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| Bible K5: Exploring God’s WordLesson Plan Overview |
| Week 1: Creation |
| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 1 God Talks to Us |
| 4–5 | * Identify who is most important.  BWS Glory (recall)
* Explain how God speaks to us.
 | Visuals* 1 God Is the Creator
* 2 God Talks to Us
* 3 Biblical Worldview Shaping Themes
 | Discussion |
| Lesson 2 Creation Days 1–3 |
| 6–7 | * Identify the Creator of the world.
* Recall why God made everything.  BWS Glory (recall)
 | Visuals* 4 Creation Days 1–3
 | Discussion |
| Lesson 3 Creation Days 1–3 Activity |
| 8–9 | * Identify things God created on the first three days of Creation.
* Draw something that God created on the third day.
 | Visuals* 3 Biblical Worldview Shaping Themes
* 4 Creation Days 1–3

Worktext* Creation Days 1–3 (page 1)
 | DiscussionWorktext activity |
| Lesson 4 Creation Days 4–7 |
| 10–11 | * Describe something God created on the fourth through sixth days of Creation.
* Identify the special way God made the first man.
* Recall what God made people to do on the earth. BWS Kingdom (recall)
 | Visuals* 4 Creation Days 1–3
* 5 Creation Days 4–6
 | Discussion |
| Lesson 5 Review |
| 12–13 | * Recite Genesis 1:1.
* Sequence the days of Creation.
 | Visuals* 4 Creation Days 1–3
* 5 Creation Days 4–6
* 6 Days of Creation

Worktext* Days of Creation Booklet (page 2)
* Summary Card: Week 1
* Parent Letter

The Parent Letter can be found in the Front Matter of the Worktext. | Reciting the verseWorktext activity |

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| Week 2: Adam and Eve |
| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 6 The Fall |
| 16–17 | * Recall what God told Adam and Eve not to do.
* Explain why God is the one who makes the rules. BWS Law (explain)
* Evaluate the choice Adam and Eve made in the garden.  BWS Law (evaluate)
* Define sin.
 | Visuals* 6 Days of Creation
* 7 Creation
* 8 The Fall
 | Discussion |
| Lesson 7 The Fall Activity |
| 18–19 | * Explain Romans 3:23.
* Apply Romans 3:23 to his or her own life.
 | Visuals* 8 The Fall
 | Discussion |
| Lesson 8 God’s Promise of a Savior |
| 20–21 | * Affirm that God punishes sin.
* Explain what God promised after Adam and Eve sinned.
* Explain how a person can be saved from sin. BWS Forgiveness (explain)
 | Visuals* 8 The Fall
* 9 Redemption
* 10 Leaving the Garden
* 11 Adam and Eve’s Family
 | Discussion |
| Lesson 9 Creation, Fall, Redemption  |
| 22–23 | * Identify the central story line of the Bible.
 | Visuals* 7 Creation
* 8 The Fall
* 9 Redemption
 | Discussion |
| Lesson 10 Review |
| 24–25 | * Summarize the central story line of the Bible.
* Recite Romans 3:23.
 | Visuals* 7 Creation
* 8 The Fall
* 9 Redemption
* 10 Leaving the Garden
* 11 Adam and Eve’s Family

Worktext* Summary Card: Week 2
 | DiscussionSequencing eventsReciting the verse |

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| Week 3: Noah |
| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 11 Noah and the Flood |
| 28–29 | * Explain why God makes the rules for how to live in the world.  BWS Law (explain)
* Explain why God punishes sin.
* Summarize how God rescued Noah and his family.
 | Visuals* 10 Leaving the Garden
* 11 Adam and Eve’s Family
* 12 Building the Ark
* 13 Animals Go to the Ark
* 14 The Flood
 | Discussion |
| Lesson 12 Noah and the Flood Activity |
| 30–31 | * Recall details about the ark.
* Compare the ark to what Jesus does for sinners.
 | Visuals* 12 Building the Ark
* 13 Animals Go to the Ark
* 14 The Flood
* 15 Noah’s Ark

Materials* A video about Noah’s ark
* Blocks and pairs of small animals
 | Discussion |
| Lesson 13 God’s Promise to Noah |
| 32–33 | * Recall God’s promise to Noah.
* Explain the true significance of the rainbow.
 | Visuals* 14 The Flood
* 15 Noah’s Ark
* 16 God’s Promise to Noah
 | Discussion |
| Lesson 14 God’s Promise to Noah Activity |
| 34–35 | * List ways God shows His love.
* Compose a prayer of thankfulness to God.
 | Visuals* 16 God’s Promise to Noah
 | DiscussionComposing a prayer |
| Lesson 15 Review |
| 36–37 | * Summarize the account of the Flood.
* Recite Romans 6:23.
* Relate Romans 6:23 to the account of the Flood.
 | Visuals* 12 Building the Ark
* 13 Animals Go to the Ark
* 14 The Flood
* 16 God’s Promise to Noah

Worktext* Noah (page 3)
* Summary Card: Week 3
 | Worktext activityReciting the verseDiscussion |

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| Week 4: Abraham |
| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 16 God’s Promise to Abraham |
| 40–41 | * Recall God’s promise to Abraham.
* Explain why God’s blessing to Abraham is important.

 BWS Kingdom (explain) | Visuals* 16 God’s Promise to Noah
* 17 Abram Goes to a New Land
* 18 God’s Promise to Abraham
 | Discussion |
| Lesson 17 God’s Promise to Abraham Activity |
| 42–43 | * Use dramatization to role-play Abram’s journey.
 | Visuals* 17 Abram Goes to a New Land
* 18 God’s Promise to Abraham

Materials* A video about camels
 | Dramatization |
| Lesson 18 God Keeps His Promise |
| 44–45 | * Recall how God kept His promise to Abraham.
* Explain how to know God always keeps His promises. BWS Glory (explain)
 | Visuals* 18 God’s Promise to Abraham
* 19 Sarah Laughs
* 20 God Keeps His Promise
 | Discussion |
| Lesson 19 God Keeps His Promise Activity |
| 46–47 | * Retell the story of God’s providing a child to Abraham and Sarah.
 | Visuals* 19 Sarah Laughs
* 20 God Keeps His Promise

Worktext* God Keeps His Promise (pages 4–5)
 | Worktext activity |
| Lesson 20 Review |
| 48–49 | * Recite Proverbs 3:5.
* Summarize how God kept His promises to Abraham.
 | Visuals* 17 Abram Goes to a New Land
* 18 God’s Promise to Abraham
* 19 Sarah Laughs
* 20 God Keeps His Promise

Worktext* Summary Card: Week 4

Materials* List of God’s promises to Abraham from Lesson 19
 | Reciting the verseParticipating in a game |

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| Week 5: Isaac and Jacob |
| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 21 Isaac and Rebekah |
| 52–53 | * Recall why the servant traveled to find a wife for Isaac.
* Summarize what the servant asked God to do.
* Explain how God answered the servant’s prayer.
 | Visuals* 20 God Keeps His Promise
* 21 The Servant and Rebekah
 | Discussion |
| Lesson 22 Isaac and Rebekah Activity |
| 54–55 | * Explain how God provided a wife for Isaac.
 | Visuals* 21 The Servant and Rebekah

Worktext* Isaac and Rebekah (page 6)
 | Worktext activity |
| Lesson 23 Jacob and Esau |
| 56–57 | * Compare and contrast Jacob and Esau.
* Evaluate Esau’s choice to sell his birthright. BWS Glory (evaluate)
 | Visuals* 21 The Servant and Rebekah
* 22 Isaac and Rebekah
* 23 Jacob and Esau
 | T-Chart Discussion |
| Lesson 24 Jacob and Esau Activity |
| 58–59 | * Retell the story of Jacob and Esau.
* Apply making correct choices to his or her own life.
 | Visuals* 22 Isaac and Rebekah
* 23 Jacob and Esau

Worktext* Jacob and Esau (pages 7–8)
 | Worktext activityDiscussion |
| Lesson 25 Review |
| 60–61 | * Recite Proverbs 3:6.
* Evaluate the actions of Abraham’s servant and of Esau in relation to Proverbs 3:6.
 | Visuals* 21 The Servant and Rebekah
* 22 Isaac and Rebekah
* 23 Jacob and Esau

Worktext* Summary Card: Week 5
 | Reciting the verseDiscussion |

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| Week 6: Joseph |
| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 26 Joseph Trusts God |
| 64–65 | * Summarize how Joseph’s brothers treated Joseph.
* Evaluate Joseph’s choices in Egypt.
* Explain how God took care of Joseph.
 | Visuals* 18 God’s Promise to Abraham
* 20 God Keeps His Promise
* 22 Isaac and Rebekah
* 24 Joseph’s Brothers
* 25 Joseph Trusts God
 | Discussion |
| Lesson 27 Joseph Trusts God Activity |
| 66–67 | * Recall how Joseph trusted God.
 | Visuals* 24 Joseph’s Brothers
* 25 Joseph Trusts God
* 26 Egypt

Worktext* Joseph Trusts God (page 9)

Materials* Paper of different colors, torn into pieces
 | Worktext activity |
| Lesson 28 Joseph in the King’s Palace |
| 68–69 | * Explain how Joseph’s life accomplished God’s plan.

 BWS **Glory (explain)** | Visuals* 24 Joseph’s Brothers
* 25 Joseph Trusts God
* 26 Egypt
* 27 Joseph in the King’s Palace
* 28 Joseph’s Brothers in Egypt
 | Discussion |
| Lesson 29 Joseph in the King’s Palace Activity |
| 70–71 | * Summarize the meaning of the king’s dreams.
* Explain how the king’s dreams were part of God’s plan.
 | Visuals* 27 Joseph in the King’s Palace
* 28 Joseph’s Brothers in Egypt

Worktext* Joseph in the King’s Palace (pages 10–11)
 | DiscussionWorktext activity |

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| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 30 Review |
| 72–73 | * Recite 1 Thessalonians 5:18.
* Retell the story of Joseph’s life.

 BWS **Forgiveness (explain)*** Evaluate Joseph’s actions toward his brothers.
 | Visuals* 24 Joseph’s Brothers
* 25 Joseph Trusts God
* 26 Egypt
* 27 Joseph in the King’s Palace
* 28 Joseph’s Brothers in Egypt

Worktext* Summary Card: Week 6
 | Reciting the verseParticipating in a gameDiscussion |

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| Week 7: Moses |
| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 31 The Birth and Calling of Moses |
| 76–77 | * Explain how God rescued Moses.
* Summarize how Moses ended up in Midian.
* Evaluate Moses’ response to God’s call.
 | Visuals* 27 Joseph in the King’s Palace
* 28 Joseph’s Brothers in Egypt
* 29 Baby Moses
* 30 The Burning Bush
 | Discussion |
| Lesson 32 The Birth and Calling of Moses Activity |
| 78–79 | * Recall details about Egypt andpharaohs.
* Sequence the events of Moses’ rescue.
 | Visuals* 26 Egypt
* 29 Baby Moses
* 30 The Burning Bush

Worktext* The Birth and Calling of Moses (pages 12–13)

Materials* A burned stick showing ashes
* A video about Egypt and pharaohs
 | DiscussionWorktext activity |
| Lesson 33 The Plagues |
| 80–81 | * Summarize the plagues.
* Explain why the tenth plague is called the Passover.
 | Visuals* 30 The Burning Bush
* 31 The Plagues
* 32 The Passover
 | Discussion |
| Lesson 34 The Plagues Activity |
| 82–83 | * Recall details about the plagues.
* Evaluate Pharaoh’s response to the plagues. BWS Kingdom (evaluate)
* Draw one of the plagues.
 | Visuals* 31 The Plagues

Worktext* The Plagues (page 14)
 | DiscussionWorktext activity |
| Lesson 35 Review |
| 84–85 | * Compare the Passover to what Jesus did. BWS Kingdom (formulate)
* Recite Psalm 99:6b.
 | Visuals* 32 The Passover

Worktext* Summary Card: Week 7
 | DiscussionReciting the verse |

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| Week 8: The Exodus |
| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 36 Crossing the Red Sea |
| 88–89 | * Explain how God led the Israelites.
 | Visuals* 31 The Plagues
* 33 Pillars of Cloud and Fire
* 34 God’s People Cross the Red Sea
* 35 God’s Enemies and the Red Sea
 | Discussion |
| Lesson 37 Crossing the Red Sea Activity |
| 90–91 | * Explain how God used the pillar of cloud and pillar of fire to lead the Israelites.
* Summarize how God rescued the Israelites at the Red Sea.

 BWS Glory (explain) | Visuals* 33 Pillars of Cloud and Fire
* 34 God’s People Cross the Red Sea
* 35 God’s Enemies and the Red Sea

Worktext* Crossing the Red Sea (page 15)

Materials* Small pieces of red tissue paper
* Cotton balls
 | Worktext activityDiscussion |
| Lesson 38 God Provides |
| 92–93 | * Recall the problems the Israelites had on their journey.
* Evaluate the Israelites’ response to their problems.
* Explain how God provided for His people.
 | Visuals* 34 God’s People Cross the Red Sea
* 36 God Provides Manna
* 37 God Provides Water
 | Discussion |
| Lesson 39 God Provides Activity |
| 94–95 | * Use dramatization to role-play the Israelites collecting manna.
 | Visuals* 36 God Provides Manna
* 37 God Provides Water

Materials* Brown craft paper
* Breakfast cereal or small soup crackers
* Small plastic bags
 | Dramatization |

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| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 40 Review |
| 96–97 | * Recite Psalm 56:3.
* Apply Psalm 56:3 to his or her own life.
 | Visuals* 33 Pillars of Cloud and Fire
* 34 God’s People Cross the Red Sea
* 35 God’s Enemies and the Red Sea
* 36 God Provides Manna
* 37 God Provides Water

Worktext* Summary Card: Week 8
 | Reciting the verseDiscussion |

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| Week 9: Israel in the Wilderness |
| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 41 God’s Rules for His People |
| 100–101 | * Recall what God gave Moses onMount Sinai. BWS Law (recall)
* Explain what the Israelites did while Moses was on Mount Sinai.
* Evaluate the Israelites’ behavior.

 BWS **Law (evaluate)** | Visuals* 33 Pillars of Cloud and Fire
* 34 God’s People Cross the Red Sea
* 36 God Provides Manna
* 38 God’s Rules for His People
* 39 The Golden Calf
 | Discussion |
| Lesson 42 The Tabernacle |
| 102–3 | * Recall details about the tabernacle.
* Explain why the tabernacle was significant. BWS Forgiveness (explain)
 | Visuals* 38 God’s Rules for His People
* 39 The Golden Calf
* 40 The Tabernacle

Worktext* The Tabernacle (page 16)
 | Worktext activityDiscussion |
| Lesson 43 Spies in the Land |
| 104–5 | * Recall why the spies went to Canaan.
* Summarize the spies’ reports.
* Evaluate the people’s response to what they heard. BWS Law (evaluate)
* Summarize the result of the Israelites’ unbelief.
 | Visuals* 32 The Passover
* 33 Pillars of Cloud and Fire
* 34 God’s People Cross the Red Sea
* 36 God Provides Manna
* 38 God’s Rules for His People
* 39 The Golden Calf
* 40 The Tabernacle
* 41 Spies in the Land
 | Discussion |
| Lesson 44 Spies in the Land Activity |
| 106–7 | * Retell the story of the twelve spies.
 | Visuals* 41 Spies in the Land

Worktext* Spies in the Land (page 17)
 | Worktext activity |

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| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 45 Review |
| 108–9 | * Recite Ecclesiastes 12:13b.
* Sequence the story of how God used Moses.
 | Visuals* 29 Baby Moses
* 30 The Burning Bush
* 32 The Passover
* 34 God’s People Cross the Red Sea
* 36 God Provides Manna
* 37 God Provides Water
* 38 God’s Rules for His People
* 41 Spies in the Land

Worktext* Moses and the Israelites Booklet (pages 18–19)
* Summary Card: Week 9
 | Reciting the verse Worktext activity |

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| Week 10: Joshua |
| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 46 Crossing the Jordan |
| 112–13 | * Identify the person God chose to take Moses’ place as leader.
* Explain what God told Joshua.
* Summarize how the Israelites crossed the Jordan River.
* Explain how God kept His promise to Abraham. BWS Kingdom (explain)
 | Visuals* 41 Spies in the Land
* 42 Crossing the Jordan
 | Discussion |
| Lesson 47 Crossing the Jordan Activity |
| 114–15 | * Retell the story of crossing the Jordan River.
 | Visuals* 42 Crossing the Jordan

Worktext* Crossing the Jordan (pages 20–21)
 | Worktext activity |
| Lesson 48 The Battle of Jericho |
| 116–17 | * Explain what God told Joshua to do.
* Summarize what happened on the seventh day of marching around Jericho.
 | Visuals* 42 Crossing the Jordan
* 43 Jericho
* 44 The Battle of Jericho
 | Discussion |
| Lesson 49 The Battle of Jericho Activity |
| 118–19 | * Use dramatization to role-play the march around Jericho.
 | Visuals* 43 Jericho
* 44 The Battle of Jericho
 | Dramatization |
| Lesson 50 Review |
| 120–21 | * Explain what happens when we trust God and obey Him.
* Recite Joshua 1:9b.
 | Visuals* 42 Crossing the Jordan
* 43 Jericho
* 44 The Battle of Jericho

Worktext* Summary Card: Week 10
 | DiscussionReciting the verse |

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| Week 11: The Judges |
| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 51 Gideon |
| 124–25 | * Identify the person God chose to help free the Israelites.
* Explain why God chose to use a small army to defeat the Midianites.

 BWS **Glory (explain)*** Summarize the battle between Gideon’s army and the Midianites.
 | Visuals* 42 Crossing the Jordan
* 43 Jericho
* 44 The Battle of Jericho
* 45 Gideon
* 46 Gideon’s Army
* 47 God Wins the Battle
 | Discussion |
| Lesson 52 Gideon Activity |
| 126–27 | * Use dramatization to role-play Gideon’s army defeating the Midianites.
 | Visuals* 45 Gideon
* 46 Gideon’s Army
* 47 God Wins the Battle
 | Dramatization |
| Lesson 53 Samson |
| 128–29 | * Explain why Samson was born.
* Recall the source of Samson’s strength.
* Evaluate how Samson used his strength.  BWS Glory (evaluate)
* Summarize how Samson lost his strength.
 | Visuals* 47 God Wins the Battle
* 48 Samson
* 49 Samson Trusts God
 | Discussion |
| Lesson 54 Samson Activity |
| 130–31 | * Retell the story of Samson’s life.
 | Visuals* 48 Samson
* 49 Samson Trusts God

Worktext* Samson (page 22)
 | Worktext activity |
| Lesson 55 Review |
| 132–33 | * Recite Psalm 37:27.
* Retell the stories of Gideon and Samson.
 | Visuals* 45 Gideon
* 46 Gideon’s Army
* 47 God Wins the Battle
* 48 Samson
* 49 Samson Trusts God

Worktext* Summary Card: Week 11
 | Reciting the verse Participating in a game |

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| Week 12: A Priest and a King |
| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 56 Samuel |
| 136–37 | * Recall what Samuel did when he heard God’s voice.
* Explain what happened to Samuel because he obeyed God.

 BWS Law (explain)* Contrast Eli’s disobedience with Samuel’s obedience.
 | Visuals* 40 The Tabernacle
* 47 God Wins the Battle
* 49 Samson Trusts God
* 50 Samuel
 | Discussion |
| Lesson 57 Samuel Activity |
| 138–39 | * Use dramatization to role-play Samuel’s answering God’s call inthe night.
 | Visuals* 2 God Talks to Us
* 50 Samuel
* 51 Leaders in Israel
 | Dramatization |
| Lesson 58 Saul |
| 140–41 | * Identify the first king of Israel.
* Recall what Samuel told Saul to do.
* Evaluate Saul’s choice to offer a sacrifice. BWS Law (evaluate)
* Summarize the consequences of Saul’s choice.
 | Visuals * 50 Samuel
* 52 Saul
 | Discussion |
| Lesson 59 Saul Activity |
| 142–43 | * Compare and contrast priests, judges, prophets, and kings.
* Retell the story of King Saul.
 | Visuals* 51 Leaders in Israel
* 52 Saul

Worktext* Saul (page 23)
 | DiscussionWorktext activity |
| Lesson 60 Review |
| 144–45 | * Compare and contrast Samuel and Saul.
* Recite James 4:10.
 | Visuals* 50 Samuel
* 51 Leaders in Israel
* 52 Saul

Worktext* Summary Card: Week 12
 | T-ChartReciting the verse |

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| Week 13: David |
| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 61 David and Goliath |
| 148–49 | * Identify who volunteered to fight the giant.
* Summarize how David defeated Goliath.
* Explain why David was able to defeat Goliath.
 | Visuals* 50 Samuel
* 51 Leaders in Israel
* 52 Saul
* 53 Samuel Anoints David
* 54 David and Goliath

Materials* A video about or photos of Bible-time slings
 | Discussion |
| Lesson 62 David and Goliath Activity |
| 150–51 | * Retell the story of David and Goliath.

 BWS Glory (explain) | Visuals* 53 Samuel Anoints David
* 54 David and Goliath
* 55 David

Worktext* David and Goliath (page 24)
 | Worktext activity |
| Lesson 63 Saul Chases David |
| 152–53 | * Summarize what Saul did to David.
* Evaluate Saul’s actions toward David.
* Contrast David’s actions with Saul’s.
 | Visuals* 54 David and Goliath
* 56 Saul Chases David
 | Discussion |
| Lesson 64 Saul Chases David Activity |
| 154–55 | * List ways to respond correctly when someone is unkind.
 | Visuals* 56 Saul Chases David
 | Discussion |
| Lesson 65 Review |
| 156–57 | * Recite I Samuel 17:47b.
* Recall details about David’s early life.
 | Visuals* 53 Samuel Anoints David
* 54 David and Goliath
* 55 David
* 56 Saul Chases David

Worktext* Summary Card: Week 13
 | Reciting the verse Participating in a game |

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| Week 14: David’s Kingdom |
| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 66 God’s Promise to David |
| 160–61 | * Identify who became king after Saul.
* Summarize God’s promise to David.
* Explain how God will bring back His rule through a King.

 BWS Kingdom (explain) | Visuals* 40 The Tabernacle
* 53 Samuel Anoints David
* 54 David and Goliath
* 55 David
* 56 Saul Chases David
* 57 God’s Promise to David
* 58 Jerusalem
 | Discussion |
| Lesson 67 God’s Promise to David Activity |
| 162–63 | * Sequence the story of David’s life.
 | Visuals* 53 Samuel Anoints David
* 54 David and Goliath
* 55 David
* 56 Saul Chases David
* 57 God’s Promise to David

Worktext* God’s Promise to David (pages 25–26)
 | Worktext activity |
| Lesson 68 Solomon |
| 164–65 | * Identify who became king after David.
* Evaluate Solomon’s request to God.
* Summarize God’s response to Solomon’s request.
 | Visuals* 55 David
* 57 God’s Promise to David
* 59 Solomon
 | Discussion |
| Lesson 69 The Temple |
| 166–67 | * Recall details about the temple.

 BWS Forgiveness (explain) | Visuals* 40 The Tabernacle
* 58 Jerusalem
* 59 Solomon
* 60 The Temple

Worktext* The Temple (page 27)
 | Worktext activity |

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| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 70 Review |
|  168–69 | * Recite 2 Samuel 7:13b.
* Identify the first three kings of Israel.
 | Visuals* 52 Saul
* 55 David
* 58 Jerusalem
* 59 Solomon
* 60 The Temple

Worktext* Summary Card: Week 14
 | Reciting the verse Participating in a game |

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| Week 15: The Prophets |
| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 71 Elijah |
| 172–73 | * Explain why what the people were doing was wrong. BWS Glory (evaluate)
* Identify the prophet God sent to speak to the people.
* Summarize what happened at Mount Carmel.
* Contrast the power of God with the power of Baal. BWS Glory (formulate)
 | Visuals* 51 Leaders in Israel
* 57 God’s Promise to David
* 59 Solomon
* 61 Elijah
 | Discussion |
| Lesson 72 Elijah Activity |
| 174–75 | * Use dramatization to role-play Elijah’s building the altar.
 | Visuals* 61 Elijah

Materials* Newspapers or packing paper
* Paper lunch bags
 | Dramatization |
| Lesson 73 Jonah |
| 176–77 | * Identify the person God called to go to Nineveh.
* Evaluate Jonah’s response to God’s call. BWS Forgiveness (evaluate)
* Summarize what happened to Jonah because of his disobedience.
* Explain what happened when Jonah chose to obey.
 | Visuals* 61 Elijah
* 62 Jonah
* 63 Nineveh
 | Discussion |
| Lesson 74 Jonah Activity |
| 178–79 | * Retell the story of Jonah.
* Recall that God can forgive anyone.

 BWS **Forgiveness (recall)** | Visuals* 62 Jonah
* 63 Nineveh

Worktext* Jonah (pages 28–29)
 | Worktext activityGuide a discussion |
| Lesson 75 Review |
| 180–81 | * Recite Isaiah 43:11.
* Recall details about Elijah and Jonah.
 | Visuals* 61 Elijah
* 62 Jonah
* 63 Nineveh

Worktext* The Prophets (page 30)
* Summary Card: Week 15
 | Reciting the verse Worktext activity |

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| Week 16: The Captivity and Return |
| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 76 The Fiery Furnace |
| 184–85 | * Explain why the people were sent out of the Promised Land.
* Evaluate Nebuchadnezzar’s view of his own greatness.
* Defend the three friends’ choice to worship only God. BWS Glory (formulate)
* Summarize what happened to the three friends in the fiery furnace.
 | Visuals* 61 Elijah
* 62 Jonah
* 63 Nineveh
* 64 The Golden Statue
* 65 The Fiery Furnace
 | Discussion |
| Lesson 77 Babylon |
| 186–87 | * Recall details about the captivity and Babylon.
 | Visuals* 64 The Golden Statue
* 65 The Fiery Furnace
* 66 Babylon

Worktext* Babylon (page 31)
 | Worktext activity |
| Lesson 78 The Temple Is Rebuilt |
| 188–89 | * Identify the king who allowed the people to return to the Promised Land.
* Explain what Cyrus told the people to do in Jerusalem.
* Identify who oversaw the rebuilding of the temple.
* Explain how God kept His promise to the people.
 | Visuals* 58 Jerusalem
* 60 The Temple
* 64 The Golden Statue
* 65 The Fiery Furnace
* 67 The Return to Jerusalem
* 68 The Temple Is Rebuilt
 | Discussion |
| Lesson 79 The Temple Is Rebuilt Activity |
| 190–91 | * Use dramatization to role-play the rebuilding of the temple.
 | Visuals* 66 Babylon
* 67 The Return to Jerusalem
* 68 The Temple Is Rebuilt

Materials* Blocks
 | Dramatization |

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| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 80 Review |
| 192–93 | * Recite Hebrews 13:6b.
* Sequence the captivity and the return.
 | Visuals* 64 The Golden Statue
* 65 The Fiery Furnace
* 66 Babylon
* 67 The Return to Jerusalem
* 68 The Temple Is Rebuilt

Worktext* The Captivity and Return (pages 32–33)
* Summary Card: Week 16
 | Reciting the verse Worktext activity |

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| Week 17: God Sends the Savior |
| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 81 Jesus Is Born |
| 196–97 | * Recall where Mary and Joseph were traveling.
* Explain why Mary put Jesus in a manger.
* Explain why the shepherds went to see the baby Jesus.
 | Visuals* 9 Redemption
* 16 God’s Promise to Noah
* 18 God’s Promise to Abraham
* 38 God’s Rules for His People
* 57 God’s Promise to David
* 69 Trip to Bethlehem
* 70 Jesus Is Born
* 71 The Shepherds
 | Discussion |
| Lesson 82 Jesus Is Born Activity |
| 198–99 | * Retell the story of Jesus’ birth.
* Relate the significance of Jesus Christ’s birth to God’s promise to David.

 BWS Kingdom (explain) | Visuals* 69 Trip to Bethlehem
* 70 Jesus Is Born
* 71 The Shepherds

Worktext* Jesus Is Born (pages 34–35)
 | Worktext activityDiscussion |
| Lesson 83 The Wise Men |
| 200–201 | * Recall what the wise men followed that led them to Jesus.
* Identify the three gifts the wise men brought to Jesus.
* Evaluate how the wise men and Herod responded to Jesus.

 BWS Kingdom (evaluate) | Visuals* 69 Trip to Bethlehem
* 70 Jesus Is Born
* 71 The Shepherds
* 72 The Wise Men Meet Herod
* 73 The Wise Men Meet Jesus
 | Discussion |
| Lesson 84 The Wise Men Activity |
| 202–3 | * Retell the story of the wise men.
 | Visuals* 72 The Wise Men Meet Herod
* 73 The Wise Men Meet Jesus

Worktext* The Wise Men (page 36)
 | Worktext activity |

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| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 85 Review |
| 204–5 | * Sequence the Christmas story.
* Recite Luke 2:11.
 | Visuals* 69 Trip to Bethlehem
* 70 Jesus Is Born
* 71 The Shepherds
* 72 The Wise Men Meet Herod
* 73 The Wise Men Meet Jesus

Worktext* Summary Card: Week 17
 | Sequencing eventsReciting the verse |

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| Week 18: Jesus Obeys God |
| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 86 The Baptism |
| 208–9 | * Identify who was preaching for people to repent.
* Summarize what happened when Jesus came to be baptized.
 | Visuals* 70 Jesus Is Born
* 73 The Wise Men Meet Jesus
* 74 The Baptism
 | Discussion |
| Lesson 87 The Baptism Activity |
| 210–11 | * Retell the story of Jesus’ baptism.
 | Visuals* 74 The Baptism

Worktext* The Baptism (page 37)
 | Worktext activity |
| Lesson 88 The Temptation |
| 212–13 | * Recall where Jesus went for forty days.
* Summarize the temptation of Jesus.
* Analyze Jesus’ response to the temptation.
* Contrast Jesus’ response with Adam and Eve’s response.

 BWS Law (formulate) | Visuals* 7 Creation
* 8 The Fall
* 9 Redemption
* 74 The Baptism
* 75 The Temptation
 | Discussion |
| Lesson 89 The Temptation Activity |
| 214–15 | * Propose ways to respond correctly to temptation. BWS Law (apply)
 | Visuals* 75 The Temptation
 | Discussion |
| Lesson 90 Review |
| 216–17 | * Recite Matthew 3:17b.
* Recall details about Jesus’ baptism and temptation.
 | Visuals* 74 The Baptism
* 75 The Temptation

Worktext* Summary Card: Week 18
 | Reciting the verseParticipating in a game |

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| Week 19: Jesus Calls the Disciples |
| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 91 The Fishermen |
| 220–21 | * Recall where Jesus asked Peter to take Him.
* Summarize what happened on the boat.
* Explain what Jesus called the disciples to do.
* Recall the response of the disciples to Jesus’ call.
 | Visuals* 74 The Baptism
* 75 The Temptation
* 76 The Fishermen
 | Discussion |
| Lesson 92 The Fishermen Activity |
| 222–23 | * Recall details about occupations of Jesus’ time.
 | Visuals * 76 The Fishermen
* 77 Occupations

Worktext* The Fishermen (page 38)
 | Worktext activity |
| Lesson 93 The Twelve Disciples |
| 224–25 | * Identify the tax collector Jesus called to follow Him.
* Explain how Matthew was made right with God.

 BWS Forgiveness (formulate)* Recall how many men Jesus called to be His disciples.
 | Visuals* 76 The Fishermen
* 77 Occupations
* 78 Matthew
* 79 The Twelve Disciples
 | Discussion |
| Lesson 94 The Twelve Disciples Activity |
| 226–27 | * Retell the story of Jesus calling the disciples.
 | Visuals* 76 The Fishermen
* 78 Matthew
* 79 The Twelve Disciples

Worktext* The Twelve Disciples (page 39)
 | Worktext activity |
| Lesson 95 Review |
| 228–29 | * Recite Matthew 4:19.
* Recall details about the disciples.
 | Visuals* 76 The Fishermen
* 78 Matthew
* 79 The Twelve Disciples

Worktext* Summary Card: Week 19
 | Reciting the verseParticipating in a game |

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| Week 20: Jesus Performs Miracles |
| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 96 Jesus Calms the Storm |
| 232–33 | * Recall where Jesus and the disciples were when the storm came.
* Summarize what happened when the storm came.
* Explain why Jesus was able to calm the storm. BWS Glory (explain)
 | Visuals* 79 The Twelve Disciples
* 80 The Sea of Galilee
* 81 Jesus Calms the Storm
 | Discussion |
| Lesson 97 Jesus Calms the Storm Activity |
| 234–35 | * Retell the story of Jesus’ calming the storm.
* Compose a prayer for when he or she is afraid. BWS Glory (apply)
 | Visuals* 80 The Sea of Galilee
* 81 Jesus Calms the Storm

Worktext* Jesus Calms the Storm (pages 40–41)
 | Worktext activityComposing a prayer |
| Lesson 98 Jesus Feeds the Five Thousand |
| 236–37 | * Recall what Jesus was doing in a deserted place.
* Summarize what the problem was that the disciples brought to Jesus.
* Explain how Jesus solved the problem.
* Explain what this miracle showed about Jesus. BWS Glory (explain)
 | Visuals* 79 The Twelve Disciples
* 81 Jesus Calms the Storm
* 82 Jesus Feeds the Five Thousand
 | Discussion |
| Lesson 99 Jesus Feeds the Five Thousand Activity |
| 238–39 | * Summarize Jesus’ feeding the five thousand.
 | Visuals* 82 Jesus Feeds the Five Thousand

Materials* Round crackers
* Small fish-shaped crackers
 | Discussion |
| Lesson 100 Review |
| 240–41 | * Recite Matthew 8:27b.
* Compare and contrast Jesus’ feeding the five thousand and Jesus’ calming the storm.
 | Visuals* 81 Jesus Calms the Storm
* 82 Jesus Feeds the Five Thousand

Worktext* Summary Card: Week 20
 | Reciting the verseDiscussion |

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| Week 21: Jesus Heals People  |
| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 101 Bartimaeus and the Lepers |
| 244–45 | * Recall the requests of Bartimaeus and the lepers.
* Summarize how Jesus answered their requests.
* Evaluate the responses of Bartimaeus and the lepers.
 | Visuals* 81 Jesus Calms the Storm
* 82 Jesus Feeds the Five Thousand
* 83 Bartimaeus
* 84 The Lepers
 | Discussion |
| Lesson 102 Bartimaeus and the Lepers Activity |
| 246–47 | * Summarize the stories of Bartimaeus and the lepers.
 | Visuals* 83 Bartimaeus
* 84 The Lepers

Worktext* Bartimaeus and the Lepers (page 42)
 | Worktext activity |
| Lesson 103 The Man Who Could Not Walk |
| 248–49 | * Recall the problem of the four friends.
* Explain how the friends solved the problem.
* Explain why it was important that Jesus healed the man who could not walk. BWS Forgiveness (formulate)
 | Visuals* 83 Bartimaeus
* 84 The Lepers
* 85 The Man Who Could Not Walk
 | Discussion |
| Lesson 104 The Man Who Could Not Walk Activity |
| 250–51 | * Recall details about houses in Jesus’ time.
* Retell the story of the man who could not walk.
 | Visuals* 85 The Man Who Could Not Walk
* 86 Bible Houses

Materials* Construction paper (half sheet for each student)
* Pipe cleaners (two for each student)
* Yarn (four 10" lengths for each student)

Preparation* Punch a hole in each corner of the construction paper and tie a length of yarn through each hole.
 | DiscussionMaking a craft |

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| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 105 Review |
| 252–53 | * Recite Matthew 12:15b.
* Recall details about the people Jesus healed.
 | Visuals* 83 Bartimaeus
* 84 The Lepers
* 85 The Man Who Could Not Walk

Worktext* Summary Card: Week 21
 | Reciting the verseParticipating in a game |

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| Week 22: Jesus Loves People |
| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 106 Zacchaeus |
| 256–57 | * Describe Zacchaeus.
* Recall why Zacchaeus climbed the tree.
* Summarize Jesus’ interaction with Zacchaeus.
* Contrast Jesus’ response with thepeople’s response to Zacchaeus.

 BWS Forgiveness (evaluate) | Visuals* 77 Occupations
* 81 Jesus Calms the Storm
* 82 Jesus Feeds the Five Thousand
* 83 Bartimaeus
* 84 The Lepers
* 85 The Man Who Could Not Walk
* 87 Zacchaeus
 | Discussion |
| Lesson 107 Zacchaeus Activity |
| 258–59 | * Retell the story of Zacchaeus.
 | Visuals* 87 Zacchaeus

Worktext* Zacchaeus (page 43)

Materials* Green tissue paper
 | Worktext activity |
| Lesson 108 The Samaritan Woman |
| 260–61 | * Identify who came to the well.
* Summarize what Jesus told the Samaritan woman.
* Explain what Jesus meant when He talked about living water.
* Contrast Jesus’ response with the disciples’ response to the Samaritan woman.

 BWS Forgiveness (evaluate) | Visuals* 87 Zacchaeus
* 88 The Samaritan Woman

Materials* A video or pictures of a Bible-time well
 | Discussion |
| Lesson 109 The Samaritan Woman Activity |
| 262–63 | * Summarize the story of the Samaritan woman.
 | Visuals* 88 The Samaritan Woman

Worktext* The Samaritan Woman (page 44)
 | Worktext activity |
| Lesson 110 Review |
| 264–65 | * Use dramatization to role-play the story of Zacchaeus.
* Defend the claim that God can forgive anyone.

 BWS Forgiveness (formulate)* Recite Luke 19:10.
 | Visuals* 87 Zacchaeus
* 88 The Samaritan Woman

Worktext* Summary Card: Week 22
 | DramatizationDiscussionReciting the verse |

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| Week 23: Jesus Gives Life |
| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 111 Jairus’s Daughter |
| 268–69 | * Recall why Jairus went to see Jesus.
* Evaluate the people’s response to Jesus.
* Explain how Jesus helped Jairus and his daughter.
 | Visuals* 87 Zacchaeus
* 88 The Samaritan Woman
* 89 Jairus’s Daughter
 | Discussion |
| Lesson 112 Jairus’s Daughter Activity |
| 270–71 | * Summarize the story of Jesus’ raising Jairus’s daughter from the dead.
 | Visuals* 89 Jairus’s Daughter

Worktext* Jairus’s Daughter (page 45)
 | Worktext activity |
| Lesson 113 Lazarus |
| 272–73 | * Recall why Mary and Martha sent a message to Jesus.
* Summarize what Jesus told Mary and Martha.
* Explain what Jesus did for Lazarus.
* Explain why John 11:25a is significant.
 | Visuals* 89 Jairus’s Daughter
* 90 Lazarus
 | Discussion |
| Lesson 114 Lazarus Activity |
| 274–75 | * Sequence the story of Jesus’ raising Lazarus from the dead.
 | Visuals* 90 Lazarus
* 91 Jewish Tombs (optional)

Worktext* Lazarus (pages 46–47)
 | Worktext activity |
| Lesson 115 Review |
| 276–77 | * Recite John 11:25a.
* Recall details about Jesus’ miracles.
* Explain how Jesus’ miracles showed the glory of God.

 BWS Glory (formulate) | Visuals* 76 The Fishermen
* 81 Jesus Calms the Storm
* 82 Jesus Feeds the Five Thousand
* 83 Bartimaeus
* 84 The Lepers
* 85 The Man Who Could Not Walk
* 89 Jairus’s Daughter
* 90 Lazarus

Worktext* Summary Card: Week 23
 | Reciting the verse Participating in a gameDiscussion  |

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| Week 24: Jesus Teaches People |
| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 116 The Wise Man and the Foolish Man |
| 280–81 | * Compare and contrast the wise man and the foolish man.
* Defend the need to listen to and obey God. BWS Law (formulate)
 | Visuals* 82 Jesus Feeds the Five Thousand
* 89 Jairus’s Daughter
* 90 Lazarus
* 92 The Wise Man’s House
* 93 The Foolish Man’s House
 | T-ChartDiscussion |
| Lesson 117 The Wise Man and the Foolish Man Activity |
| 282–83 | * Retell the story of the wise man and the foolish man.
 | Visuals* 92 The Wise Man’s House
* 93 The Foolish Man’s House

Worktext* The Wise Man and the Foolish Man (pages 48–49)
 | Worktext activity |
| Lesson 118 The Lord’s Prayer |
| 284–85 | * Recall what Jesus taught the people to do during the Sermon on the Mount.
* Summarize the parts of the Lord’s Prayer.
 | Visuals* 92 The Wise Man’s House
* 93 The Foolish Man’s House
* 94 The Lord’s Prayer
 | Discussion |
| Lesson 119 The Lord’s Prayer Activity |
| 286–87 | * Summarize the parts of the Lord’s Prayer.
 | Visuals* 94 The Lord’s Prayer
 | Discussion |
| Lesson 120 Review |
| 288–89 | * Compose a prayer that follows Jesus’ example in the Lord’s Prayer.

 BWS Kingdom (apply)* Recite John 14:14.
 | Visuals* 92 The Wise Man’s House
* 93 The Foolish Man’s House
* 94 The Lord’s Prayer

Worktext* Summary Card: Week 24

Materials* List of phrases composed in Lessons 118–19.
 | Composing a prayerReciting the verse |

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| Week 25: Jesus Tells Stories |
| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 121 The Prodigal Son |
| 292–93 | * Recall what the son asked his father.
* Summarize what happened when the son left home.
* Defend the father’s response when the son returned home.

 BWS Forgiveness (formulate) | Visuals* 92 The Wise Man’s House
* 93 The Foolish Man’s House
* 94 The Lord’s Prayer
* 95 The Prodigal Son Leaves
* 96 The Prodigal Son Returns
 | Discussion  |
| Lesson 122 The Prodigal Son Activity |
| 294–95 | * Sequence the story of the prodigal son.
 | Visuals* 95 The Prodigal Son Leaves
* 96 The Prodigal Son Returns

Worktext* The Prodigal Son (pages 50–51)
 | Worktext activity |
| Lesson 123 The Good Samaritan |
| 296–97 | * Recall the two greatest commandments.
* Summarize what happened to the man as he was traveling.
* Evaluate the actions of the people who passed by the injured man.
* Explain how the Samaritan responded to the injured man.
 | Visuals* 95 The Prodigal Son Leaves
* 96 The Prodigal Son Returns
* 97 A Man Is Robbed
* 98 The Good Samaritan
 | Discussion |
| Lesson 124 The Good Samaritan Activity |
| 298–99 | * Use dramatization to role-play the story of the good Samaritan.
 | Visuals* 97 A Man Is Robbed
* 98 The Good Samaritan
 | Dramatization |
| Lesson 125 Review |
| 300–301 | * Recite Matthew 22:39b.
* Apply Matthew 22:39b to his or her own life. BWS Law (apply)
 | Visuals* 95 The Prodigal Son Leaves
* 96 The Prodigal Son Returns
* 97 A Man Is Robbed
* 98 The Good Samaritan

Worktext* Summary Card: Week 25
 | Reciting the verseDiscussion |

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| Week 26: Jesus Dies |
| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 126 The Triumphal Entry |
| 304–5 | * Describe how Jesus entered Jerusalem.
* Explain why the people shouted “Hosanna” to Jesus.

 BWS Kingdom (formulate)* Summarize what Jesus told the disciples at the Last Supper.
 | Visuals* 90 Lazarus
* 96 The Prodigal Son Returns
* 98 The Good Samaritan
* 99 The Triumphal Entry
* 100 The Last Supper
 | Discussion |
| Lesson 127 The Triumphal Entry Activity |
| 306–7 | * Summarize the story of the triumphal entry.
 | Visuals* 77 Occupations
* 79 The Twelve Disciples
* 99 The Triumphal Entry
* 100 The Last Supper

Worktext* The Triumphal Entry (page 52)
 | Worktext activity |
| Lesson 128 The Crucifixion |
| 308–9 | * Recall where Jesus and the disciples went after the Last Supper.
* Identify the disciple who betrayed Jesus.
* Explain why the religious leaders wanted Jesus to die.
* Summarize the story of Jesus’ death.
* Recall where Jesus’ body was placed.
 | Visuals* 99 The Triumphal Entry
* 100 The Last Supper
* 101 The Garden of Gethsemane
* 102 Peter’s Denial
* 103 Jesus Stands before Pilate
* 104 The Crucifixion
 | Discussion |
| Lesson 129 The Crucifixion Activity |
| 310–11 | * Retell the story of Jesus’ death.
* Explain why Jesus’ death is significant.

 BWS Forgiveness (formulate) | Visuals* 9 Redemption
* 101 The Garden of Gethsemane
* 102 Peter’s Denial
* 103 Jesus Stands before Pilate
* 104 The Crucifixion

Worktext* The Crucifixion (page 53)
 | Worktext activityDiscussion |

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| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 130 Review |
| 312–13 | * Sequence the events of Jesus’ death and burial.
* Relate the events of Jesus’ death to the Lord’s Supper.
* Recite John 3:16.
 | Visuals* 99 The Triumphal Entry
* 100 The Last Supper
* 101 The Garden of Gethsemane
* 102 Peter’s Denial
* 103 Jesus Stands before Pilate
* 104 The Crucifixion
* 105 The Lord’s Supper

Worktext* Summary Card: Week 26
 | Sequencing eventsDiscussionReciting the verse |

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| Week 27: Jesus Lives |
| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 131 The Resurrection  |
| 316–17 | * Explain why the angel was at the tomb.
* Summarize the angel’s interaction with the women.
* Identify some of the people Jesus spoke with after He rose from the dead.
 | Visuals* 104 The Crucifixion
* 106 The Resurrection
* 107 Thomas Sees Jesus
 | Discussion |
| Lesson 132 The Resurrection Activity |
| 318–19 | * Summarize the resurrection story.
* Explain why Jesus’ rising from the dead is significant.

 BWS Kingdom (formulate) | Visuals* 106 The Resurrection
* 107 Thomas Sees Jesus

Worktext* The Resurrection (page 54)
 | Worktext activityDiscussion |
| Lesson 133 The Ascension |
| 320–21 | * Recall where Jesus took the disciples.
* Summarize what happened after Jesus spoke to the disciples.
* Explain what Jesus is doing now.

 BWS Kingdom (formulate) | Visuals* 106 The Resurrection
* 107 Thomas Sees Jesus
* 108 The Ascension
 | Discussion |
| Lesson 134 The Ascension Activity |
| 322–23 | * Sequence the events of Jesus’ death, burial, resurrection, and ascension.
 | Visuals* 104 The Crucifixion
* 106 The Resurrection
* 108 The Ascension

Worktext* The Ascension (pages 55–56)
 | Worktext activity |
| Lesson 135 Review |
| 324–25 | * Summarize the central story line of the Bible.
* Recite 1 Corinthians 15:3b–4.
 | Visuals* 7 Creation
* 8 The Fall
* 9 Redemption
* 106 The Resurrection
* 107 Thomas Sees Jesus
* 108 The Ascension

Worktext* Summary Card: Week 27
 | DiscussionSequencing eventsReciting the verse |

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| Week 28: The Church Begins |
| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 136 Pentecost |
| 328–29 | * Recall what happened when the Holy Spirit appeared.
* Summarize what happened when Peter preached.
* Summarize Peter’s message.
* Recall the number of people who believed after Peter’s message.
* Explain how the Holy Spirit helps Jesus’ followers today.

 BWS Kingdom (apply) | Visuals* 106 The Resurrection
* 108 The Ascension
* 109 Pentecost
* 110 Peter Preaches
 | Discussion |
| Lesson 137 The Gospel  |
| 330–31 | * Recall details about Pentecost.
* Explain what the gospel message is.
 | Visuals* 109 Pentecost
* 110 Peter Preaches

Worktext* The Gospel (page 57)

Materials* A recording of a Bible verse or song in another language
 | DiscussionWorktext activity |
| Lesson 138 A Man Is Healed |
| 332–33 | * Recall what the man at the gate asked Peter and John.
* Analyze Peter and John’s response to the man at the gate.
* Summarize what happened after the man was healed.
* Explain how Peter and John responded to the religious leaders.
 | Visuals* 109 Pentecost
* 110 Peter Preaches
* 111 A Man Is Healed

Worktext* Completed page 57 from Lesson 137
 | Discussion |
| Lesson 139 A Man Is Healed Activity |
| 334–35 | * Summarize the story of the healing of the man at the gate.
 | Visuals* 111 A Man Is Healed

Worktext* Completed page 57 from Lesson 137
* A Man Is Healed (pages 58–59)
 | Worktext activity |

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| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 140 Review |
| 336–37 | * Recite Acts 1:8a.
* Recall details about Pentecost and the healing of the man at the gate.
 | Visuals* 109 Pentecost
* 110 Peter Preaches
* 111 A Man Is Healed

Worktext* Completed page 57 from Lesson 137
* Summary Card: Week 28
 | Reciting the verse Participating in a game |

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| Week 29: The Disciples Preach |
| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 141 Philip |
| 340–41 | * Identify the person Philip saw when he obeyed the angel.
* Summarize Philip’s interaction with the Ethiopian.
* Analyze the Ethiopian’s response.
* Relate the story of Philip and the Ethiopian to his or her own life.

 BWS Forgiveness (apply) | Visuals* 109 Pentecost
* 110 Peter Preaches
* 111 A Man Is Healed
* 112 Philip
 | Discussion |
| Lesson 142 Philip Activity |
| 342–43 | * Retell the story of Philip and the Ethiopian.
 | Visuals* 112 Philip

Materials* Brown craft paper (half sheet for each student)
* String (one 10" length for each student)
* Unsharpened pencils (two for each student)

Preparation* Write the memory verse on each half sheet of brown craft paper.
 | Making a craft |
| Lesson 143 Peter |
| 344–45 | * Recall where Peter was.
* Summarize how Peter got out of prison.
* Identify who answered the door of the gate.
* Explain how God answered the people’s prayers.
 | Visuals* 112 Philip
* 113 Roman Prisons
* 114 Peter
 | Discussion |
| Lesson 144 Peter Activity |
| 346–47 | * Use dramatization to role-play the story of Peter and Rhoda.
 | Visuals* 114 Peter
 | Dramatization |
| Lesson 145 Review |
| 348–49 | * Recite 2 Peter 3:9.
* Sequence the events of Peter’s release from prison.
 | Visuals* 112 Philip
* 114 Peter

Worktext* The Disciples Preach (pages 60–61)
* Summary Card: Week 29
 | Reciting the verseWorktext activity |

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| Week 30: Paul |
| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 146 Saul Meets Jesus  |
| 352–53 | * Recall why Saul was going to Damascus.
* Summarize what happened on the road to Damascus.
* Explain why Ananias went to see Saul.
 | Visuals* 112 Philip
* 114 Peter
* 115 Saul Meets Jesus
 | Discussion |
| Lesson 147 Saul Meets Jesus Activity |
| 354–55 | * Compare and contrast Saul’s life before and after he met Jesus.

 BWS Forgiveness (formulate)  | Visuals* 115 Saul Meets Jesus
 | T-Chart |
| Lesson 148 Paul Becomes a Missionary |
| 356–57 | * Identify the men who were sent on a missionary trip.
* Recall what Saul is called after he starts his missionary trip.
* Explain why Paul started preaching to all people.
* Summarize the healing of the man at Lystra.
 | Visuals* 115 Saul Meets Jesus
* 116 Paul Becomes a Missionary
* 117 Paul Heals a Man
 | Discussion |
| Lesson 149 Paul Becomes a Missionary Activity |
| 358–59 | * Summarize Paul’s first missionary trip.
* Analyze the people’s response to Paul and Barnabas. BWS Glory (explain)
 | Visuals* 116 Paul Becomes a Missionary
* 117 Paul Heals a Man

Worktext* Paul Becomes a Missionary (page 62)
 | Worktext activityDiscussion |
| Lesson 150 Review |
| 360–61 | * Recite Psalm 38:18.
* Recall details about Paul’s meeting Jesus and Paul’s first missionary trip.
 | Visuals* 115 Saul Meets Jesus
* 116 Paul Becomes a Missionary
* 117 Paul Heals a Man

Worktext* Summary Card: Week 30

Materials* A paper boat
 | Reciting the verse Participating in a game  |

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| Week 31: Paul’s Ministry |
| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 151 Paul and Silas |
| 364–65 | * Identify where Paul and Silas were.
* Recall what Paul and Silas were doing while in prison.
* Summarize what happened in the middle of the night.
* Explain what the jailer’s response was to Paul and Silas.
 | Visuals* 113 Roman Prisons
* 115 Saul Meets Jesus
* 116 Paul Becomes a Missionary
* 117 Paul Heals a Man
* 118 Paul and Silas
* 119 The Philippian Jailer
 | Discussion |
| Lesson 152 Paul and Silas Activity |
| 366–67 | * Use dramatization to role-play the story of Paul and Silas’s release from prison.
 | Visuals* 118 Paul and Silas
* 119 The Philippian Jailer
 | Dramatization |
| Lesson 153 Journey to Rome |
| 368–69 | * Recall how Paul was traveling.
* Summarize Paul’s response to the storm.
* Explain what happened when Paul was gathering sticks for the fire.
* Describe some of the ways God took care of Paul.
 | Visuals* 118 Paul and Silas
* 119 The Philippian Jailer
* 120 Journey to Rome
 | Discussion |
| Lesson 154 Journey to Rome Activity |
| 370–71 | * Summarize Paul’s journey to Rome.
 | Visuals* 120 Journey to Rome
* 121 Rome

Worktext* Journey to Rome (page 63)
 | Worktext activity |
| Lesson 155 Review |
| 372–73 | * Sequence the events of Paul’s life.
* Explain how God’s glory was shown in Paul’s life. BWS Glory (explain)
* Recite Acts 16:31b.
 | Visuals* 115 Saul Meets Jesus
* 116 Paul Becomes a Missionary
* 117 Paul Heals a Man
* 118 Paul and Silas
* 119 The Philippian Jailer
* 120 Journey to Rome

Worktext* Summary Card: Week 31
 | Sequencing eventsDiscussionReciting the verse |

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| Week 32: Jesus Will Come Back |
| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 156 God Will Make All Things New |
| 376–77 | * Summarize what John saw in his vision.
* Describe the new heaven and the new earth.
* Contrast the way things are now with the way they will be.

 BWS Kingdom (evaluate) | Visuals* 108 The Ascension
* 110 Peter Preaches
* 122 John and the Isle of Patmos
* 123 God Will Make All Things New
 | Discussion |
| Lesson 157 God Will Make All Things New Activity |
| 378–79 | * Recall details about the new heaven and the new earth.
 | Visuals* 122 John and the Isle of Patmos
* 123 God Will Make All Things New

Worktext* God Will Make All Things New (page 64)
 | Worktext activity |
| Lesson 158 Redemption |
| 380–81 | * Recall the problem in the world.
* Summarize God’s response to sin.
* Explain what God’s solution offers.

 BWS Forgiveness (formulate)  | Visuals* 7 Creation
* 8 The Fall
* 9 Redemption
* 123 God Will Make All Things New
 | Discussion |
| Lesson 159 The Wordless Book |
| 382–83 | * Summarize the Wordless Book.
 | Visuals* 7 Creation
* 8 The Fall
* 9 Redemption
* 123 God Will Make All Things New

Materials* Black, red, white, yellow, and green construction paper (one half sheet of each color for each student)

Preparation* Make a Wordless Book for display.
 | Making a craft |

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| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 160 Review |
| 384–85 | * Recite Revelation 22:13.
* Sequence the central story line of the Bible.
 | Visuals* 7 Creation
* 8 The Fall
* 9 Redemption
* 123 God Will Make All Things New

Worktext* Jesus Will Come Back (pages 65–66)
* Summary Card: Week 32
 | Reciting the verse Worktext activity |