

Table of Lesson Plans  
**Unit 1: *All Around the Town***

Beginnings Theme	Lesson Number	Beginnings TE Pages	Beginnings Worktext Pages	Phonics Practice Book Pages	Reading TE Pages	Reader Title	Word Recognition Skill Focus
Welcome to Pine Hill	01	xxx-9	1-4				alphabet
	02	10-15	5-6				alphabet, shapes
	03	16-21	7-8	vi-vii			alphabet
	04	22-27	9-10	vi-vii			alphabet, rhyming
	05	28-29			1-8	New Friends	
Firefighters at Work	06	30-37	11-12	1-4			phonics <i>t /t/</i>
	07	38-43	13-14	5-6			phonics <i>t /t/</i> capitalize names
	08	44-49	15-16	7-8			phonics <i>i /i/</i> phonogram <i>_it</i>
	09	50-55	17-18	9-10			phonics <i>i /i/</i>
	10	56-57		11-12	9-16	Surprise!	review lessons 6-9
Police Officers, Our Friends	11	58-65	19-20	13-14			phonics <i>s /s/</i>
	12	66-71	21-22	15-16			phonics <i>s /s/</i>
	13	72-77	23-24	17-18			phonics <i>n /n/</i> phonogram <i>_in</i>
	14	78-83	25-26	19-20			phonics <i>n /n/</i>
	15	84-85		21-22	17-26	Grandpa's Bible	review lessons 11-14
Pine Hill Post Office	16	86-93	27-28	23-24			phonics <i>h /h/</i>
	17	94-99	29-30	25-26			phonics <i>h /h/</i> words ending in <i>s</i>
	18	100-105	31-32	27-28			phonics <i>w /w/</i>
	19	106-111	33-34	29-30			phonics <i>w /w/</i>
	20	112-13		31-32	27-36	Blue or Green	review lessons 16-19
Healthcare Workers	21	114-21	35-36	33-34			phonics <i>e /e/</i>
	22	122-27	37-38	35-36			phonics <i>e /e/</i> phonogram <i>_et</i>
	23	128-33	39-40	37-38			phonics <i>e /e/</i> phonogram <i>_en</i>
	24	134-39	41-42	39-40			review lessons 21-23
	25	140-41		41-42	37-46	Colors	review lessons 6-23

## Unit 2: *Bookshelf Friends*

Beginnings Theme	Lesson Number	Beginnings TE Pages	Beginnings Worktext Pages	Phonics Practice Book Pages	Reader TE Pages	Reader Title	Word Recognition Skill Focus
Books That Teach	26	142–51	43–46	43–46			phonics <i>b /b/</i>
	27	152–57	47–48	47–48			phonics <i>b /b/</i>
	28	158–63	49–50	49–50			phonics <i>p /p/</i>
	29	164–69	51–52	51–52			phonics <i>p /p/</i> phonogram <i>_ip</i>
	30	170–71		53–54	47–56	My Pet	review lessons 26–29
Song Books	31	172–79	53–54	55–56			phonics <i>u /u/</i> phonogram <i>_un</i>
	32	180–85	55–56	57–58			phonics <i>u /u/</i> phonogram <i>_ub</i>
	33	186–91	57–58	59–60; 315			phonics <i>k /k/</i>
	34	192–97	59–60	61–62			phonics <i>c /k/</i> phonograms <i>_up, _ut</i>
	35	198–99		63–64	57–66	Good Night	review lessons 31–34
Nursery Rhymes	36	200–207	61–62	65–66			phonics <i>ck /k/</i> phonograms <i>_ick, _uck</i>
	37	208–13	63–64	67–68			phonics <i>ck /k/</i> phonograms <i>_eck</i>
	38	214–19	65–66	69–70			phonics <i>d /d/</i> phonogram <i>_ed</i>
	39	220–25	67–68	71–72			phonics <i>d /d/</i> phonogram <i>_id</i>
	40	226–27		73–74	67–76	Numbers	review lessons 36–39
Picture Books	41	228–35	69–70	75–76			phonics <i>a /a/</i> phonogram <i>_ad</i>
	42	236–41	71–72	77–78			phonics <i>a /a/</i> phonogram <i>_at</i>
	43	242–47	73–74	79–80			phonics <i>a /a/</i> phonogram <i>_an</i> pattern: VC
	44	248–53	75–76	81–82			phonics <i>a /a/</i> phonogram <i>_ap</i>
	45	254–55		83–84	77–86	In the Tub	review lessons 41–44
Favorite Tales	46	256–63	77–78	85–86			phonics <i>nd</i> phonogram <i>_and</i>
	47	264–69	79–80	87–88			review
	48	270–75	81–82	89–90			phonics <i>g /g/</i> phonograms <i>_ug, _ig</i> final <i>s</i> (noun)
	49	276–81	83–84	91–92			phonics <i>g /g/</i> phonograms <i>_ag, _eg</i>
	50	282–83		93–94	87–96	The Three Cats	review lessons 46–49
My Bible Storybook	51	284–91	85–86	95–96			phonics <i>l /l/</i>
	52	292–97	87–88	97–98			compound words
	53	298–303	89–90	99–100			phonics <i>ll /l/</i> phonograms <i>_ell, _ill</i>
	54	304–9	91–92	101–2			review lessons 51–53
	55	310–11		103–4	97–106	Baby Moses	review lessons 26–53

## Unit 3: *Ants to Elephants*

Beginnings Theme	Lesson Number	Beginnings TE Pages	Beginnings Worktext Pages	Phonics Practice Book Pages	Reading TE Pages	Reader Title	Word Recognition Skill Focus
Bible Animals	56	312–21	93–96	105–108			phonics <i>m /m/</i> phonogram <i>_im</i>
	57	322–27	97–98	109–10			phonics <i>m /m/</i>
	58	328–33	99–100	111–12			phonics <i>o /o/</i> phonogram <i>_ot</i>
	59	334–39	101–02	113–14			phonics <i>o /o/</i> phonogram <i>_op</i>
	60	340–41		115–16	107–16	Christmas Bells	review 56–59
Insects Everywhere	61	342–49	103–04	117–18			phonics <i>o /o/</i> phonograms <i>_ob, _ock</i> patterns: <i>VC, VCC</i>
	62	350–55	105–106	119–20			phonics <i>v /v/</i> phonogram <i>_ent</i>
	63	356–61	107–08	121–22			phonics <i>f /f/</i> words ending in <i>s</i>
	64	362–67	109–110	123–24; 315			phonics <i>ff /f/</i> phonogram <i>_uff</i>
	65	368–69		125–26	117–26	Bell	review 61–64
Wild Animals	66	370–77	111–12	127–28			phonics <i>r /r/</i>
	67	378–83	113–14	129–30			phonics <i>r /r/</i>
	68	384–89	115–16	131–32			phonics <i>j /j/</i> phonograms <i>_am, _ack</i>
	69	390–95	117–18	133–34			phonics <i>j /j/</i>
	70	396–97		135–36	127–36	The Jet	review 66–69
By the Pond	71	398–405	119–20	137–38			phonics <i>x /ks/</i> phonograms <i>_ix, _ox</i>
	72	406–11	121–22	139–40			phonics <i>ss /s/</i> phonogram <i>_ess</i>
	73	412–17	123–24	141–42			phonics <i>z /z/</i>
	74	418–23	125–26	143–44			phonics <i>z /z/</i>
	75	424–25		145–46	137–46	The Big Mess	review 71–74
Farm Animals	76	426–33	127–28	147–48			phonics <i>y /y/</i>
	77	434–39	129–30	149–50			phonics <i>y /y/</i>
	78	440–45	131–32	151–52			phonics <i>qu /kw/</i>
	79	446–51	133–34	153–54			review 76–78
	80	452–53		155–56	147–56	A Noisy Duck	review 56–79

## Unit 4: *Mountains High to Oceans Deep*

Beginnings Theme	Lesson Number	Beginnings TE Pages	Beginnings Worktext Pages	Phonics Practice Book Pages	Reading TE Pages	Reader Title	Word Recognition Skill Focus
Mountains	81	454–63	135–38	157–60			consonant blend initial <i>st</i>
	82	464–69	139–40	161–62			consonant blend <i>gr</i>
	83	470–75	141–42	163–64			consonant blend <i>sp</i>
	84	476–81	143–44	165–66			consonant blend <i>br</i>
	85	482–83		167–68	157–66	On the Trail	review lessons 81–84
The Prairie	86	484–91	145–46	169–70			consonant blend <i>cl</i>
	87	492–97	147–48	171–72			consonant blend final <i>st</i> phonograms <i>_est, _ust</i>
	88	498–503	149–50	173–74			consonant blend <i>mp</i> phonogram <i>_ump</i>
	89	504–9	151–52	175–76			phonogram <i>_end</i>
	90	510–11		177–78	167–76	Cowboy Jim and Clip	review lessons 86–89
Rivers and Lakes	91	512–19	153–54	179–80			consonant blend <i>sl</i>
	92	520–25	155–56	181–82			consonant blend <i>fl</i>
	93	526–31	157–58	183–84			consonant blend <i>tr</i>
	94	532–37	159–60	185–86			consonant blend <i>pl</i>
	95	538–39		187–88	177–86	Trucks	review lessons 91–94
Oceans	96	540–47	161–62	189–90			phonics initial <i>sh /sh/</i>
	97	548–53	163–64	191–92			phonics final <i>sh /sh/</i> phonograms <i>_ash, _ish</i>
	98	554–59	165–66	193–94			phonics initial <i>ch /ch/</i>
	99	560–65	167–68	195–96			phonics initial <i>ch /ch/</i>
	100	566–67		197–98	187–96	Big Clam	review lessons 96–99
Taking the Gospel	101	568–75	169–70	199–200; 323			phonics initial <i>th /th/</i>
	102	576–81	171–72	201–2; 323–24			phonics final <i>th /th/</i> phonogram <i>_ath</i>
	103	582–87	173–74	203–4; 325			phonics <i>wh /hw/</i>
	104	588–93	175–76	205–6; 326			phonics <i>wh /hw/</i>
	105	594–95		207–8	197–206	The Bibles	review lessons 101–4
America the Beautiful	106	596–603	177–78	209–10			phonics <i>ng /ng/</i> phonogram <i>_ing</i>
	107	604–9	179–80	211–12			phonics <i>ng /ng/</i> suffix <i>-ing</i>
	108	610–15	181–82	213–14			phonics <i>nk /ngk/</i> phonograms <i>_ank, _ink</i>
	109	616–21	183–84	215–16			review lessons 106–8
	110	622–23		217–18	207–16	Camp Out	review lessons 81–108

## Unit 5: *Blue Skies and Gray*

Beginnings Theme	Lesson Number	Beginnings TE Pages	Beginnings Worktext Pages	Phonics Practice Book Pages	Reading TE Pages	Reader Title	Word Recognition Skill Focus
All Kinds of Weather	111	624–33	185–88	219–22			phonics <i>a</i> /ɪ/ phonogram <i>_ave</i>
	112	634–39	189–90	223–24			phonics <i>a</i> /ɪ/ phonograms <i>_ate, _ame</i>
	113	640–45	191–92	225–26; 317			phonics <i>a</i> /ɪ/ phonograms <i>_ale, _ake</i>
	114	646–51	193–94	227–28			phonics <i>i</i> /ɪ/
	115	652–53		229–30	217–26	Jake the Clown	review lessons 111–14
It's Summer	116	654–61	195–96	231–32			phonics <i>i</i> /ɪ/ phonograms <i>_ide, _ike</i>
	117	662–67	197–98	233–34; 317			phonics <i>i</i> /ɪ/ phonograms <i>_ine, _ire</i>
	118	668–73	199–200	235–36			phonics <i>o</i> /ɔ/ phonograms <i>_one, _ose</i>
	119	674–79	201–2	237–39			phonics <i>u</i> /ʊ/ phonograms <i>_une</i>
	120	680–81		230–40	227–36	Like the Snow	review lessons 116–19
It's Fall	121	682–89	203–4	241–42			phonics <i>ai</i> /aɪ/ phonograms <i>_ail, _ain</i>
	122	690–95	205–6	243–44			phonics <i>ay</i> /aɪ/ phonogram <i>_ay</i>
	123	696–701	207–8	245–46			phonics <i>ea</i> /eə/ phonogram <i>_eat</i>
	124	702–7	209–10	247–48			phonics <i>ee</i> /i:/ phonograms <i>_ee, _eed</i>
	125	708–9		240–50	237–46	The Train Ride	review lessons 121–24
It's Winter	126	710–17	211–12	251–52			phonics <i>oa</i> /oʊ/ phonograms <i>_oat, _oad</i>
	127	718–23	213–14	253–54			phonics <i>ow</i> /oʊ/ phonograms <i>_ow</i>
	128	724–29	215–16	255–56; 319			phonics <i>e</i> /e/ phonogram <i>_e</i>
	129	730–35	217–18	257–58			phonics <i>o</i> /o/ phonogram <i>_o</i>
	130	736–37		259–60	247–56	Noah	review lessons 126–29
It's Spring	131	738–45	219–20	261–62			phonics <i>y</i> /ɪ/ phonogram <i>_y</i>
	132	746–51	221–22	263–64			phonics final <i>y</i> /ɪ/ <i>_uddy, _usty, _unny</i>
	133	752–57	223–24	265–66			phonics <i>igh</i> /ɪ/ phonogram <i>_ight</i>
	134	758–63	225–26	267–68			review lessons 131–33
	135	764–65		269–70	257–66	The Best Day	review lessons 111–33

## Unit 6: *Garden Paths and Wandering Trails*

Beginnings Theme	Lesson Number	Beginnings TE Pages	Beginnings Worktext Pages	Phonics Practice Book Pages	Reading TE Pages	Reader Title	Word Recognition Skill Focus
Where Jesus Walked	136	766–75	227–30	271–74			phonics <i>ar</i> /är/ phonogram <i>_ar</i>
	137	776–81	231–32	275–76			phonics <i>ar</i> /är/ phonogram <i>_ark</i>
	138	782–87	233–34	277–78			phonics <i>or</i> /or/ phonogram <i>_orn</i>
	139	788–93	235–36	279–80			phonics <i>or</i> /or/ phonogram <i>_ore</i>
	140	794–95		281–82	267–76	Little Boy Jesus	review lessons 136–39
In the Garden	141	796–803	237–38	283–84			phonics <i>er</i> /ür/ phonogram <i>_ern</i>
	142	804–9	239–40	285–86			phonics <i>ur</i> /ür/ phonogram <i>_urn</i>
	143	810–15	241–42	287–88			phonics <i>ir</i> /ür/ phonogram <i>_irt</i>
	144	816–21	243–44	289–90			suffix <i>-ed</i>
	145	822–23		291–92	277–86	The Plan	review lessons 141–44
Yesterday's Trails	146	824–31	245–46	293–94			phonics long <i>oo</i> /u/ phonograms <i>_ool</i> , <i>_oon</i>
	147	832–37	247–48	295–96; 321			phonics short <i>oo</i> /y/ phonogram <i>_ook</i>
	148	838–43	249–50	297–98			phonics <i>ow</i> /ou/ phonogram <i>_ow</i>
	149	844–49	251–52	299–300			phonics <i>ou</i> /ou/ phonogram <i>_ound</i>
	150	850–51		301–2	287–96	God's Man	review lessons 146–49
Desert Paths	151	852–59	253–54	303–4			phonics <i>oi</i> /oi/ phonogram <i>_oil</i> phonics <i>oy</i> /oi/ phonogram <i>_oy</i>
	152	860–65	255–56	305–6; 319			phonics <i>au</i> /ô/ phonogram <i>_aul</i> phonics <i>aw</i> /ô/ phonogram <i>_awn</i>
	153	866–71	257–58	306–8; 321			phonics <i>al</i> /ô/ phonogram <i>_all</i>
	154	872–77	259–60	309–10			review lessons 151–54
	155	878–79		311–12	297–306	Too Small	review
Vacation Travel	156	880–87	261–62	313			review
	157	888–93	263–64				review
	158	894–99	265–66				review
	159	900–905	267–68				review lessons 156–59
	160	906–7			307–16	Raindrops and Other Poems	review lessons 136–59