 |  |  |
| 129 | *College Application Essay* | *224–25* | *Writing Worksheet 9**Writing Rubric 9* |  |
| 130 | Practice | 252–53 | Practice the Skill 10.5Concept Reinforcement 10B |  |
| 131 | *Sonnet* | *238–40* | *Writing Rubric 10**Writing Worksheets 10A, 10B* | *Scriptural Application: Justice and mercy (Rom. 3:20–26; Matt. 18:23–35)**Metaphors and similes (Gen. 49:22; Prov. 20:5)* |
| 132 | Review | 254–56, 453–56 | Teaching Help 10BReview the Skill 10.6Cumulative Review 10.7Chapter 10 Review | Jesus and Stephen: Forgiveness in death (Acts 7:60) |
| 133 | Chapter 10 TestFrom the Written Word | 257 |  | Cause and effect in Scripture (Gen. 6:5, 7; Num. 20:2–12)Personal Response: Cause and effect (Judg. 8:1–4; Prov. 15:1–2)Discussion and Participation: God’s providence (Ps. 24:1; 115:3; Prov. 16:33; 21:1; Dan. 4:35; Acts 4:27–28) |
| 134 | *Sonnet* | *240–41* | *Writing Worksheet 10A, 10B* |  |
| ***Chapter 11: Research Report/Capitalization4*** |
| 135 | Personal Names, Religions, Nationalities, and Proper Adjectives | 270–73 | Bulletin Board 11Chapter 11 PretestPractice the Skill 11.1Review the Skill 11.2 | Literature Link: Evaluating Thomas Carlyle’s *Sartor Resartus*Scriptural Application: Capitalizing words referring to God (Ex. 20:3; Acts 4:12; Phil. 2:10–11; 1 Tim. 2:5) |
| 136–37 | *Sonnet* | *242–42* | *Writing Worksheet 10C* |  |
| 138 | Place Names, Transporta-tion, and Astronomy Terms | 274–77 | Practice the Skill 11.3Review the Skill 11.4 |  |
| 139 | Businesses, Organizations, Cultural and Historical Terms | 277–81 | Practice the Skill 11.5Review the Skill 11.6 | Science Link: Using God’s truth to evaluate observation and reason |
| 140–41 | *Sonnet* | *242* | *Writing Worksheet 10C**Writing Rubric 10* |  |
| 142 | TitlesFirst Words and Single Letters | 282–87 | Practice the Skill 11.7Review the Skill 11.8Teaching Help 11Practice the Skill 11.9Review the Skill 11.10 | Writing Link: Reviewing art (Phil. 4:8)Literature Link: Evaluating E. E. CummingsArguments for biblical creationism |
| 143 | *Research Report* | *259–62* | *Writing Rubric 11* | *Scriptural Application: Authority and inerrancy of Scripture (Ps. 119:89; John 17:17; 1 Cor. 2:13; 1 Thess. 2:13; 2 Tim. 3:16–17; 2 Pet. 1:21)**Enrichment: Creation science and the inerrancy of the Bible* |
| 144 | *Research Report* | *262–65* | *Writing Worksheets 11A, 11B, 11C* | *Thinking Biblically: Using biblical discernment when evaluating sources* |
| 145 | Review | 288–89, 457–58 | Concept Reinforcement 11Cumulative Review 11.11Chapter 11 Review |  |
| 146 | Chapter 11 TestCritical Thinking | 289 |  | Think About It: Arguing for truth with truth |
| ***Chapter 12: Issue Analysis Essay/Punctuation4*** |
| 147 | End Marks and Other Periods | 296–301 | Bulletin Board 12Chapter 12 PretestESL Helps 12A, 12BTeaching Help 12APractice the Skill 12.1Review the Skill 12.2Concept Reinforcement 12A |  |
| 148 | Commas | 301–10 | Teaching Help 12BESL Helps 12A, 12CPractice the Skill 12.3Review the Skill 12.4Practice the Skill 12.5Review the Skill 12.6Teaching Help 12CPractice the Skill 12.7Review the Skill 12.8 |  |
| 149–50 | *Research Report* | *265–66* | *Writing Worksheets 11B, 11C* |  |
| 151 | Commas | 310–14 | Concept Reinforcement 12BPractice the Skill 12.9Review the Skill 12.10 | Scriptural Application: Cultural awareness as a witnessing tool (Acts 17: 16–34) |
| 152 | Semicolons, ColonsReview | 315–20, 459–62 | Practice the Skill 12.11Review the Skill 12.12Concept Reinforcement 12CCumulative Review 12.13Chapter 12 Review | Travel as a way to serve the Lord (Jonah, Thomas, Paul)Travel and the Great Commission (Matt. 28:19–20) |
| 153 | Chapter 12 Test |
| 154 | From the Written Word | 321 |  | Analyzing a plan: Hezekiah (2 Chron. 21:20–21)Personal Response: Reasons to obey (Prov. 3:1–12) |
| 155–56 | *Research Report* | *266–68* | *Writing Worksheets 11B, 11C* |  |
| ***Chapter 13: Response to a Dramatic Scene/More Punctuation4*** |
| 157 | Quotation Marks | 329–34 | Chapter 13 PretestESL Help 13Practice the Skill 13.1Review the Skill 13.2 | Favorite Scripture passages and statements of theme |
| 158 | *Issue Analysis Essay* | *290–94* | *Writing Worksheet 12**Writing Rubric 12* | *Scriptural Application: Analyzing issues carefully to combat relativism (Matt. 28:19–20)**Christians’ obligation to communicate a biblical viewpoint**Scriptural Application: Thinking biblically about issues (2 Cor. 10:4–5)**Scriptural Application: Questions to guide biblical analysis* |
| 159 | Ellipses, Brackets, and Underlining for Italics | 335–40 | Practice the Skill 13.3Practice the Skill 13.4Review the Skill 13.5Concept Reinforcement 13A | Protestant migration to AmericaQuoting research: *Free Indeed: Heroes of Black Christian History*Hymns and church history: Isaac WattsDiscussing favorite hymns and Psalms |
| 160 | *Issue Analysis Essay* | *294* | *Writing Worksheet 12* |  |
| 161 | Apostrophe and Hyphen | 341–46 | Concept Reinforcement 13BPractice the Skill 13.6Practice the Skill 13.7Review the Skill 13.8 | Church History: Hugh LatimerScriptural Application: Spiritual armor (Eph. 6:10–18)Tudor England and Protestant sermons |
| 162 | Dashes and Parentheses | 347–51 | Teaching Help 13Practice the Skill 13.9Review the Skill 13.10Concept Reinforcement 13C |  |
| 163 | *Issue Analysis Essay* | *295* | *Writing Worksheet 12* |  |
| 164 | *Research Report* | *269* | *Writing Worksheets 11B, 11C**Writing Rubric 11* |  |
| 165 | Review*Issue Analysis Essay* | 352, 463–64, *295* | Cumulative Review 13.11Chapter 13 Review*Writing Worksheet 12**Writing Rubric 12* |  |
| 166 | Chapter 13 TestCritical Thinking | 353 |  | Scriptural Application: Critical thinking in the believer’s life (James 1:5) |
| 167 | *Response to a Dramatic Scene* | *322–26* | *Writing Rubric 13* | *Lady Macbeth and the effects of conscience**Scriptural Application: The conscience (Eph. 4:19; 1 Tim. 4:2; Heb. 4:12)* |
| 168 | *Response to a Dramatic Scene* | *326–27* | *Writing Worksheet 13**Bulletin Board 13* |  |
| 169 | *Response to a Dramatic Scene* | *328* | *Writing Worksheet 13* |  |
| 170 | *Response to a Dramatic Scene* | *328–29* | *Writing Worksheet 13**Writing Rubric 13* |  |
| 171–80 | Final Review and Final Examination |

 The topics, support materials, and Bible integration in italics refer to writing lessons and assignments within a chapter.

2 The following items in the Support Materials column are located in Book 2 of the Teacher’s Edition: Pretests,Teaching Helps, ESL Worksheets, Concept Reinforcements, Bulletin Boards, Writing Worksheets, and Writing Rubrics.

3 Chapters 15–16 are reference chapters. Teach material from these chapters throughout the semester whenever it is appropriate for your students.

4 If necessary, adjust the schedule to teach Chapter 11 (Capitalization) and Chapters 12–13 (Punctuation) before your students take any standardized achievement test.