*Writing and Grammar 12*, Third Edition

Lesson Plan Overview

| Day(s) | Topic1 | Pages | Support Materials2 | Bible Integration |
| --- | --- | --- | --- | --- |
| ***Chapter 1: The Writing Process3, 4*** | | | | |
| 1 | Planning | 1–4 | Bulletin Board 1 | Thinking Biblically: Writing well to communicate truth  Scriptural Application: A Christian approach to composition (Matt. 22:34–40) |
| 2 | Planning | 4–8 | Practice the Skill 1.1  Practice the Skill 1.2 | Scriptural Application: Taking care with the Internet  Thinking Biblically: Using biblical discernment to evaluate sources  Scriptural Application: Creating an outline for “The Story of Scripture” |
| 3 | *Descriptive Essay* | *29–32* | *Writing Worksheet 2*  *Writing Rubric 2* | *Scriptural Application: Lazarus and the rich man (Luke 16:24)*  *Description in Esther 1:5–6*  *Thinking Biblically: Writing and grammar as a tool for godly purposes* |
| 4 | Drafting | 8–11 |  | Creationism and the Flood  Thinking Biblically: Thesis statements in the Bible and their placements |
| 5 | Drafting | 11–14 | Use the Skill 1.3  Practice the Skill 1.4  Review the Skill 1.5  Use the Skill 1.6 |  |
| 6 | Drafting | 15–20 | Practice the Skill 1.7  Review the Skill 1.8  Use the Skill 1.9  Teaching Help 1 | Gideon and the Midianites (Judges 7) |
| 7 | *Descriptive Essay* | *33* | *Writing Worksheet 2* |  |
| 8 | Revising | 20–24 | Use the Skill 1.10  Review the Skill 1.11 | Scriptural Application: Words as a reflection of one’s heart (Ps. 19:14) |
| 9 | Publishing | 24–25 | Use the Skill 1.12 | The Passion of Christ |
| 10 | *Descriptive Essay* | *34* | *Writing Worksheet 2* |  |
| 11 | History of the English Language  *Descriptive Essay* | 26–27  *34* | *Writing Worksheet 2*  *Writing Rubric 2* | History of the English Language: Translating John 1:1  Thinking Biblically: Language change since the KJV translation  Bible translation teams |
| ***Chapter 2: Descriptive Essay/Parts of Speech*** | | | | |
| 12 | Nouns | 35–37 | Bulletin Board 2  Chapter 2 Pretest |  |
| 13 | *Comparison-and-Contrast Essay* | *61–64* | *Writing Rubric 3* | *Thinking Biblically: Using the Scriptures as the ultimate standard for evaluation*  *Comparison and Contrast in Scripture (Ps. 1:1; Prov. 14:5; Mark 4:30–31; Gal. 5:19–23)*  *Scriptural Application: Applying Proverbs 15:1* |
| 14 | *Comparison-and-Contrast Essay* | *64–66* | *Writing Worksheet 3* |  |
| 15 | Pronouns | 37–42 | Practice the Skill 2.1  Use the Skill 2.2 | Scriptural Application: God’s power shown through the weather (Job 37) |
| 16 | Verbs | 42–44 |  | Teen outreach opportunities |
| 17–18 | *Comparison-and-Contrast Essay* | *66–67* | *Writing Worksheet 3* |  |
| 19 | Verbs | 44–47 | Practice the Skill 2.3  Use the Skill 2.4 | God’s use of the weather |
| 20–21 | *Comparison-and-Contrast Essay* | *67–68* | *Writing Worksheet 3*  *Writing Rubric 3* |  |
| 22 | Adjectives and Adverbs | 48–53 | Practice the Skill 2.5  Review the Skill 2.6  ESL Helps 2A, 2B, 2C, 2D, 2E, 2F, 2G, 2H, 2I  Teaching Help 2A |  |
| 23 | Prepositions, Conjunctions, and Interjections | 53–58 | Practice the Skill 2.7  Use the Skill 2.8  Review the Skill 2.9  Teaching Help 2B  ESL helps 2J, 2K | Christ stills the storm (Matt. 8:23–27; Mark 4:35–41; Luke 8:22–25) |
| 24 | From the Written Word  Review | 59, 431–32 | Concept Reinforcement 2  Chapter 2 Review | Rhetorical strategies in the Bible (Ps. 119:44–45; Isa. 40:29–30)  Responding to Psalm 78 |
| 25 | Chapter 2 Test | | | |
| ***Chapter 3:* *Comparison-and-Contrast Essay/Sentences*** | | | | |
| 26 | *Interior Monologue* | *83–84* | *Writing Rubric 4* | *Scriptural Application: One’s speech reveals his heart (Matt. 12:34; Prov. 4:23)*  *What should a Christian’s inner thought life be like?*  *Matthew 12:34, Psalm 42:11*  *Thinking Biblically: Meditating on the Scriptures to change one’s heart and thoughts (Ps. 119:97; 42:5–11)*  *Scriptural guidelines for writing (Phil. 4:8 and James 3:14–17)* |
| 27 | *Interior Monologue* | *85–86* | *Writing Worksheets 4A, 4B* |  |
| 28 | Defining Sentences and Kinds of Sentences | 69–70 | Bulletin Board 3  Chapter 3 Pretest | Scriptural Application: What motivates your life? (1 John 2:15–17) |
| 29 | Finding Subjects and Predicates | 70–74 | Practice the Skill 3.1  Practice the Skill 3.2  Review the Skill 3.3  ESL Helps 3A, 3B, 3C  Concept Reinforcement 3A | Scriptural Application: Modeling Christ (rather than culture) in personal relationships (Gal. 6:10; Eph. 4:3, 32; 1 Tim. 5:1-2; James 1:27) |
| 30–31 | *Interior Monologue* | *86* | *Writing Worksheets 4A, 4B* |  |
| 32 | Basic Sentence Patterns | 74–76 |  |  |
| 33 | Basic Sentence Patterns | 76–78 | Practice the Skill 3.4  Teaching Help 3 |  |
| 34 | *Interior Monologue* | *86–87* | *Writing Worksheets 4A, 4B*  *Writing Rubric 4* |  |
| 35 | Practice and Review | 78–80, 433–34 | Use the Skill 3.5  Concept Reinforcement 3B  Cumulative Review 3.6  Chapter 3 Review | Jesus and the woman at the well |
| 36 | Chapter 3 Test | | | |
| 37 | Critical Thinking | 80–81 |  | Scriptural Application: The importance of the mind (Mark 12:30; Acts 18:4)  Critical thinking—a necessity for believers (Phil. 4:8; Rom. 12:2; 1 Pet. 3:15)  Biblical wisdom (1 Cor. 3:19; Ps. 111:10)  Responding to Scripture (Mark 12:30; Acts 18:4) |
| 38 | *Interior Monologue* | *87* | *Writing Worksheets 4A, 4B*  *Writing Rubric 4* |  |
| ***Chapter 4:* *Interior Monologue/Phrases*** | | | | |
| 39 | Nonverbal Phrases | 88–92 | Bulletin Board 4  Chapter 4 Pretest  Teaching Help 4A  Practice the Skill 4.1  Practice the Skill 4.2  Use the Skill 4.3 |  |
| 40 | Participial Phrases | 92–96 | Teaching Help 4B  Practice the Skill 4.4  Use the Skill 4.5 |  |
| 41 | Gerund Phrases | 96–101 | Practice the Skill 4.6  Use the Skill 4.7 | Ministry: Homes on the mission field |
| 42 | *Persuasive Essay* | *109–11* |  | *Thinking Biblically: Importance of correct spelling for the Christian*  *Scriptural Application: Persuasion in the Bible (Acts 26:26–28)* |
| 43 | Infinitive Phrases | 101–3 | Practice the Skill 4.8 | Scriptural Application: Infinitives in Scripture (Phil. 2:13) |
| 44 | *Persuasive Essay* | *111–12* |  |  |
| 45–46 | *Persuasive Essay* | *112–14* |  | *Facts vs. Truth*  *Avoiding the offense of stereotypes (Prov. 18:19)* |
| 47 | Practice and Review | 103–6, 435–36 | Use the Skill 4.9  Concept Reinforcement 4B  Cumulative Review 4.10  Teaching Help 4C  Concept Reinforcement 4A  Chapter 4 Review | Moses’ home as an Egyptian noble  Scriptural Application: Living in one’s culture as a pilgrim (Heb. 11:8–10, 24–26) |
| 48 | Chapter 4 Test | | | |
| 49 | From the Written Word | 107 |  | Descriptions in narratives (Gen. 3; Exod. 25; Josh. 10)  Personal Response: Psalm 121  Identifying themes through details in Scriptural narratives |
| 50 | *Persuasive Essay* | *114–15* | *Writing Worksheet 5* | Challenge to write a tract |
| ***Chapter 5:* *Persuasive Essay/Clauses*** | | | | |
| 51 | Adjective Clauses | 116–18 | Bulletin Board 5  Chapter 5 Pretest |  |
| 52 | *Persuasive Essay* | *115* | *Writing Worksheet 5*  *Writing Rubric 5* |  |
| 53 | Adjective Clauses | 118–21 | Practice the Skill 5.1  Use the Skill 5.2 |  |
| 54 | Adverb Clauses | 122–23 | Teaching Help 5A |  |
| 55 | Adverb Clauses | 124–26 | Practice the Skill 5.3  Use the Skill 5.4 | Maintaining integrity in public relations (James 5:12; Col. 3:9; Eph. 5:6) |
| 56 | Noun Clauses | 126–28 | Teaching Help 5B |  |
| 57 | Noun Clauses | 129–31 | Practice the Skill 5.5  Use the Skill 5.6  Review the Skill 5.7 |  |
| 58 | Using Independent and Depen-dent Clauses | 132–35 | ESL Helps 5A, 5B  Practice the Skill 5.8  Review the Skill 5.9  Concept Reinforcement 5A |  |
| 59 | Major Sentence Errors | 135–39 | Practice the Skill 5.10  Review the Skill 5.11  Concept Reinforcement 5B  ESL Help 5C | Ministry: Evangelistic campaigns in the early 1900s  Scriptural Application: Evangelism today (John 4:35–36) |
| 60 | Review  Critical Thinking | 140–41, 437–38 | Cumulative Review 5.12  Chapter 5 Review | Evaluating an author (1 Sam. 16:7)  Scriptural Application: Reflecting Christ (1 Sam. 16:7; Rom. 14:13) |
| 61 | Chapter 5 Test | | | |
| ***Chapter 6:* *Dramatic Scene/Agreement*** | | | | |
| 62 | Subjects and Predicates | 148–49 | Bulletin Board 6  Chapter 6 Pretest | Scriptural Application: The Bible and language (Eccles. 12:10; Prov. 8:6–9; Prov. 15:2; Prov. 16: 23–24; Prov. 23:12) |
| 63 | *Dramatic Scene* | *143–44* | *Writing Rubric 6* | *Words reveal character (Matt. 12:34; Luke 6:45)*  *Witnessing to others*  *Thinking Biblically: Using biblical themes effectively when writing a drama (James 4:14)*  *Scriptural Application: Right speech (Ps. 141: 3)* |
| 64 | Subject Identification | 150–53 | Practice the Skill 6.1  Review the Skill 6.2 |  |
| 65–66 | *Dramatic Scene* | *145–46* | *Writing Worksheets 6A, 6B* | *Modeling conflict: Finding God’s will* |
| 67 | Problem Nouns | 153–55 |  |  |
| 68 | Practice | 156–57 | Practice the Skill 6.3  Review the Skill 6.4 |  |
| 69 | Problem Pronouns | 157–59 | Concept Reinforcement 6A  ESL Helps 6A, 6B |  |
| 70–71 | *Dramatic Scene* | *146–47* | *Writing Worksheets 6A, 6B* |  |
| 72 | Problem Pronouns | 159–61 | Practice the Skill 6.5  Review the Skill 6.6 |  |
| 73 | Compound Subjects | 161–63 | Practice the Skill 6.7  Review the Skill 6.8 |  |
| 74 | Nouns as Antecedents | 163–66 | Practice the Skill 6.9  Review the Skill 6.10 |  |
| 75 | Collective Nouns and Indefinite Pronouns as Antecedents | 166–68 | Teaching Help 6A  Teaching Help 6B  Practice the Skill 6.11  Concept Reinforcement 6B |  |
| 76 | *Dramatic Scene* | *147–48* | *Writing Worksheets 6A, 6B* |  |
| 77 | Review | 168–70, 439–41 | Review the Skill 6.12  Cumulative Review 6.13  Chapter 6 Review |  |
| 78 | Chapter 6 Test | | | |
| 79 | From the Written Word | 171 |  | Elijah and Ahab: Presenting an argument (1 Kings 18)  Personal Response: Applying Romans 12:2  Scriptural Application: Obedience to God as the primary argument (Matt. 14:3–4) |
| 80 | *Dramatic Scene* | *148* | *Writing Worksheets 6A, 6B*  *Writing Rubric 6* |  |
| ***Chapter 7:* *Extemporaneous Essay/Verb Use*** | | | | |
| 81 | *Extemporaneous Essay* | *173–75* | *Writing Worksheet 7*  *Writing Rubric 7* | *Scriptural Application: Friendship (Prov. 17:17)* |
| 82–83 | *Extemporaneous Essay* | *175–76* | *Writing Worksheet 7* | *Thinking Biblically: The importance of skillful extemporaneous writing (Prov. 25:11; 1 Cor. 2:1-5)* |
| 84 | Principal Parts and Tenses | 177–79 | Bulletin Board 7  Chapter 7 Pretest | Verb use: John 2:15 |
| 85 | Tenses | 179–83 | ESL Helps 7A, 7B, 7C, 7D  Practice the Skill 7.1  Review the Skill 7.2  Concept Reinforcement 7A  Use the Skill 7.3 |  |
| 86 | Consistency & Sequence of Tenses  *Extemporaneous Essay* | 184–87  *176–77* | Teaching Help 7A  ESL Helps 7E, 7F  Practice the Skill 7.4  Use the Skill 7.5  *Writing Worksheet 7* |  |
| 87 | Voice | 187–88 |  |  |
| 88 | Voice  *Extemporaneous Essay* | 188–91  *177* | Teaching Help 7B  Practice the Skill 7.6  Use the Skill 7.7  *Writing Worksheet 7*  *Writing Rubric 7* | Paul and the New Testament epistles  Scriptural Application: Discussing Philippians  Missions: Missionary letters |
| 89 | Mood  Review | 192–96, 443–44 | Practice the Skill 7.8  Concept Reinforcement 7B  Use the Skill 7.9  Cumulative Review 7.10  Chapter 7 Review | Christian writers: Christina Rossetti |
| 90 | Chapter 7 Test | | | |
| 91 | Critical Thinking | 196–97 |  | Value judgments and Scripture |
| 92-101 | Midterm Review and Midterm Examination | | | |
| ***Chapter 8:* *Video Report/Pronoun Use*** | | | | |
| 102 | Pronoun Case | 203–6 | Bulletin Board 8  Chapter 8 Pretest  Practice the Skill 8.1  Review the Skill 8.2  Concept Reinforcement 8A | Scriptural Application: Grammar and meaning in Jeremiah 7:23 |
| 103 | Pronoun Case | 206–9 | Practice the Skill 8.3  Use the Skill 8.4 |  |
| 104 | Pronoun Case | 209–13 | Practice the Skill 8.5  Review the Skill 8.6  Teaching Help 8  Concept Reinforcements 8B, 8C | Faithful Christian leadership in action  Spiritual growth through camp ministries |
| 105 | *Video Report* | *198–201* | *Writing Rubric 8*  *Writing Worksheet 8A* | *Scriptural Application: Visual media and the Word (Job 42:5)* |
| 106 | Courtesy Order  Reflexive and Intensive Pronouns | 213–15 | Practice the Skill 8.7  Review the Skill 8.8 | Scriptural Application: God’s provision and protection (1 Kings 19:4; Phil. 4:19; Rom. 8:28) |
| 107 | Pronoun Shift  Review | 215–19, 445–47 | Practice the Skill 8.9  Review the Skill 8.10  Cumulative Review 8.11  Chapter 8 Review | Talebearers (Prov. 11:13; 18:8)  Hymns: Scriptural truth and “When I See the Blood”  God’s presence (Ex. 11–12;14) |
| 108 | Chapter 8 Test | | | |
| 109 | From the Written Word | 219 |  | Comparison and contrast: Cain and Abel (Gen. 4: 2–5, 8)  Personal Response: Comparison and contrast (1 Sam. 1:1–20; Judg. 13: 2–24) |
| 110–11 | *Video Report* | *201–2* | *Writing Worksheets 8A, 8B* |  |
| ***Chapter 9:* *College Application Essay/Pronoun Reference*** | | | | |
| 112 | Clear Reference | 225–28 | Bulletin Board 9  Chapter 9 Pretest  Teaching Help 9A  Practice the Skill 9.1  Review the Skill 9.2 |  |
| 113 | Referencing Modifiers or Implied Nouns | 229–31 | Practice the Skill 9.3  Review the Skill 9.4 |  |
| 114 | Indefinite *It*, *They*, and *You* | 232–33 | Teaching Help 9B |  |
| 115–16 | *Video Report* | *202–3* | *Writing Worksheets 8A, 8B* |  |
| 117 | Broad Reference | 233–35 | Practice the Skill 9.5  Review the Skill 9.6  Concept Reinforcement 9 | Scriptural Application: Evaluating a college’s philosophy |
| 118 | Review | 236 | Cumulative Review 9.7 |  |
| 119 | Critical Thinking  Review | 237, 449–51 | Chapter 9 Review | Think About It: Evaluating arguments for truth  Thinking Biblically: Evaluating facts through a biblical worldview |
| 120 | Chapter 9 Test | | | |
| 121 | *Video Report* | *203* | *Writing Worksheets 8A, 8B*  *Writing Rubric 8* |  |
| 122 | *College Application Essay* | *221–22* | *Writing Rubric 9* | *Model: Serving God through ministry to others*  *Scriptural Application: Obeying God (Ezra 7:10)* |
| 123 | *College Application Essay* | *222–223* | *Writing Worksheet 9* | *Scriptural Application: Seeking wisdom about college (Prov. 11:14; 15:22; Eph. 6:1–3; Heb. 13:17)* |
| ***Chapter 10:* *Sonnet*/*Adjective and Adverb Use*** | | | | |
| 124 | Showing Comparison with Modifiers | 243–44 | Bulletin Board 10  Chapter 10 Pretest |  |
| 125 | Showing Comparison with Modifiers | 244–46 | Practice the Skill 10.1  Review the Skill 10.2  Teaching Help 10A  ESL Help 10 | David and Mephibosheth (2 Sam. 9) |
| 126 | *College Application Essay* | *223–24* | *Writing Worksheet 9* |  |
| 127 | Problems with Modifiers | 247–50 | Practice the Skill 10.3  Review the Skill 10.4  Concept Reinforcement 10A | Joseph’s forgiving spirit  Scriptural Application: Comparison of presidential pardons with God’s pardoning (Isa. 55:6–9) |
| 128 | Placement of Modifiers | 250–52 |  |  |
| 129 | *College Application Essay* | *224–25* | *Writing Worksheet 9*  *Writing Rubric 9* |  |
| 130 | Practice | 252–53 | Practice the Skill 10.5  Concept Reinforcement 10B |  |
| 131 | *Sonnet* | *238–40* | *Writing Rubric 10*  *Writing Worksheets 10A, 10B* | *Scriptural Application: Justice and mercy (Rom. 3:20–26; Matt. 18:23–35)*  *Metaphors and similes (Gen. 49:22; Prov. 20:5)* |
| 132 | Review | 254–56, 453–56 | Teaching Help 10B  Review the Skill 10.6  Cumulative Review 10.7  Chapter 10 Review | Jesus and Stephen: Forgiveness in death (Acts 7:60) |
| 133 | Chapter 10 Test  From the Written Word | 257 |  | Cause and effect in Scripture (Gen. 6:5, 7; Num. 20:2–12)  Personal Response: Cause and effect (Judg. 8:1–4; Prov. 15:1–2)  Discussion and Participation: God’s providence (Ps. 24:1; 115:3; Prov. 16:33; 21:1; Dan. 4:35; Acts 4:27–28) |
| 134 | *Sonnet* | *240–41* | *Writing Worksheet 10A, 10B* |  |
| ***Chapter 11: Research Report/Capitalization4*** | | | | |
| 135 | Personal Names, Religions, Nationalities, and Proper Adjectives | 270–73 | Bulletin Board 11  Chapter 11 Pretest  Practice the Skill 11.1  Review the Skill 11.2 | Literature Link: Evaluating Thomas Carlyle’s *Sartor Resartus*  Scriptural Application: Capitalizing words referring to God (Ex. 20:3; Acts 4:12; Phil. 2:10–11; 1 Tim. 2:5) |
| 136–37 | *Sonnet* | *242–42* | *Writing Worksheet 10C* |  |
| 138 | Place Names, Transporta-tion, and Astronomy Terms | 274–77 | Practice the Skill 11.3  Review the Skill 11.4 |  |
| 139 | Businesses, Organizations, Cultural and Historical Terms | 277–81 | Practice the Skill 11.5  Review the Skill 11.6 | Science Link: Using God’s truth to evaluate observation and reason |
| 140–41 | *Sonnet* | *242* | *Writing Worksheet 10C*  *Writing Rubric 10* |  |
| 142 | Titles  First Words and Single Letters | 282–87 | Practice the Skill 11.7  Review the Skill 11.8  Teaching Help 11  Practice the Skill 11.9  Review the Skill 11.10 | Writing Link: Reviewing art (Phil. 4:8)  Literature Link: Evaluating E. E. Cummings  Arguments for biblical creationism |
| 143 | *Research Report* | *259–62* | *Writing Rubric 11* | *Scriptural Application: Authority and inerrancy of Scripture (Ps. 119:89; John 17:17; 1 Cor. 2:13; 1 Thess. 2:13; 2 Tim. 3:16–17; 2 Pet. 1:21)*  *Enrichment: Creation science and the inerrancy of the Bible* |
| 144 | *Research Report* | *262–65* | *Writing Worksheets 11A, 11B, 11C* | *Thinking Biblically: Using biblical discernment when evaluating sources* |
| 145 | Review | 288–89, 457–58 | Concept Reinforcement 11  Cumulative Review 11.11  Chapter 11 Review |  |
| 146 | Chapter 11 Test  Critical Thinking | 289 |  | Think About It: Arguing for truth with truth |
| ***Chapter 12: Issue Analysis Essay/Punctuation4*** | | | | |
| 147 | End Marks and Other Periods | 296–301 | Bulletin Board 12  Chapter 12 Pretest  ESL Helps 12A, 12B  Teaching Help 12A  Practice the Skill 12.1  Review the Skill 12.2  Concept Reinforcement 12A |  |
| 148 | Commas | 301–10 | Teaching Help 12B  ESL Helps 12A, 12C  Practice the Skill 12.3  Review the Skill 12.4  Practice the Skill 12.5  Review the Skill 12.6  Teaching Help 12C  Practice the Skill 12.7  Review the Skill 12.8 |  |
| 149–50 | *Research Report* | *265–66* | *Writing Worksheets 11B, 11C* |  |
| 151 | Commas | 310–14 | Concept Reinforcement 12B  Practice the Skill 12.9  Review the Skill 12.10 | Scriptural Application: Cultural awareness as a witnessing tool (Acts 17: 16–34) |
| 152 | Semicolons, Colons  Review | 315–20, 459–62 | Practice the Skill 12.11  Review the Skill 12.12  Concept Reinforcement 12C  Cumulative Review 12.13  Chapter 12 Review | Travel as a way to serve the Lord (Jonah, Thomas, Paul)  Travel and the Great Commission (Matt. 28:19–20) |
| 153 | Chapter 12 Test | | | |
| 154 | From the Written Word | 321 |  | Analyzing a plan: Hezekiah (2 Chron. 21:20–21)  Personal Response: Reasons to obey (Prov. 3:1–12) |
| 155–56 | *Research Report* | *266–68* | *Writing Worksheets 11B, 11C* |  |
| ***Chapter 13: Response to a Dramatic Scene/More Punctuation4*** | | | | |
| 157 | Quotation Marks | 329–34 | Chapter 13 Pretest  ESL Help 13  Practice the Skill 13.1  Review the Skill 13.2 | Favorite Scripture passages and statements of theme |
| 158 | *Issue Analysis Essay* | *290–94* | *Writing Worksheet 12*  *Writing Rubric 12* | *Scriptural Application: Analyzing issues carefully to combat relativism (Matt. 28:19–20)*  *Christians’ obligation to communicate a biblical viewpoint*  *Scriptural Application: Thinking biblically about issues (2 Cor. 10:4–5)*  *Scriptural Application: Questions to guide biblical analysis* |
| 159 | Ellipses, Brackets, and Underlining for Italics | 335–40 | Practice the Skill 13.3  Practice the Skill 13.4  Review the Skill 13.5  Concept Reinforcement 13A | Protestant migration to America  Quoting research: *Free Indeed: Heroes of Black Christian History*  Hymns and church history: Isaac Watts  Discussing favorite hymns and Psalms |
| 160 | *Issue Analysis Essay* | *294* | *Writing Worksheet 12* |  |
| 161 | Apostrophe and Hyphen | 341–46 | Concept Reinforcement 13B  Practice the Skill 13.6  Practice the Skill 13.7  Review the Skill 13.8 | Church History: Hugh Latimer  Scriptural Application: Spiritual armor (Eph. 6:10–18)  Tudor England and Protestant sermons |
| 162 | Dashes and Parentheses | 347–51 | Teaching Help 13  Practice the Skill 13.9  Review the Skill 13.10  Concept Reinforcement 13C |  |
| 163 | *Issue Analysis Essay* | *295* | *Writing Worksheet 12* |  |
| 164 | *Research Report* | *269* | *Writing Worksheets 11B, 11C*  *Writing Rubric 11* |  |
| 165 | Review  *Issue Analysis Essay* | 352, 463–64, *295* | Cumulative Review 13.11  Chapter 13 Review  *Writing Worksheet 12*  *Writing Rubric 12* |  |
| 166 | Chapter 13 Test  Critical Thinking | 353 |  | Scriptural Application: Critical thinking in the believer’s life (James 1:5) |
| 167 | *Response to a Dramatic Scene* | *322–26* | *Writing Rubric 13* | *Lady Macbeth and the effects of conscience*  *Scriptural Application: The conscience (Eph. 4:19; 1 Tim. 4:2; Heb. 4:12)* |
| 168 | *Response to a Dramatic Scene* | *326–27* | *Writing Worksheet 13*  *Bulletin Board 13* |  |
| 169 | *Response to a Dramatic Scene* | *328* | *Writing Worksheet 13* |  |
| 170 | *Response to a Dramatic Scene* | *328–29* | *Writing Worksheet 13*  *Writing Rubric 13* |  |
| 171–80 | Final Review and Final Examination | | | |

The topics, support materials, and Bible integration in italics refer to writing lessons and assignments within a chapter.

2 The following items in the Support Materials column are located in Book 2 of the Teacher’s Edition: Pretests,Teaching Helps, ESL Worksheets, Concept Reinforcements, Bulletin Boards, Writing Worksheets, and Writing Rubrics.

3 Chapters 15–16 are reference chapters. Teach material from these chapters throughout the semester whenever it is appropriate for your students.

4 If necessary, adjust the schedule to teach Chapter 11 (Capitalization) and Chapters 12–13 (Punctuation) before your students take any standardized achievement test.