# Spelling 2 — Lesson Plan Overview

| List | Teacher’s Edition | Worktext | Content | Dictionary Skills,Writing | Bible Integration |
| --- | --- | --- | --- | --- | --- |
| 1 | 2–5 | 2–5 | initial consonant blends; short vowelsuse words in contextmake new wordsname a picturecomplete a word family*Learn to Spell a Word* | order letters of the alphabet | telling about God |
| 2  | 6–9 | 6–9 | final consonant blends; short vowelsidentify rhyming wordsmake new wordsuse words in contextcomplete a word familyproofreadidentify the correctly spelled word | alphabetize two words to the first letter | honoring God in all we do |
| 3 | 10–13 | 10–13 | consonant digraphs; short vowelsuse words in contextmake new wordscomplete a word family name a pictureproofreadidentify the misspelled word | alphabetize three words to the first letter |  |
| 4 | 14–17 | 14–17 | final double consonantsfill in missing spelling patternsuse words in contextmake new wordscomplete a word familyproofreadidentify the misspelled word | write a Bible verse poster | telling about Godtelling about God’s love and concerncommunicating God’s Wordserving God and serving others |
| 5 | 18–21 | 18–21 | *ck* after short vowels; *k* after a consonantadd *ck* or *k* to complete a worduse words in contextcomplete a word familyname a pictureproofreadidentify the misspelled word | alphabetize five words to the first letter | honoring God in all we do |
| 6 | 22–25 | 22–25 | *ch* after consonants; *nch* or *tch* after short vowelscomplete a word familymake new wordsname a pictureuse words in contextproofreadpractice for standardized testing | estimate the place of letters in the alphabet |  |
| 7 | 26–29 | 26–29 | long *a* spelled *ae*, *ai*, or *ay*add vowel patterns to complete wordsuse words in contextcategorize wordsproofreadidentify the misspelled word | estimate the place of words in the dictionary |  |
| 8 | 30–33 | 30–33 | long *e* spelled *ee* or *ea*; rhyming wordsidentify rhyming wordsmake new wordsidentify spelling patternsfind an antonymuse words in contextproofreadidentify the misspelled word | write a plan for keeping room neat | telling about God |
| 9 | 34–37 | 34–37 | long *i* spelled *i\_e*, *igh*, or *y*rhymecomplete a word familyidentify vowel patternswrite words in contextproofreadidentify the correctly spelled word | alphabetize two words to the second letter |  |
| 10 | 38–41 | 38–41 | long *o* spelled *o\_e*, *oa*, or *ow*write long-vowel patterns complete an analogyuse words in contextproofreadpractice for standardized testing | alphabetize three words to the second letter |  |
| 11 | 42–45 | 42–45 | long *u* spelled *u\_e* or *oo*; plurals with *s*make analogiesuse words in contextwrite pluralsmake new wordsrhymeproofreadidentify the correctly spelled word | alphabetize five words to the second letter |  |
| 12 | 46–49 | 46–49 | long-vowel reviewcomplete a word familymake new wordsidentify vowel patternsmatch words to a spelling patternuse words in context proofreadidentify the misspelled word | write a list of responsibilities | honoring God in all we dorecognizing God created language |
| 13 | 50–53 | 50–53 | *r*-influenced vowels: *are*, *ire*, *ore*, and *ure*make plurals with *s*rhymeuse words in context complete a word familyproofreadidentify the misspelled word | recognize entry words |  |
| 14 | 54–57 | 54–57 | soft *c,* soft *g*; open syllables *o* and *e*; plurals with *s*make new wordsmatch words to picturesuse words in context proofreadpractice for standardized testing | recognize entry words |  |
| 15 | 58–61 | 58–61 | r-influenced vowels: *ar* and *or*make new wordsuse words in contextwrite *r*-influenced vowels to complete wordsproofreadidentify the misspelled word | recognize guide words | telling about Godtelling about salvation communicating God’s Wordcommunicating love to othersrecognizing God created languagerecognizing God communicates with man through written language |
| 16 | 62–65 | 62–65 | *oi* and *oy* in one-syllable words; compound wordscomplete riddlesmake new wordsform compound wordsrhymeuse words in contextproofreadidentify the misspelled word | write a gospel letter | telling about salvationcommunicating God’s Word |
| 17 | 66–69 | 66–69 | base word with final *ch*, *sh*, *ss*, *x*, or *zz* plus *es*identify base words find an antonymmatch words to picturesuse words in contextadd suffixes proofreadidentify the misspelled word | recognize guide words |  |
| 18 | 70–73 | 70–73 | base word plus suffix *ed* or *ing* with no change to the base wordadd suffixes to base wordsuse words in contextproofreadpractice for standardized testing | recognize word forms |  |
| 19 | 74–77 | 74–77 |  /ou/ sound spelled *ou* or *ow*match words to picturesmake new wordsrhymeidentify vowel pairsuse words in contextcomplete a word familyproofreadidentify the misspelled word | recognize definitions | telling about Godtelling about salvationcommunicating God’s Wordserving God and serving others |
| 20 | 78–81 | 78–81 | base word plus suffix *ed* or *ing* (double final consonant)identify base wordsuse words in contextadd suffixes *ed* and *ing*find an antonymproofreadidentify the misspelled word | write a Bible Club poster | communicating love to othersserving God and serving others |
| 21 | 82–85 | 82–85 | base word plus suffix *ed* or *ing* (drop final *e*)add *ed* and *ing*identify the base wordmake new words use words in contextillustrate the meanings of wordsproofreadidentify the misspelled word | recognize word forms | communicating love to othersserving God and serving othersrecognizing God communicates with man through written language |
| 22 | 86–89 | 86–89 | long *i* (*ild*, *ind*); long *o* (*old*, *oll*); compound wordsmatch words to picturesmake new wordscomplete a word familyuse words in contextrhymeproofreadpractice for standardized testing | divide compound words into syllables |  |
| 23 | 90–93 | 90–93 | contractions with *am*, *not*, or *will*use words in contextidentify the two words that make a contractionmake contractionsproofreadidentify the correctly spelled word | recognize definitions |  |
| 24 | 94–97 | 94–97 | two like consonants with final *er* or *y* add letters to complete a wordmake new wordsuse words in contextmake hinky pinkiesproofreadidentify the word spelled incorrectly | write a thank-you note | communicating love to othersserving God and serving others |
| 25 | 98–101 | 98–101 | two like consonants plus *le*rhymeuse words in contextproofreadidentify the misspelled word | divide words into syllables between two identical consonants | telling about God’s love and concernshowing love to others |
| 26 | 102–5 | 102–5 |  /au/ sound spelled *aw*, *al*, or *o*rhymemake rhyming wordsadd vowels to complete words use words in contextcomplete analogies proofreadpractice for standardized testing | alphabetize two words to the third letter  |  |
| 27 | 106–9 | 106–9 | one- and two-syllable words plus suffix *es* (change *y* to *i*)match words to picturesadd *es*make new wordsuse words in contextchange one word to make anotheridentify synonymsproofreadidentify the misspelled word | alphabetize three words to the third letter |  |
| 28 | 110–13 | 110–13 | base word plus suffix *er* or *est*use words in contextadd *er* and *est*apply suffix rulesproofreadidentify the misspelled word  | write a get-well card | telling about God’s love and concernshowing love to others |
| 29 | 114–17 | 114–17 | *oo* as in *took*; compound wordsmake compound wordsuse words in contextcomplete a word familyproofreadidentify the misspelled word | alphabetize five words to the third letter | telling about God |
| 30 | 118–21 | 118–21 | unlike consonants with final *le* add missing lettersuse words in contextproofreadpractice for standardized testing  | divide words into syllables between middle consonants |  |
| 31 | 122–25 | 122–25 | silent consonants *wr*, *kn*, and *mb*use words in contextcategorize wordsact out wordsadd *kn*, *mb*, or *wr* to complete wordsproofreadidentify the misspelled word | review entry words, guide words, definitions, and word forms |  |
| 32 | 126–29 | 126–29 | homophonesuse words in contextproofreadidentify the misspelled word | write a prayer or an answer to prayer | telling about Godcommunicating to God |