Writing and Grammar 10, 3rd Edition

Lesson Plan Overview

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| Day(s) | Topic[[1]](#endnote-1) | Pages | Support Materials[[2]](#endnote-2) | Bible Integration |
| ***Chapter 1: Personal Letter/Parts of Speech[[3]](#endnote-3), [[4]](#endnote-4), 5*** |
| 1 | *Literary Model*Nouns and Pronouns | 1–5 | Chapter 1 PretestBulletin Board 1 | Scriptural Application: Language as a reflection of God’s character |
| 2 | Pronouns | 6–9 | Practice the Skill 1.1Practice the Skill 1.2Use the Skill 1.3Concept Reinforcement (CD p. 93) | Scriptural Application: Ahithophel and Hushai (2 Sam. 15) |
| 3 | Verbs | 9–13 | Practice the Skill 1.4Use the Skill 1.5ESL Help 1A |  |
| 4 | *Personal Letter* | *25–27* | *Writing Worksheet 1**Writing Rubric 1* | *Scriptural Application: Similes (Prov. 25:25)**Thinking Biblically: Personal letters in the New Testament* |
| 5 | Adjectives | 13–15 | ESL Help 1BESL Help 1CESL Help 1D | Scriptural Application: The deceitful man (Prov. 26) |
| 6 | Adverbs | 15–18 | ESL Help 1EESL Help 1FESL Help 1GESL Help 1HPractice the Skill 1.6Review the Skill 1.7Teaching Help 1 |  |
| 7 | Prepositions and Conjunctions | 19–21 | ESL Help 1IESL Help 1J | Coordinating conjunctions in Scripture |
| 8 | Interjections | 21–24 | Practice the Skill 1.8Review the Skill 1.9Review the Skill 1.10 |  |
| 9 | Letter for LetterReview | 28–29, 435–36 | Chapter 1 Review | David and Uriah (2 Sam. 11:1–12:25; Ps. 139:7,11) |
| 10 | Chapter 1 Test |
| ***Chapter 2: Personal Report/Sentences*** |
| 11 | *Literary Model*Planning | 325–29[[5]](#endnote-5) |  | Thinking Biblically: Writing as an opportunity to communicate truth |
| 12 | Planning | 330–33 | Practice the Skill 13.1Practice the Skill 13.2 |  |
| 13 | *Literary Model*Subjects and Predicates | 31–37 | Chapter 2 PretestBulletin Board 2Teaching Help 2AESL Help 2AESL Help 2BPractice the Skill 2.1Review the Skill 2.2Use the Skill 2.3 | Thinking Biblically: Writing with a biblical worldviewScriptural Application: Understood subjects in Scripture (1 Thess. 5:16–22) |
| 14 | Sentence Types | 37–39 | Practice the Skill 2.4Review the Skill 2.5Use the Skill 2.6 |  |
| 15 | Sentence Patterns | 40–43 | Practice the Skill 2.7Practice the Skill 2.8Review the Skill 2.9 | Ministry: Roger Williams and the Narragansett |
| 16 | Sentence PatternsReview | 43–46 | Teaching Help 2BPractice the Skill 2.10Concept Reinforcement (CD p. 94)Review the Skill 2.11Use the Skill 2.12Cumulative Review 2.13 | Ministry: David BrainerdMinistry: Jonathan Edwards Jr. |
| 17 | Critical ThinkingReview | 51–53, 437–38 | Chapter 2 Review | Truth and Validity (Col. 2:8; Acts 17:11) |
| 18 | Chapter 2 Test |
| 19–20 | *Personal Report* | *47–50* | *Writing Worksheet 2A**Writing Worksheet 2B**Writing Rubric 2* | *Thinking Biblically: Writing from a biblical perspective**Scriptural Application: Passing along truth (Deut. 6:7)**Internet sources and credibility**Suggested topics: Bible truths in life* |
| 21 | Drafting | 333–38 | Use the Skill 13.3Review the Skill 13.4Practice the Skill 13.5Review the Skill 13.6 | Hard work and responsibility are godly virtues |
| 22 | *Personal Report* | *47–50* | *Writing Worksheet 2A**Writing Worksheet 2B**Writing Rubric 2* |  |
| ***Chapter 3: Response to Literature/Phrases*** |
| 23 | Drafting | 338–42 | Practice the Skill 13.7Review the Skill 13.8Bulletin Board 13 | Trusting God with our fearsFamily devotions |
| 24 | *Literary Model*Prepositional Phrases | 55–59 | Chapter 3 PretestBulletin Board 3Practice the Skill 3.1Review the Skill 3.2Concept Reinforcement (CD p. 95) | God’s purposes in trialsThe story of JobDefeating Jericho (Josh. 6) |
| 25 | Prepositional and Appositive Phrases | 59–63 | Practice the Skill 3.3Review the Skill 3.4Practice the Skill 3.5Review the Skill 3.6 | Gideon and the Midianites (Judg. 6–7)Paul, Barnabas, Mark, and Silas (Acts 15)The Philippian jailor (Acts 16: 11–40)The Christian and trials (Rom. 8:28; James 1; 1 Cor. 10:13; Phil. 4:6) |
| 26 | Participial Phrases | 63–65 |  |  |
| 27 | Participial Phrases | 65–69 | Teaching Help 3Practice the Skill 3.7Review the Skill 3.8Concept Reinforcement (CD p. 97)Use the Skill 3.9 | Freedom to Worship: The Pilgrims |
| 28 | Participial Phrases | 69–71 | Practice the Skill 3.10Review the Skill 3.11 | Ministry: Rescue missions |
| 29 | Gerund Phrases | 72–74 | Practice the Skill 3.12Review the Skill 3.13 |  |
| 30 | Infinitive Phrases | 74–77 | Practice the Skill 3.14Review the Skill 3.15Concept Reinforcement (CD p. 96) |  |
| 31 | Infinitive PhrasesReview | 77–80 | Practice the Skill 3.16Review the Skill 3.17Concept Reinforcement (CD p. 98)Cumulative Review 3.18 | Ministry: Hudson Taylor |
| 32 | Letter for LetterReview | 84–85, 439–42 | Chapter 3 Review | Naaman (2 Kings 5:1–14)A personal response to God’s work in your life |
| 33 | Chapter 3 Test |
| 34 | *Response to Literature* | *81–84* | *Writing Worksheet 3**Writing Rubric 3* | *God’s strength and power (2 Sam. 22:33; Ps. 56:3; 4:8; 139)**Thinking Biblically: Responding to literature that has a nonbiblical worldview**Comforting others in trials**Suggested topics: Responding to Psalm 139* |
| 35 | Revising | 342–46 | Teaching Help 13Use the Skill 13.9Review the Skill 13.10 | Families in the Bible |
| 36 | *Response to Literature* | *81–84* | *Writing Worksheet 3**Writing Rubric 3* |  |
| ***Chapter 4: Cause-and-Effect Essay/Clauses*** |
| 37 | *Literary Model*Independent and Depen-dent Clauses | 87–90 | Chapter 4 PretestBulletin Board 4Practice the Skill 4.1Review the Skill 4.2 |  |
| 38 | Adjective Clauses | 91–95 | Practice the Skill 4.3Review the Skill 4.4Teaching Help 4A |  |
| 39 | Adverb Clauses | 95–98 | Practice the Skill 4.5Review the Skill 4.6Concept Reinforcement (CD p. 99) |  |
| 40 | Noun Clauses | 99–103 | Practice the Skill 4.7Review the Skill 4.8Concept Reinforcement (CD p. 100)Use the Skill 4.9 | Exodus 8–9; Deuteronomy 28 |
| 41 | Using Independent and Depen-dent Clauses | 103–5 | Practice the Skill 4.10Use the Skill 4.11ESL Helps 4A. 4B |  |
| 42–44 | *Cause-and-Effect Essay* | *111–14* | *Writing Worksheet 4**Writing Rubric 4* | *Scriptural Application: Isaiah 32:17; Proverbs 15:1; 17:22**Biblical separation**Possible Topics: The effect of Luther’s ninety-five theses* |
| 45 | Major Sentence ErrorsReview | 106–10 | Teaching Help 4BPractice the Skill 4.12Review the Skill 4.13Concept Reinforcement (CD p. 101)Cumulative Review 4.14 | Thinking Biblically: God as the origin of all good thingsMinistry: Harry Allen Ironside |
| 46 | Critical ThinkingReview | 115, 443–45 | Chapter 4 Review |  |
| 47 | Chapter 4 Test |
| 48 | *Cause-and-Effect Essay* | *111–14* | *Writing Worksheet 4**Writing Rubric 4* |  |
| ***Chapter 5: Poetry and Metaphor/Agreement*** |
| 49 | Publishing | 347–48 | Practice the Skill 13.11Review the Skill 13.12 |  |
| 50 | *Literary Model*Subject-Verb Agreement | 117–21 | Chapter 5 PretestBulletin Board 5Practice the Skill 5.1Review the Skill 5.2 | Biblical poetry: Ecclesiastes 12The theme of EcclesiastesThe priest Melchizedek (Gen. 14; Ps. 110:4; Heb. 5:6)The Bible’s year of Jubilee |
| 51 | Subject Identification | 121–24 | Practice the Skill 5.3Review the Skill 5.4 | Daniel interprets a dream (Dan. 2)Old Testament types |
| 52 | Problem Nouns and Pronouns | 125–28 | Practice the Skill 5.5Review the Skill 5.6Concept Reinforcement (CD p. 102)Use the Skill 5.7 |  |
| 53–55 | *Poetry and Metaphor* | *141–46* | *Writing Worksheet 5**Writing Rubric 5* | *Ecclesiastes 12: Serve God today**Scriptural Application: The complexities of the human body (Ps. 139:14; Eccles. 12)**Thinking Biblically: God’s perspective on poetry**The Holy Spirit as Comforter* |
| 56 | Problem Nouns and Pronouns | 129–31 | ESL Help 5AESL Help 5BPractice the Skill 5.8Review the Skill 5.9 | Studying the PsalmsStudying the ProverbsScriptural Application: Discussing favorite psalms or biblical proverbs |
| 57 | Problem Nouns and Pronouns | 131–34 | Teaching Help 5Practice the Skill 5.10Review the Skill 5.11 | The Pharisees of the New TestamentThe Sadducees of the New Testament |
| 58 | Pronoun-Antecedent Agreement | 135–37 | Practice the Skill 5.12Review the Skill 5.13 | The Gospel of LukeRetelling Bible stories (Acts 3, 5, 7, 9)The Book of Acts |
| 59 | Pronoun-Antecedent AgreementReview | 137–40 | Practice the Skill 5.14Review the Skill 5.15Concept Reinforcement (CD p. 103)Cumulative Review 5.16 | The peace of Christ (John 14:27)The virtue of humility (James 4:6; Prov. 22:4)Scriptural Application: Researching biblical humility (Prov. 15:33; 18:12; 22:4; Col. 2:18, 23; 1 Pet. 5:5)Angels in the Bible |
| 60 | Letter for LetterReview | 147, 447–48 | Chapter 5 Review | The story of EstherTrusting God’s plan (Jer. 18:1–6) |
| 61 | Chapter 5 Test |
| 62–63 | *Poetry and Metaphor* | *141–46* | *Writing Worksheet 5**Writing Rubric 5* |  |
| ***Chapter 6: Eyewitness Report/Verb Use*** |
| 64 | *Literary Model*Auxiliaries and Principal Parts | 149–53 | Chapter 6 PretestBulletin BoardESL Help 6APractice the Skill 6.1Review the Skill 6.2Teaching Help 6ATeaching Help 6BConcept Reinforcement (CD p. 104) |  |
| 65 | Tense | 154–57 | Practice the Skill 6.3Review the Skill 6.4ESL Help 6BESL Help 6C |  |
| 66 | Tense | 157–59 | Practice the Skill 6.5Review the Skill 6.6Use the Skill 6.7Concept Reinforcement (CD p. 105) |  |
| 67 | *Eyewitness Report* | *167–69* | *Writing Worksheet 6**Writing Rubric 6* | *Scriptural Application: Isaiah 60:12**Thinking Biblically: Personal testimony and the Scripture (2 Pet. 1:16–21)* |
| 68 | Voice | 160–63 | ESL Help 6DESL Help 6EPractice the Skill 6.8Review the Skill 6.9 | Constructing the tabernacleBuilding God’s temple in JerusalemThinking Biblically: The subjunctive and the KJV |
| 69 | MoodReview | 163–66 | Practice the Skill 6.10Use the Skill 6.11Concept Reinforcement (CD pp. 106–7)Cumulative Review 6.12 |  |
| 70–71 | *Eyewitness Report* | *167–69* | *Writing Worksheet 6**Writing Rubric 6* | *Scriptural Application: Isaiah 60:12**Thinking Biblically: Personal testimony and the Scripture (2 Pet. 1:16–21)* |
| 72 | Critical ThinkingReview | 170–71, 449–50 | Chapter 6 Review |  |
| 73 | Chapter 6 Test |
| 74–75 | *Eyewitness Report* | *167–69* | *Writing Worksheet 6**Writing Rubric 6* |  |
| 76–80 | *Editorial* | *349–51* | *Writing Worksheet 13**Writing Rubric 13* | *Scriptural Application: Hating evil (Ps. 101:3)* |
| 81–90 | Midterm Review and Midterm Examination |
| ***Chapter 7: Oral Anecdote/Pronoun Reference*** |
| 91 | Sentence Em-phasis and Variety | 356–59 | Teaching Help 14APractice the Skill 14.1Use the Skill 14.2 | Psalm 19:14Ministry: George MullerMinistry: William Borden |
| 92 | Sentence Em-phasis and Variety | 359–62 | Practice the Skill 14.3Use the Skill 14.4 | Ministry: William Borden |
| 93 | Sentence Emphasis and Variety | 363–67 | Practice the Skill 14.5Review the Skill 14.6Practice the Skill 14.7Bulletin Board 14Writing Worksheet 11Teaching Help 14B | Ministry: William BordenShort-term missionariesHelping missionaries |
| 94 | *Literary Model*Ambiguous and Remote Reference | 173–78 | Chapter 7 PretestBulletin Board 7Teaching Help 7APractice the Skill 7.1Review the Skill 7.2 |  |
| 95 | Reference to Implied Nouns or Modifying Nouns | 178–81 | Practice the Skill 7.3Review the Skill 7.4Concept Reinforcement (CD pp. 108–9) | Christians and journalism |
| 96–97 | *Oral Anecdote* | *187–91* | *Writing Worksheet 7A**Writing Worksheet 7B**Writing Worksheet 7C**Writing Rubric 7* | *Scriptural Application: Psalm 20:7**Thinking Biblically: Formal vs. conversational style in the New Testament epistles* |
| 98 | Indefinite Reference or Reference to Broad IdeasReview | 182–86 | Teaching Help 7BPractice the Skill 7.5Review the Skill 7.6Concept Reinforcement (CD pp. 110–11)Cumulative Review 7.7 | Scriptural Application: Christian communication (Eph. 4:29; Prov. 11:9)Broadcasting the gospel |
| 99 | Letter for LetterReview | 192–93, 451–52 | Chapter 7 Review | Hezekiah’s prayer for deliverance (Isa. 37) |
| 100 | Chapter 7 Test |
| 101 | *Oral Anecdote* | *187–91* | *Writing Worksheet 7A**Writing Worksheet 7B**Writing Worksheet 7C**Writing Rubric 7* |  |
| ***Chapter 8: Webpage Design/Pronoun Use*** |
| 102 | Sentence Energy | 368–71 | Practice the Skill 14.8Review the Skill 14.9 | New ways of carrying out the Great CommissionTraining for mission work |
| 103 | *Literary Model*Pronoun Case | 195–98 | Chapter 8 PretestBulletin Board 8Practice the Skill 8.1Review the Skill 8.2Concept Reinforcement (CD p. 112) | Old Testament Hebrew |
| 104 | Pronoun Case | 198–201 | Teaching Help 8Practice the Skill 8.3Review the Skill 8.4Concept Reinforcement (CD p. 113) | Scriptural Application: The inspiration of the Bible (2 Tim. 3:16) |
| 105 | Pronoun Case | 201–3 | Practice the Skill 8.5Review the Skill 8.6 |  |
| 106 | Courtesy OrderCorrect Use of Reflexive and IntensiveReview | 203–6 | Practice the Skill 8.7Review the Skill 8.8Concept Reinforcement (CD p. 114)Cumulative Review 8.9 |  |
| 107 | Critical ThinkingReview | 212–13, 453–54 | Chapter 8 Review |  |
| 108 | Chapter 8 Test |
| 109–14 | *Webpage Design* | *207–12* | *Writing Worksheet 8**Writing Rubric 8* | *“Christians and the Internet”**Scriptural Application: Handling the Internet (Prov. 4:26; Ps. 94:16; Col. 3:1–2)**Thinking Biblically: The Internet as a tool for spreading the gospel* |
| ***Chapter 9: Short Story/Adjective and Adverb Use*** |
| 115 | Sentence Expansion and Reduc-tion | 372–74 | Practice the Skill 14.10 | Missionaries translating the Bible |
| 116 | Sentence Expansion and Reduc-tion | 374–77 | Practice the Skill 14.11Review the Skill 14.12 | Mission Hymns: “Jesus Shall Reign”Mission Hymns: “From Greenland’s Icy Mountains”Finding the biblical passages alluded to in several favorite hymns |
| 117–19 | *Short Story* | *231–36* | *Writing Worksheet 9**Writing Rubric 9* | *Scriptural Application: True wisdom (James 3:17)**Short fiction in the Bible**Theme and the Christian**Thinking Biblically: Is fiction useful to the Christian? (Phil. 4:8; 2 Sam. 12:1–4))**Possible topics: The dangers of jealousy or anger or the deceitfulness of riches (Matt. 13:22)* |
| 120 | *Literary Model*Showing Com-parison with Modifiers | 215–20 | Chapter 9 PretestBulletin Board 9Practice the Skill 9.1Review the Skill 9.2 |  |
| 121 | Showing Com-parison with Modifiers | 220–22 | ESL Help 9Practice the Skill 9.3Practice the Skill 9.4Concept Reinforcement (CD p. 115) | Scriptural Application: Comparisons in Scripture (1 Cor. 1:25) |
| 122 | Problems with Modifiers | 222–25 | Practice the Skill 9.5Review the Skill 9.6Concept Reinforcement (CD pp. 116–17) |  |
| 123 | Placement of ModifiersReview | 226–30 | Teaching Help 9Practice the Skill 9.7Review the Skill 9.8Concept Reinforcement (CD pp. 118–19)Cumulative Review 9.9 |  |
| 124 | Letter for LetterReview | 236–37, 455–56 | Chapter 9 Review | A plot to kill Paul (Acts 22:24–23:35) |
| 125 | Chapter 9 Test |
| 126–27 | *Short Story* | *231–36* | *Writing Worksheet 9**Writing Rubric 9* | *Short fiction in the Bible**Theme and the Christian**Thinking Biblically: Is fiction useful to the Christian? (Phil. 4:8; 2 Sam. 12:1–4))**Possible topics: The dangers of jealousy or anger or the deceitfulness of riches (Matt. 13:22)* |
| ***Chapter 10: Research Essay/Capitalization5*** |
| 128 | Parallelism | 378–81 | Practice the Skill 14.13 | Approaches to missions |
| 129–30 | *Research Essay* | *257–62* | *Teaching Help 10A* *Teaching Help 10B**Teaching Help 10C**Writing Worksheet 10**Writing Rubric 10* | *Scriptural Application: Changes in language (John 1:1; Ps. 119:89)**Thinking Biblically: Is research important for the Christian? (Luke 1:1–4)**Scriptural Application: Plagiarism and the Christian (Prov. 6:16–17)* |
| 131 | *Literary Model*People and Places | 239–43 | Chapter 10 PretestBulletin Board 10Practice the Skill 10.1Review the Skill 10.2 |  |
| 132–33 | *Research Essay* | *257–62* | *Teaching Help 10A* *Teaching Help 10B**Teaching Help 10C**Writing Worksheet 10**Writing Rubric 10* | *Scriptural Application: Changes in language (John 1:1; Ps. 119:89)**Thinking Biblically: Is research important for the Christian? (Luke 1:1–4)**Scriptural Application: Plagiarism and the Christian (Prov. 6:16–17)* |
| 134 | Constructions, Organizations, and Busi-nesses | 243–44 | Practice the Skill 10.3Review the Skill 10.4 | Scriptural Application: Capitalizing nouns and pronouns referring to God (Ps. 96:5) |
| 135 | Religious, Cultural, and Historical Terms | 245–48 | Practice the Skill 10.5Review the Skill 10.6Concept Reinforcement (CD pp. 120–21) |  |
| 136 | Titles and First Words | 249–53 | Practice the Skill 10.7Review the Skill 10.8 |  |
| 137 | Proper Adjec-tives and Other WordsReview | 253–56 | Practice the Skill 10.9Review the Skill 10.10Concept Reinforcement (CD p. 122)Cumulative Review 10.11 | Psalm 55:1 |
| 138–39 | *Research Essay* | *257–62* | *Teaching Help 10A* *Teaching Help 10B**Teaching Help 10C**Writing Worksheet 10**Writing Rubric 10* |  |
| 140 | Critical ThinkingReview | 262–63, 457–58 | Chapter 10 Review | Parables as inductive argumentsAppealing to the authority of Scripture |
| 141 | Chapter 10 Test |
| 142–43 | *Research Essay* | *257–62* | *Teaching Help 10A* *Teaching Help 10B**Teaching Help 10C**Writing Worksheet 10**Writing Rubric 10* | *Scriptural Application: Plagiarism and the Christian (Prov. 6:16–17)* |
| ***Chapter 11: Coordination and Subordination/Punctuation5*** |
| 144 | *Literary Model*Sentences, Initials, and Abbreviations | 265–69 | Chapter 11 PretestBulletin Board 11Teaching Help 11AESL Help 11AESL Help 11DPractice the Skill 11.1Review the Skill 11.2Concept Reinforcement (CD p. 123) | Thinking Biblically: Augustine’s *Confessions*The sufficiency of ScriptureThe benefit of biographiesMinistry: William CareyMinistry: Mission boards today |
| 145 | Comma Rules | 270–73 | ESL Help 11BESL Help 11CPractice the Skill 11.3Review the Skill 11.4 | Constantine and ChristianityThe persecuted church, past and presentFoxe’s *Acts and Monuments* |
| 146 | Comma Rules | 273–75 | Use the Skill 11.5Review the Skill 11.6 | Ministry: Martin LutherChrist’s coming at “the fullness of time” |
| 147 | Comma Rules | 276–79 | Teaching Help 11BPractice the Skill 11.7Review the Skill 11.8 | The SeptuagintErasmus’s Greek New Testament |
| 148–49 | *Coordination and Sub-ordination* | *291–94* | *Writing Worksheet 11**Writing Rubric 11* | *Scriptural Application: Augustine and God’s Word (Heb. 4:12)**Thinking Biblically: Augustine’s confession that God was better than any pleasure of the world**Christian jargon* |
| 150 | Comma Rules | 280–82 | Practice the Skill 11.9Review the Skill 11.10 | Scriptural Application: Paul’s dedicationThe Gospel of Christ |
| 151 | *Coordination and Sub-ordination* | *291–94* | *Writing Worksheet 11**Writing Rubric 11* | *God’s evident work in our lives* |
| 152 | Incorrect Commas | 282–85 | Practice the Skill 11.11Review the Skill 11.12 | Ministry: Jeremy Taylor*Holy Living and Dying* |
| 153 | Semicolons and ColonsReview | 286–90 | Concept Reinforcement (CD pp. 124–25)Teaching Help 11CPractice the Skill 11.13Review the Skill 11.14Concept Reinforcement (CD pp. 126–27)Cumulative Review 11.15 | The power of the Word of God (Ps. 12:6–7; Heb. 4:12; Eph. 6:17)Scriptural Application: The Christian walk (Eph. 6:6; John 2:6; Heb. 13:17; Tit. 3:1)Ministry: Susannah Spurgeon |
| 154 | Letter for LetterReview | 295, 459–60 | Chapter 11 Review | Learning to forgive: Philemon and Onesimus (Eph. 4:15) |
| 155 | Chapter 11 Test |
| 156 | *Coordination and Sub-ordination* | *291–94* | *Writing Worksheet 11**Writing Rubric 11* |  |
| ***Chapter 12: Persuasive Speech/More Punctuation5*** |
| 157 | Sentence Logic and Biased Language | 382–86 | Chapter 12 PretestBulletin Board 12Practice the Skill 14.14Use the Skill 14.15Practice the Skill 14.16Use the Skill 14.17 | Urban missionsAvoiding offense in language choices (Eccles. 10:12)Katherine Hankey’s “I Love to Tell the Story” |
| 158–59 | *Journal Writing* | *387–89* | *Writing Worksheet 14**Writing Rubric 14* | *Scriptural Application: Psalm 73:26**Thinking Biblically: Journals (Ps. 119)**Ministry: Ann Judson**Scriptural Application: Giving account for our words (Matt. 10:26; 12:36)* |
| 160 | *Literary Model*Quotation Marks and Ellipses | 297–303 | ESL Help 12Practice the Skill 12.1Review the Skill 12.2 | Evaluating worldviewThe principle of stewardship and politics |
| 161–62 | *Persuasive Speech* | *317–21* | *Writing Worksheet 12**Writing Rubric 12* | *Scriptural Application: Psalm 33:12**Thinking Biblically: Peter’s sermon at Pentecost (Acts 2:14–40)**Scriptural Application: Honest persuasion (Eph. 4:15, James 3:17)* |
| 163 | Underlining for Italics | 303–5 | Practice the Skill 12.3Review the Skill 12.4Concept Reinforcement (CD p. 128) |  |
| 164 | Apostrophes and Hyphens | 306–10 | Practice the Skill 12.5Review the Skill 12.6 |  |
| 165 | Dashes and Parentheses | 311–13 | Practice the Skill 12.7Concept Reinforcement (CD p. 129) | Leadership in Old Testament Israel |
| 166 | Review | 313–16 | Review the Skill 12.8Teaching Help 12Concept Reinforcement (CD pp. 130–31)Cumulative Review 12.9 | The tribe of LeviScriptural Application: Christ is our high priest (Heb. 4:14–15; 7:26–28).Athaliah and Joash (2 Kings 11) |
| 167 | Critical ThinkingReview | 322–23, 461–62 | Chapter 12 Review |  |
| 168 | Chapter 12 Test |
| 169 | *Persuasive Speech* | *317–21* | *Writing Worksheet 12**Writing Rubric 12* |  |
| 170 | *Journal Writing* | *387–89* | *Writing Worksheet 14**Writing Rubric 14* |  |
| 171–80 | Final Review and Final Examination |

1. The topics, support materials, and Bible integration in italics refer to writing lessons and assignments within a chapter. [↑](#endnote-ref-1)
2. The following items in the Support Materials column are located on the CD found in the back of the Teacher’s Edition: Pretests,Teaching Helps, ESL Worksheets, Concept Reinforcements, Bulletin Boards, Writing Worksheets, and Writing Rubrics. [↑](#endnote-ref-2)
3. Chapters 15–16 are reference chapters. Teach material from these chapters throughout the semester whenever it is appropriate for your students. [↑](#endnote-ref-3)
4. Excerpts from Chapters 13 and 14 (the Writing Process and Writing Strategies) have been inserted throughout the Lesson Plan Overview to help you incorporate this content into your schedule. [↑](#endnote-ref-4)
5. If necessary, adjust the schedule to teach Chapter 10 (Capitalization) and Chapters 11–12 (Punctuation) before your students take any standardized achievement test. [↑](#endnote-ref-5)