# United States History, 5th Edition

## Lesson Plan Overview

| Day(s) | Topic(s) | Pages | Support Materials | Bible Integration |
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| Chapter 1: New and Old Worlds Meet | | | | |
| 1 | Changes in the Old World | 3–8 | Activity 1: Think About It! | Religious Change and the Protestant Reformation |
| 2–3 | Contacts in the New World | 9–17 | Activity 2: First Encounter  Activity 3: Map Study: Explorations of the New World  Activity 4: Chapter Review | “American Indian Culture” (p. 10) |
| 4 | Chapter Review | | | |
| 5 | Chapter Test | | | |
| Chapter 2: Thirteen Colonies | | | | |
| 6.0–6.5 | Why the English Came | 20–21 | “Mapping the Colonies” (p. 20)  “Chart of the Colonies” (p. 20) | “Evaluating English Settlers”  (p. 20) |
| 6.5–7.5 | English Settlements Made Permanent | 21–25 | Activity 1: Read and Heed | John Smith and 2 Thessalonians 3:10  “A Christian Evaluation of the Slave Trade”  (p. 24) |
| 7.5–9.0 | The New England Colonies | 25–31 | Activity 2: Mayflower Compact Impact  Activity 3: Providence Praised | “The Pilgrims and Thanksgiving Day” (p. 28)  Puritan Emphasis on Work Ethic  “Religious Freedom in America” (p. 30) |
| 9.0–9.5 | The Middle Colonies | 31–34 | “Frame of Government of Pennsylvania” (p. 33) |  |
| 9.5–10.0 | The Southern Colonies | 34–36 | Activity 4: Map Study: Settlement of the Colonies  Activity 5: Chapter Review | “The Wesleys in Georgia” (p. 35) |
| 10 | Chapter Review | | | |
| 11 | Chapter Test | | | |
| Chapter 3: Colonial Life | | | | |
| 12 | The Rhythms of Life | 39–42 | “Genealogy” (p. 40) | “Danger of Childbirth” (p. 40) |
| 13.0–13.5 | At Home | 42–45 | Activity 1: Who and What | “Old Deluder Satan Act” (p. 45) |
| 13.5–14.5 | At Work | 45–50 | Activity 2: The Middle Passage: Olaudah Equiano |  |
| 14.5–15.0 | At Play | 50–52 | Activity 3: False Alarms  Activity 4: Chapter Review | Puritan View of Leisure |
| 15 | Chapter Review | | | |
| 16 | Chapter Test | | | |
| Chapter 4: Religion in the American Colonies | | | | |
| 17.0–18.5 | Established Denominations | 55–60 | Activity 1: Jonathan Edwards, “Sinners in the Hands of an Angry God” | “Outward Morality” (p. 57)  “Half-way Covenant” (p. 57) |
| 18.5–19.5 | Non-Established Denominations | 60–63 | Activity 2: Early Denominations and Their Leaders | “Religious Practices” (p. 62) |
| 19.5–20.0 | Worship and Indian Missions | 63–66 | Activity 3: Colonial Sunday | “Missionaries to the Indians”  (p. 65)  “Colonial Missions” (p. 65)  “Moravian Missions Success”  (p. 65) |
| 20–21 | The Great Awakening | 66–70 | Activity 4: Chapter Review | Spiritual Results of the Great Awakening |
| 22 | Chapter Review | | | |
| 23 | Chapter Test | | | |
| Chapter 5: The Rising Storm (1689–1770) | | | | |
| 24.0–24.5 | Frontier Feuds | 75–78 | “Early American Warfare” (p. 75) | “A Redeemed Captive” (p. 76) |
| 24.5–25.5 | The French and Indian War | 78–82 | Activity 1: Who, Which, What  Activity 2: Chief Pontiac’s Speech |  |
| 25.5–27.0 | The Growing Rift | 83–90 | Activity 3: Eyewitnesses to the Boston Massacre  Activity 4: Ordering  Activity 5: Chapter Review | Christian Influences on Patrick Henry’s Oratorical Skills |
| 27 | Chapter Review | | | |
| 28 | Chapter Test | | | |
| Chapter 6: Independence (1770–1783) | | | | |
| 29.0–30.5 | The Eve of War | 93–100 | Activity 1: “On the Right to Rebel Against Governors” | “Biblical Perspectives on Revolution” (p. 97) |
| 30.5–31.5 | Declaring Independence | 100–106 | Activity 2: A Tory’s Point of View | “Philosophical Underpinnings of the War for Independence”  (p. 102) |
| 31.5–33.0 | Early Campaigns | 106–14 | “War Drill Manual” (p. 111) |  |
| 33 | The War in the South | 114–17 | Activity 3: Map Study: The War for Independence  Activity 4: Treaty of Paris, 1783  Activity 5: Chapter Review |  |
| 34 | Chapter Review | | | |
| 35 | Chapter Test | | | |
| Chapter 7: The Critical Period (1781–1789) | | | | |
| 36.0–37.5 | Government by Confederation | 120–26 | Activity 1: Map Study: Northwest Territory | Section Review Question #10 |
| 37.5–39.0 | A New Charter | 126–33 | Activity 2: Separate Powers |  |
| 39 | The Struggle for Ratification | 133–36 | Activity 3: Federalism  Activity 4: Chapter Review | “The Constitution—Religious or Secular?” (p. 135) |
| 40 | Chapter Review | | | |
| 41 | Chapter Test | | | |
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| 43 | Emerging Political Parties | 143–49 | Activity 1: “Washington’s Farewell Address”  Activity 2: Early Political Parties | “The First ‘First Lady’ ” (p. 145)  “Servant/Leader” (p. 149) |
| 44 | Declining Federalist Influence | 149–54 | Activity 3: The Second President of the United States  Activity 4: Chapter Review |  |
| 45 | Chapter Review | | | |
| 46 | Chapter Test | | | |
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| 47 | “The Revolution of 1800” | 159–62 | Activity 1: Judicial Review | “Politicians and the Bible” (p. 160)  “Jefferson’s View of Religion”  (p. 160)  “Jefferson’s Religious Views”  (p. 160)  “I Am a Real Christian” (p. 160) |
| 48 | Jefferson and Foreign Affairs | 162–66 | Activity 2: Lewis and Clark Expedition  Activity 3: Map Study: Lewis and Clark Expedition |  |
| 49 | Indians and the Northwest Territory | 166–69 | “Sir, You Have Liberty to Return to Your Own Country” (p. 168) | “Expansion and Creation Mandate” (p. 166)  “Hamilton’s Last Hours” (p. 166) |
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| 51.5–52.0 | The Era of Good Feelings | 176–78 | Activity 5: Chapter Review |  |
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| 53 | Chapter Test | | | |
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| 54.0–55.5 | Crosscurrents | 181–89 | Activity 1: Map Study: The Missouri Compromise | “Democracy and Religion”  (p. 185) |
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| 57 | Party Politics | 197–200 | Activity 3: Presidential Elections  Activity 4: Chapter Review |  |
| 58 | Chapter Review | | | |
| 59 | Chapter Test | | | |
| Chapter 11: The Growth of American Society (1789–1861) | | | | |
| 60 | American Technology | 203–11 | Activity 1: Think About It!  Activity 2: Map Study: The Growth of Transportation | “Creation Mandate and Technological Progress”  (p. 203)  “Technology and the Fall”  (p. 206)  “Samuel F. B. Morse” (p. 211) |
| 61 | American Culture | 212–17 | Activity 3: The Arts and the Reformers | Horace Mann and Titus 1:15  “Biblical Rights of Women”  (p. 213)  “Utopia and the Bible” (p. 214)  Transcendentalism and Ralph Waldo Emerson  “Biblical Worldview and Romanticism” (p. 216) |
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| 63 | American Religion | 223–29 | Activity 5: Chapter Review | Discussion of Deism and Deist Writings  “Edwards’s Grandsons” (p. 225)  “Finney’s Theology” (p. 226)  “Edwards vs. Finney” (p. 226)  Unorthodox Religious Groups |
| 64 | Chapter Review | | | |
| 65 | Chapter Test | | | |
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| 66 | Across the Wide Missouri | 232–38 | Activity 1: Remember the Alamo! | “Exodus 20:17” (p. 231)  “Civil Religion” (p. 232)  “Narcissa Whitman” (p. 233) and Other Missionary Efforts  “Testimony Does Matter!”  (p. 234) |
| 67 | Tyler and Polk | 239–43 | Activity 2: Polk’s Inaugural Address | Section Review Question #11 |
| 68 | War with Mexico | 243–50 | Activity 3: Mexican War Report  Activity 4: Map Study—Manifest Destiny  Activity 5: Chapter Review | “Morality of the Mexican War”  (p. 244)  “The Defeated Foe” (p. 248) |
| 69 | Chapter Review | | | |
| 70 | Chapter Test | | | |
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| 76 | Chapter Test | | | |
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| 85.5–87.0 | Congressional Reconstruction | 314–21 | Activity 2: Freedmen’s Bureau Act  Activity 3: A Northern Teacher in Georgia  Activity 4: Frederick Douglass  Activity 5: Ku Klux Klan |  |
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| 98 | Chapter Test | | | |
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