Lesson Plan Overview  
*World Regions*

Chapter 1: Africa

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| Pages | Objectives | Resources and Materials | Assessments |
| Lesson 1 A Look at the World Regions | | | |
| 2–7 | 1.1 Explain the meaning of Acts 17:24a, 26–27.  BWS Culture, Environment, Religion (explain)  1.2 Identify the geographic world regions on a map.  1.3 Identify geographic characteristics of the world regions.  1.4 Create a chart of the characteristics of the eight world regions.  1.5 Compare and contrast world regions. | Teacher Edition   * Instructional Aid 1.1: A Look at World Regions   Activities   * A Look at World Regions (pp. 1–4) | Quick check |
| Lessons 2–3 Mapping the Earth | | | |
| 8–11 | 2–3.1 Examine the features of a globe.  2–3.2 Identify the four hemispheres on a globe and a map.  2–3.3 Identify the features of a map.  2–3.4 Locate continents and oceans using an alphanumeric map.  2–3.5 Analyze distortions of map projections.  2–3.6 Create a model of the earth. | Activities   * Mapping the Earth (pp. 5–6) * Map Projections (pp. 7–9) * Study Guide (p. 11)   Materials   * Globe * Orange * 3 in. styrofoam ball (one per student) | Quick check  Quiz 1-A |
| Lesson 4 The Region of Africa | | | |
| 12 | 4.1 Identify which hemispheres Africa belongs to using a map and a globe.  4.2 Identify the continents and major bodies of water in Africa.  4.3 Describe a political map.  4.4 Locate major countries and capital cities in Africa on a political map.  4.5 Construct a political map of the African region. | Activities   * The Region of Africa (p. 13) * Political Map (pp. 15, 17)   Materials   * Google Earth™ | Quick check |

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| Pages | Objectives | Resources and Materials | Assessments |
| Lesson 5 Government | | | |
| 13–17 | 5.1 State the biblical role of government.  BWS Government (recall)  5.2 Recall the rights and civil duties that every government should protect and enforce.  BWS Government (recall)  5.3 Identify several forms of government in African countries.  5.4 Explain citizenship in several African nations.  BWS Citizenship (explain)  5.5 Compare and contrast African government and citizenship with biblical models. BWS Government, Citizenship (explain) | Teacher Edition   * Instructional Aid 5.1: African Governments   Activities   * Government (pp. 19–20) | Quick check |
| Lessons 6–7 Geography and Climate of Africa | | | |
| 18–31 | 6–7.1 Describe the physical regions of Africa. BWS Environment (explain)  6–7.2 Assess the impact of natural disasters and human carelessness on the African environment.  BWS Environment (explain)  6–7.3 Describe climate regions of Africa using a map.  6–7.4 Identify how endangered African animals are protected.  6–7.5 Formulate a plan to protect an endangered animal  in Africa. BWS Environment (formulate) | Activities   * Geography and Climate (pp. 21–22) * People and the Environment  (pp. 23–24) * Study Guide (p. 25)   Materials   * Geography and climate video * African rainforest video * Lake Victoria video | Quick check  Quiz 1-B |
| Lesson 8 Resources and Economics of Africa | | | |
| 32–38 | 8.1 Identify resources in African countries using a resource map.  8.2 Explain how conflicts arise over resources. BWS Government, Environment (explain)  8.3 Describe technological advancements in Africa.  8.4 Create a flow chart to explain how diamonds are mined and processed. | Activities   * Resources and Economies  (pp. 27, 29) * Mining Flow Chart (p. 31)   Materials   * Items for diamond mining demonstration | Quick check |

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| Pages | Objectives | Resources and Materials | Assessments |
| Lesson 9 Cultures of Africa | | | |
| 39–43 | 9.1 Define culture. BWS Culture (recall)  9.2 Analyze the influence of African culture on the students’ culture.  9.3 Attribute the development of African culture to language groups. BWS Culture (explain) | Activities   * Cultures (pp. 33–34)   Materials   * Items for making a Zulu neckband | Quick check |
| Lesson 10 Religions in Africa | | | |
| 44–49 | 10.1 Identify where major religions are practiced in Africa.  10.2 Describe major religions in Africa, including traditional religions.  10.3 Compare and contrast traditional African religious teachings with biblical truth. BWS Religion (evaluate)  10.4 Assess the impact of Christianity on African culture. BWS Religion (explain)  10.5 Propose ways the students can be involved in the spread of the gospel. BWS Religion (apply) | Teacher Edition   * Instructional Aid 10.1: Traditional Religions and Biblical Truth   Activities   * Religions (pp. 35–37) | Quick check |
| Lesson 11 Chapter Review | | | |
| 49 | 11.1 Recall concepts and terms from Chapter 1. | Teacher Edition   * Instructional Aid 11.1: Answer the Questions (1 set of cards cut apart per group)   Activities   * Study Guide (pp. 39–42) |  |
| Lesson 12 Chapter Test | | | |
| 49 | 12.1 Demonstrate knowledge of concepts from Chapter 1 by taking the test. |  | Chapter 1 Test |

Chapter 2: europe

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| Pages | Objectives | Resources and Materials | Assessments |
| Lesson 13 The Region of Europe | | | |
| 50–­53 | 13.1 Identify which hemispheres Europe belongs to using  a globe.  13.2 Identify the continents and major bodies of water in Europe.  13.3 Locate major countries and capital cities in Europe  on a political map.  13.4 Complete a political map of Europe. | Activities   * The Region of Europe (pp. 43–44) * Political Map (pp. 45, 47)   Materials   * Google Earth™ | Quick check |
| Lessons 14–15 Governments in Europe | | | |
| 54–­59 | 14–15.1 Describe the European Union.  14–15.2 Explain how the European Union affects citizenship in member nations.  14–15.3 Identify countries that are members of the European Union.  14–15.4 Describe government and citizenship in nonmember European countries.  14–15.5 Identify reasons a country might join or leave the European Union.  14–15.6 Compare and contrast government and citizenship in member countries with government and citizenship in nonmember countries. BWS Government, Citizenship (evaluate) | Teacher Edition   * Instructional Aid 14–15.1: Government and Citizenship in Member and Nonmember Countries   Activities   * The European Union (pp. 49–50) * Study Guide (p. 51) | Quick check  Quiz 2-A |
| Lesson 16 Geography and Climates of Europe | | | |
| 60–­63 | 16.1 Identify the physical regions of Europe on a map.  16.2 Describe the climates of Europe’s physical regions.  16.3 Analyze how geography and climate affect life in Europe. | Activities   * Geography and Climates (pp. 53–54) | Quick check |

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| Pages | Objectives | Resources and Materials | Assessments |
| Lessons 17–18 Resources and Economies of Europe | | | |
| 64–­69 | 17–18.1 Identify natural resources in European countries.  17–18.2 Describe how resources support specific industries.  17–18.3 Identify how European countries are reducing their oil usage. BWS Environment (explain)  17–18.4 Assess the leading industries in Europe. BWS Economics (evaluate) | Activities   * Resources and Economies  (pp. 55–56) * Study Guide (p. 57)   Materials   * BMW manufacturing video | Quick check  Quiz 2-B |
| Lesson 19 Cultures of Europe | | | |
| 70–­78 | 19.1 Identify Europe’s common cultural heritage. BWS Culture (explain)  19.2 Summarize how conflict shaped European culture.  19.3 Identify European architecture. | Teacher Edition   * Instructional Aid 19.1: Summarize   Activities   * Cultures (pp. 59–60)   Materials   * Switzerland’s four languages video * Messiah music video * Cradle Song music video * The Nutcracker video | Quick check |
| Lessons 20–21 Religion in Europe | | | |
| 79–­81 | 20–21.1 Identify major religions in Europe.  20–21.2 Trace the spread of Christianity in Europe.  20–21.3 Assess the impact of Christianity in Europe. BWS Religion (evaluate)  20–21.4 Complete a tract to impact culture by spreading the gospel. BWS Religion (apply) | Activities   * Religion (pp. 61–62) * Gospel Tract (pp. 63–65)   Materials   * A video about the Reformation * “A Mighty Fortress Is Our God” music video | Quick check |
| Lesson 22 Chapter Review | | | |
| 81 | 22.1 Recall concepts and terms from Chapter 2. | Teacher Edition   * Instructional Aid 22.1: Culture Match (cards cut apart; one set per pair of students)   Activities   * Study Guide (pp. 67–70) |  |
| Lesson 23 Chapter Test | | | |
| 81 | 23.1 Demonstrate knowledge of concepts from Chapter 2 by taking the test. |  | Chapter 2 Test |

Chapter 3: asia

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| Pages | Objectives | Resources and Materials | Assessments |
| Lesson 24 The Region of Asia | | | |
| 82–85 | 24.1 Identify which hemispheres Asia belongs to using  a globe.  24.2 Identify the continents and major bodies of water  in Asia.  24.3 Identify countries of Asia on a political map.  24.4 Complete a political map of Asia. | Teacher Edition   * Instructional Aid 24.1: Vocabulary Terms   Activities   * The Region of Asia (pp. 71–72) * Political Map (pp. 73, 75)   Materials   * Globe | Quick check |
| Lesson 25 Governments in Asia | | | |
| 86–89 | 25.1 Identify several forms of government in Asia.  25.2 Contrast governments that give their citizens rights with governments that repress their citizens. BWS Government (explain)  25.3 Explain the rights and responsibilities of citizens in several Asian countries.  25.4 Analyze the ability to worship freely in certain Asian countries. BWS Government (explain) | Activities   * Governments (pp. 77–78) * Study Guide (p. 79) | Quick check Quiz 3-A |
| Lesson 26 Geography of Asia | | | |
| 90–95 | 26.1 Identify the five major physical regions of Asia.  26.2 Define steppe.  26.3 Define biome.  26.4 Contrast the plants and animals of Asia’s freshwater biomes with those of Asia’s saltwater biomes. | Teacher Edition   * Instructional Aid 26.1: Freshwater Biomes vs. Saltwater Biomes * Instructional Aid 26.2: The Caspian Sea and Lake Baikal   Activities   * Geography (pp. 81–82)   Materials   * Pictures of a Himalayan jumping spider, an ammonite fossil, and a live sea lily | Quick check |

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| Pages | Objectives | Resources and Materials | Assessments |
| Lesson 27 Climates of Asia | | | |
| 96–99 | 27.1 Identify contrasts between different climates in Asia.  27.2 Explain ways people adapt to their climates. BWS Environment (explain)  27.3 Define tsunami.  27.4 Describe the damage done by a tsunami.  27.5 Formulate ways to reduce the potential damage of future tsunamis. BWS Environment (formulate) | Activities   * Climates (pp. 83–86)   Materials   * Video about Oymyakon, Russia * Video about Mawsynram, India * Items for tsunami demonstration | Quick check |
| Lessons 28–29 Resources and Work in Asia | | | |
| 100–105 | 28–29.1 Identify important resources in Asia.  28–29.2 Describe how resources can shape interactions between countries. BWS Economics (explain)  28–29.3 Explain the difference between primary, manufacturing, and service businesses.  28–29.4 Analyze the movement of workers in many Asian countries toward service industries.  28–29.5 Evaluate the treatment of workers in Asian countries. BWS Economics (evaluate) | Activities   * Resources and Work (pp. 87–88) * Businesses in Asia (pp. 89–90) * Study Guide (p. 91)   Materials   * Items for “Types of Businesses” activity | Quick check Quiz 3-B |
| Lesson 30 Cultures of Asia | | | |
| 106–11 | 30.1 Relate geography and climate to the development of Asian cultures.  30.2 Assess the influence of religion on culture in Asia. BWS Culture (evaluate)  30.3 Compare an emphasis on group culture in many Asian societies with an emphasis on individual culture in Western societies. BWS Culture (explain)  30.4 Evaluate the Asian cultural practice of respecting older family members. BWS Culture (evaluate)  30.5 Examine how the first people groups settled throughout Asia. | Teacher Edition   * Instructional Aid 30.1: Group Culture vs. Individual Culture   Activities   * Cultures (pp. 93–94) * Life after Babel (p. 95)   Materials   * Materials for making a Chinese pellet drum | Quick check |

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| Pages | Objectives | Resources and Materials | Assessments |
| Lessons 31–32 Religions in Asia | | | |
| 112–17 | 31–32.1 Identify major religions that originated in Asia.  31–32.2 Describe basic teachings of religions that originated in Asia. BWS Religion (explain)  31–32.3 Evaluate major religions from Asia in light of biblical truth. BWS Religion (evaluate)  31–32.4 Describe the spread of Christianity in Asia  through missions. | Activities   * Religions (p. 97) * Hudson Taylor (p. 98) | Quick check |
| Lesson 33 Chapter Review | | | |
| 117 | 33.1 Recall concepts and terms from Chapter 3. | Activities   * Study Guide (pp. 99–102)   Materials   * Display for review game * Prepared questions |  |
| Lesson 34 Chapter Test | | | |
| 117 | 34.1 Demonstrate knowledge of concepts from Chapter 3 by taking the test. |  | Chapter 3 Test |

Chapter 4: oceania

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| Pages | Objectives | Resources & Materials | Assessments |
| Lesson 35 The Region of Oceania | | | |
| 118–21 | 35.1 Identify which hemispheres Oceania belongs to using a globe.  35.2 Identify the continents and major bodies of water in Oceania.  35.3 Locate major countries, territories, and capital cities on a political map of Oceania.  35.4 Complete a political map of Oceania. | Activities   * The Region of Oceania (pp. 103–4) * Political Map (p. 105)   Materials   * Google Earth™ | Quick check |
| Lesson 36 Government in Australia | | | |
| 122–24 | 36.1 Identify Australia’s form of government.  36.2 Describe the parliamentary system.  36.3 Explain the rights and responsibilities of Australian citizens.  36.4 Compare and contrast government and citizenship in Australia with government and citizenship in the United States. BWS Government, Citizenship (apply) | Activities   * Government in Australia (pp. 107–8) | Quick check |
| Lessons 37–38 Geography and Climates of Oceania | | | |
| 125–­35 | 37–38.1 Explain why the region is called Oceania.  37–38.2 Identify physical features in Oceania.  37–38.3 Describe the climates of Oceania.  37–38.4 Identify animal and plant life in Oceania.  37–38.5 Evaluate the ways people have changed the environment in Oceania. BWS Environment (evaluate) | Teacher Edition   * Instructional Aid 37–38.1: Boyd’s Forest Dragon and the Ulysses Butterfly   Activities   * Geography and Climates  (pp. 109–10) * Animals and Trees (pp. 111–12) * Study Guide (p. 113)   Materials   * Online source about flora and fauna  of Oceania * Items for a sinkhole demonstration | Quick check  Quiz 4-A |

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| Pages | Objectives | Resources & Materials | Assessments |
| Lessons 39–40 Resources and Economies of Oceania | | | |
| 136–­38 | 39–40.1 Identify resources in Oceania.  39–40.2 Explain how resources are used by specific industries in Oceania. BWS Economics (explain)  39–40.3 Describe trade in Oceania. | Activities   * Resources and Economies  (pp. 115–16)   Materials   * Items to make a model of an Australian ranch | Quick check |
| Lessons 41–42 Cultures of Oceania | | | |
| 139–44 | 41–42.1 Explain how indigenous cultures were shaped  by the geography of Oceania. BWS Environment (explain)  41–42.2 Describe several cultures in Oceania.  41–42.3 Assess the effectiveness of efforts to unify Oceania by sharing culture.  41–42.4 Evaluate how outside influences have affected  the cultures of Oceania. BWS Culture (evaluate) | **Activities**   * Cultures (pp. 117, 119, 121–22) * Study Guide (p. 123) | Quick check  Quiz 4-B |
| Lessons 43–44 Religions in Oceania | | | |
| 145–47 | 43–44.1 Identify religions in Oceania.  43–44.2 Evaluate religion in Oceania in light of Scripture.  43–44.3 Describe the spread of Christianity throughout Oceania.  43–44.4 Assess the impact of John Flynn’s missionary work in Oceania. BWS Religion (explain) | **Activities**   * Religions (pp. 125–26) | Quick check |
| Lesson 45 Chapter Review | | | |
| 147 | 45.1 Recall concepts and terms from Chapter 4. | Teacher Edition   * Instructional Aid 45.1: Vocabulary Crossword   Activities   * Study Guide (pp. 127–29) |  |
| Lesson 46 Chapter Test | | | |
| 147 | 46.1 Demonstrate knowledge of concepts from Chapter 4 by taking the test. |  | Chapter 4 Test |

Chapter 5: north america

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| Pages | Objectives | Resources and Materials | Assessments |
| Lessons 47–48 The Region of North America | | | |
| 148–53 | 47–48.1 Identify which hemispheres North America belongs to using a globe.  47–48.2 Identify the continents and major bodies of water in North America.  47–48.3 Identify the countries and territories of North America on a political map.  47–48.4 Complete a political map of North America.  47–48.5 Compare and contrast the unique border relationships the United States has with Canada and Mexico. | Teacher Edition   * Instructional Aid 47–48.1: Great Lakes: Flow of Water * Instructional Aid 47–48.2: 700,000 Gallons of Water   Activities   * The Region of North America  (pp. 131–32) * Political Map (pp. 133, 135) * Travel (p. 137)   Materials   * Video about Washington, DC * Video about Niagara Falls | Quick check |
| Lesson 49 Governments in North America | | | |
| 154–57 | 49.1 Identify forms of government in North America.  49.2 Evaluate the practices of the Mexican government. BWS Government (evaluate)  49.3 Compare and contrast the governments of the United States and Mexico.  49.4 Formulate a plan for responding to a corrupt government. BWS Citizenship (formulate) | Activities   * Governments (pp. 139–40) * Study Guide (p. 141)   Materials   * Video of the Musical Ride of the Mounties | Quick check Quiz 5-A |
| Lessons 50–51 Geography and Climates of North America | | | |
| 158–67 | 50–51.1 Identify the physical regions of North America.  50–51.2 Identify some of the important geographical features of North America. BWS Environment (explain)  50–51.3 Label the physical regions of North America on  a map.  50–51.4 Describe the climate regions of North America based on a climate map. | Teacher Edition   * Instructional Aid 50–51.1: Ring of Fire * Instructional Aid 50–51.2: Geography of North America * Instructional Aid 50–51.3: Hurricane Sandy   Activities   * Geography (pp. 143–44) * Climate (pp. 145–46)   Materials   * A wide, shallow bowl | Quick check |

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| Pages | Objectives | Resources and Materials | Assessments |
| Lessons 52–53 Resources and Economies of North America | | | |
| 168–71 | 52–53.1 Identify major resources in North America using  a resource map.  52–53.2 Relate North American economies to the region’s resources.  52–53.3 Assess how North American countries utilize their resources. BWS Economics (evaluate)  52–53.4 Analyze trade between the United States, Canada, and Mexico. | Activities   * Resources and Economies  (pp. 147–48) * Technology and Trade (p. 149) * Study Guide (p. 151)   Materials   * Items for trading activity | Quick check Quiz 5-B |
| Lessons 54–55 Cultures of North America | | | |
| 172–80 | 54–55.1 Describe how people first came to North America.  54–55.2 Identify the different people groups in North America today.  54–55.3 Analyze how colonization of the New World shaped the cultures of North American countries. BWS Culture (evaluate) | Activities   * Cultures (pp. 153–54)   Materials   * World map * Items for crock pot queso | Quick check |
| Lesson 56 Religions in North America | | | |
| 181–83 | 56.1 Identify the main religions in North America.  56.2 Evaluate the practice of Christianity in North America based on biblical teaching. BWS Religion (evaluate)  56.3 Trace the spread of Christianity throughout North America.  56.4 Assess the impact of David Brainerd’s ministry in North America. BWS Religion (explain) | Activities   * Religions (pp. 155–56)   Materials   * Two identical bottles of water with labels attached * White vinegar | Quick check |
| Lesson 57 Chapter Review | | | |
| 183 | 57.1 Recall concepts and terms from Chapter 5. | Teacher Edition   * Instructional Aid 57.1: Hiking in North America   Activities   * Study Guide (pp. 157–60) |  |
| Lesson 58 Chapter Test | | | |
| 183 | 58.1 Demonstrate knowledge of concepts from Chapter 5 by taking the test. |  | Chapter 5 Test |

Chapter 6: caribbean

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| Pages | Objectives | Resources & Materials | Assessments |
| Lesson 59 The Caribbean Region | | | | |
| 184–87 | 59.1 Identify which hemispheres the Caribbean belongs to using a globe.  59.2 Identify islands and major bodies of water in the Caribbean.  59.3 Identify major countries, territories, and capital cities on a political map of the Caribbean.  59.4 Complete a political map of the Caribbean. | Teacher Edition   * Instructional Aid 59.1: Vocabulary Hunt   Activities   * The Caribbean Region (p. 161) * Political Map (p. 163) | Quick check |
| Lesson 60 Governments in the Caribbean | | | | |
| 188–93 | 60.1 Describe government and citizenship in several Caribbean countries and territories.  60.2 Evaluate governmental practices in several Caribbean countries and territories. BWS Government (evaluate)  60.3 Evaluate the response of Cuban citizens to their government. BWS Citizenship (evaluate)  60.4 Formulate changes that promote justice in a nation. BWS Government (formulate) | Teacher Edition   * Instructional Aid 60.1: National Symbol of The Bahamas   Activities   * Government (pp. 165–66) * Study Guide (p. 167) | Quick check  Quiz 6-A |
| Lessons 61–62 Geography and Climate of the Caribbean | | | | |
| 194–200 | 61–62.1 Describe the physical features and climate of the Caribbean.  61–62.2 Describe natural disasters in the Caribbean.  61–62.3 Assess the impact of natural disasters on the Caribbean Islands. BWS Environment (evaluate)  61–62.4 Analyze people’s responses to natural disasters. BWS Environment (evaluate)  61–62.5 Identify reasons native mammals went extinct in the Caribbean.  61–62.6 Analyze efforts to replace extinct mammals with other species. BWS Environment (explain)  61–62.7 Identify flora and fauna of the Caribbean. | Activities   * Geography and Climate (pp. 169–70) * Plants and Animals (pp. 171–72) | Quick check |

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| Pages | Objectives | Resources & Materials | Assessments |
| Lesson 63 Resources and Work in the Caribbean | | | |
| 201–4 | 63.1 List resources in Caribbean countries. BWS Economics (explain)  63.2 Explain why Caribbean people emigrate to other countries to work.  63.3 Describe how resources are used by specific Caribbean industries.  63.4 Describe trade in the Caribbean Islands. | Activities   * Resources and Work (pp. 173–75) * Study Guide (p. 177) | Quick check  Quiz 6-B |
| Lesson 64 Cultures of the Caribbean | | | |
| 205–11 | 64.1 Explain the relationship between geography and the development of Caribbean cultures. BWS Environment (explain)  64.2 Describe the people who developed Caribbean culture.  64.3 Evaluate cultural practices in the Caribbean Islands. BWS Culture (evaluate) | Activities   * Cultures (pp. 179–80)   Materials   * World map | Quick check |
| Lessons 65–66 Religion in the Caribbean | | | |
| 212–15 | 65–66.1 Identify major religions and traditional beliefs found in the Caribbean.  65–66.2 Evaluate traditional religions in light of biblical truth. BWS Religion (evaluate)  65–66.3 Describe the spread of Christianity in the Caribbean through missions.  65–66.4 Assess the cultural impact of George Liele’s missionary work in Jamaica. BWS Religion (explain) | Activities   * Religion (pp. 181–82) | Quick check |
| Lesson 67 Chapter Review | | | |
| 215 | 67.1 Recall concepts and terms from Chapter 6. | Activities   * Study Guide (pp. 183–85) |  |
| Lesson 68 Chapter Test | | | |
| 215 | 68.1 Demonstrate knowledge of concepts from Chapter 6 by taking the test. |  | Chapter 6 Test |

Chapter 7: central america

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| Pages | Objectives | Resources & Materials | Assessments |
| Lesson 69 The Region of Central America | | | |
| 216–19 | 69.1 Identify which hemispheres Central America belongs to using a globe.  69.2 Identify the continents and major bodies of water in Central America.  69.3 Identify Central America as an isthmus.  69.4 Identify countries of Central America.  69.5 Complete a political map of Central America. | Teacher Edition   * Instructional Aid 69.1: Vocabulary * Instructional Aid 69.2: Quetzal * Instructional Aid 69.3: Central America Pictures   Activities   * The Region of Central America  (pp. 187–88) * Political Map (p. 189)   Materials   * Reward candy or stickers | Quick check |
| Lessons 70–71 Governments in Central America | | | |
| 220–21 | 70–71.1 Identify forms of government in Central America. BWS Government (explain)  70–71.2 Compare and contrast the parliamentary democracy of Belize with the presidential republics of all other Central American countries.  70–71.3 Analyze the relationship between Belize and Britain. | Teacher Edition   * Instructional Aid 70–71.1: Government of Belize   Activities   * Governments (pp. 191–92) * Government of Belize (p. 193) * Study Guide (p. 195)   Materials   * A “yes” card and a “no” card for each student | Quick check  Quiz 7-A |
| Lessons 72–73 Geography and Climates of Central America | | | |
| 222–27 | 72–73.1 Identify the physical features and climate regions of Central America.  72–73.2 Analyze the effects of the Ring of Fire on Central America.  72–73.3 Analyze slash-and-burn agriculture. BWS Environment (evaluate)  72–73.4 Formulate ways to reduce slash-and-burn agriculture. BWS Environment (formulate)  72–73.5 Describe the Mesoamerican Barrier Reef and its various creatures. | Teacher Edition   * Instructional Aid 72–73.1: Ring of Fire   Activities   * Geography and Climates  (pp. 197–98) * Mesoamerican Barrier Reef  (pp. 199–200)   Materials   * Animated video about Inga alley cropping | Quick check |

| Pages | Objectives | Resources & Materials | Assessments |
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| Lessons 74–75 Resources and Economies of Central America | | | |
| 228–31 | 74–75.1 Identify major resources in Central America using a resource map.  74–75.2 Relate the economies of Central America to the region’s resources. BWS Economics (explain)  74–75.3 Analyze trade between Central America and the United States.  74–75.4 Evaluate the importance of the Panama Canal. | Activities   * Resources and Economies  (pp. 201–2) * Panama Canal (pp. 203–4) * Study Guide (p. 205)   Materials   * Pictures of a person using a sledgehammer and a jackhammer * World map * Time-lapse video of a ship traveling through the Panama Canal | Quick check  Quiz 7-B |
| Lesson 76 Cultures of Central America | | | |
| 232–39 | 76.1 Describe how people first came to live in Central America.  76.2 Identify different people groups in Central America today.  76.3 Examine various parts of Central American culture. BWS Culture (evaluate) | Teacher Edition   * Instructional Aid 76.1: I Notice,  I Wonder * Instructional Aid 76.2: Languages of Central America   Activities   * Cultures (pp. 207–8)   Materials   * Video about Mayan civilization * K’iche’ Online Talking Dictionary * Pipil Talking Dictionary (online) | Quick check |
| Lesson 77 Religions in Central America | | | |
| 240–43 | 77.1 Identify major religions in Central America.  77.2 Evaluate Catholicism in Central America based on biblical teaching. BWS Religion (evaluate)  77.3 Trace the spread of Christianity throughout Central America.  77.4 Assess the impact of Cameron Townsend’s ministry  in Central America. BWS Religion (explain) | Teacher Edition   * Instructional Aid 77.1: Catholicism and Protestantism * Instructional Aid 77.2: 1 John 4:8   Activities   * Religions (pp. 209–10) | Quick check |

| Pages | Objectives | Resources & Materials | Assessments |
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| Lesson 78 Chapter Review | | | |
| 243 | 78.1 Recall concepts and terms from Chapter 7. | Teacher Edition   * Instructional Aid 78.1: Roll Twice   Activities   * Study Guide (pp. 211–14)   Materials   * A pair of dice |  |
| Lesson 79 Chapter Test | | | |
| 243 | 79.1 Demonstrate knowledge of concepts from Chapter 7 by taking the test. |  | Chapter 7 Test |

Chapter 8: south america

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| Pages | Objectives | Resources & Materials | Assessments |
| Lesson 80 The Region of South America | | | | |
| 244–47 | 80.1 Identify which hemispheres South America belongs  to using a globe.  80.2 Identify the continents and major bodies of water in South America.  80.3 Identify various countries, cities, and territories of South America.  80.4 Complete a political map of South America. | Teacher Edition   * Instructional Aid 80.1: *Equator Monuments* * Instructional Aid 80.2: *Easter Island*   Activities   * *The Region of South America* (p. 215) * *Political Map* (pp. 217, 219) | Quick check |
| Lesson 81 Governments in South America | | | | |
| 248–51 | 81.1 Identify forms of government in South America.  81.2 Compare and contrast a parliamentary republic with  a presidential republic.  81.3 Compare and contrast citizenship in Chile with citizenship in Venezuela. BWS Citizenship (evaluate) | Teacher Edition   * Instructional Aid 81.1: *Comparing* *Chile and Venezuela*   Activities   * *Governments* (pp. 221–22) * *Study Guide* (p. 223) | Quick check  Quiz 8-A |
| Lessons 82–83 Geography and Climates of South America | | | | |
| 252–61 | 82–83.1 Identify the physical features of South America.  82–83.2 Describe the climate regions of South America.  82–83.3 Identify how wind currents and landforms create the rain shadow desert. BWS Environment (explain)  82–83.4 Assess the effects of the environment on the people of South America.  BWS Government (evaluate)  82–83.5 Label physical features on a map of South America. | Activities   * *Geography and Climates* (pp. 225–28)   Materials   * Video about Machu Picchu | Quick check |
| Lessons 84–85 Resources and Economies of South America | | | | |
| 262–67 | 84–85.1 Identify the major resources in South America using a resource map.  84–85.2 Relate the economies of South America to the region’s resources.  84–85.3 Explain subsistence farming.  84–85.4 Assess the impact of technology invented in South American countries. BWS Economics (explain) | Activities   * *Resources and Economies*  (pp. 229–30) * *Study Guide* (p. 231) | Quick check  Quiz 8-B |

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| Pages | Objectives | Resources & Materials | Assessments |
| Lesson 86 Cultures of South America | | | |
| 268–78 | 86.1 Describe how people first came to South America.  86.2 Identify different people groups in South America today.  86.3 Analyze how South American culture was shaped by indigenous peoples and outside influences. BWS Culture (explain)  86.4 Assess the influence of South American culture on  the world. BWS Culture (explain) | Teacher Edition   * Instructional Aid 86.1: *What Do You Know About?*   Activities   * *Cultures* (pp. 233–34)   Materials   * World map * Online translator | Quick check |
| Lessons 87–88 Religions in South America | | | |
| 279–85 | 87–88.1 Identify major religions in South America.  87–88.2 Identify where major religions are practiced in South America using a religion map.  87–88.3 Compare and contrast South American religious teachings with biblical teaching.  BWS Religion (evaluate)  87–88.4 Assess the lasting cultural impact of the ministry of Jim Elliot, Nate Saint, Pete Fleming, Roger Youderian, and Ed McCully in Ecuador. BWS Religion (evaluate)  87–88.5 Trace the spread of the gospel from the Middle East throughout the world. BWS Religion (apply) | Activities   * *Religions* (pp. 235–36) * *Missionary Martyrs* (pp. 237–38) | Quick check |
| Lesson 89 Chapter Review | | | |
| 285 | 89.1 Recall concepts and terms from Chapter 8. | Activities   * *Study Guide* (pp. 239–42)   Materials   * Connect 4 |  |
| Lesson 90 Chapter Test | | | |
| 285 | 90.1 Demonstrate knowledge of concepts from Chapter 8 by taking the test. |  | Chapter 8 Test |