the Life of Christ – Lesson Plan Overview

The Life of Christ comprises eight units with seven sections in each unit. Each section should take two to three days to teach. Therefore, two units can easily be covered in nine weeks.

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| Unit 1: God's Redemptive Plan | Demonstrate an approach to Scripture that is both devotional (heart) and academic (head)Contrast differing approaches to interpretationExplain the connection between the Old and New TestamentsExplain the unfolding of God’s redemptive plan in the Old Testament storyline leading up to the birth of Christ |
| Days | Teacher Edition | Student Edition | Student Activities | Content Objectives |
| 1 |  |  |  | Classroom preliminariesIntroduction to the book |
| 2–3 | Section 1.1 | Sovereignty & Submission | Prayer Journal 1.1Exercise 1.1 | 1. Infer that the message of the Old Testament is God is Lord and the message of the New Testament is Jesus is Lord2. Recognize your need to submit to the authority of God and His Word3. Explain what a true disciple of Jesus is4. Evaluate whether you are a true disciple of Jesus |
| 4 | Christlikeness | Salvation & Sanctification |  | 1. Summarize the plan of salvation2. Explain sanctification in the lives of believers3. Relate the role of sanctification to your life as a disciple |
| 5–8 | Section 1.2Handout 1.2aHandout 1.2bHandout 1.2c | Understanding & Applying God's Word | Prayer Journal 1.2Exercise 1.2 | 1. Contrast heart knowledge with mere head knowledge2. Relate the heart to the proper use of head knowledge3. Summarize the process of observation, interpretation, and application4. Contrast a believing interpretive method with other interpretive approaches |
| 9–11 | Section 1.3Handout 1.3 | The Story of Scripture: Creation, Fall, Redemption | Prayer Journal 1.3Exercise 1.3 | 1. Summarize the big story of Scripture2. Explain why the big story is necessary for understanding the intent of the individual narratives3. Define “in Adam” and “in Christ”4. Explain the role of Redemption in the Creation, Fall, Redemption (CFR) worldview |
| 12–13 | Section 1.4Handout 1.4 | Connecting the New Testament to the Old Testament | Prayer Journal 1.4Exercise 1.4 | 1. Explain the connection between the covenants and Christ’s ministry2. Explain the significance of fulfill3. Describe the role of the Old Testament and the New Testament |
| 14 | Christ’s World | The Intertestamental Period |  | 1. Summarize the four major periods of political power during the intertestamental period 2. Explain the effects of each empire on the Jewish people |
| 15–16 | Section 1.5Handout 1.5 | The Promise of the Messiah | Prayer Journal 1.5Exercise 1.5 | 1. Trace the promise of the Messiah, beginning with Genesis 3:152. Summarize some of the major Messianic prophecies in the Old Testament3. Infer that the Messiah is Jesus4. Relate the role of the Messiah to God’s plan of redemption5. Relate God’s plan of redemption to your own life |
| 17–18 | Section 1.6 | The Preincarnate Christ | Prayer Journal 1.6Exercise 1.6 | 1. Define incarnation2. Give Old Testament examples of Christ’s existence before the incar­nation3. Defend the premise that Christ is both fully God and fully man4. Identify the redemptive significance of God come in the flesh |
| 19–20 | Section 1.7 | Jesus’ Conception | Prayer Journal 1.7Exercise 1.7 | 1. Summarize the narrative of Jesus’ conception2. Explain the significance of the virgin conception3. Relate the significance of the name Jesus to His mission4. Connect Jesus’ mission to His Messianic fulfillment of the Davidic Covenant |
| 21–22 | Unit 1 Study Guide | Unit 1 Review |  | Review and Test |

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| Unit 2: Preparation for Ministry | Trace the narrative of the life of Christ from His birth to His early ministryAnalyze individual narratives showing how God chooses to fulfill His kingdom promises through JesusApply the narratives to your own life |
| Days | Teacher Edition | Student Edition | Student Activities | Content Objectives |
| 23–24 | Section 2.1 | The Birth of Jesus | Prayer Journal 2.1Exercise 2.1 | 1. Summarize the narrative of the Savior’s birth and His temple presentation2. Contrast the humble circumstances of the birth of Jesus with its significance3. Explain how the circumcision and temple visit are key for Christ’s fulfilling all righteousness4. Develop a life plan that anticipates the Second Coming of the Messiah |
| 25 | Christ's World | The Romans |  | 1. Summarize the cultural context of Judea and the world in Jesus’ day |
| 26–27 | Section 2.2 | Jesus’ Childhood | Prayer Journal 2.2Exercise 2.2 | 1. Summarize Jesus’ childhood2. Trace the various fulfillments of Old Testament prophecy in Jesus’ childhood3. Clarify what Jesus was doing in the temple and why He was doing it4. Relate Jesus’ growth to your own life |
| 28–30 | Section 2.3Handout 2.3 | John the Baptist & Jesus’ Baptism | Prayer Journal 2.3Exercise 2.3 | 1. Summarize John’s ministry and message2. Distinguish between John’s baptism and Jesus’ baptism3. Explain why Jesus chose to have John baptize Him4. Relate the call to repentance to your own life |
| 31–33 | Section 2.4 | The Temptation of Jesus | Prayer Journal 2.4Exercise 2.4 | 1. Summarize the temptations of Jesus and His responses2. Infer why Jesus was successful in His responses to the temptation3. Relate the temptation to the big story of Scripture4. Relate Jesus’ response to temptation to your own responses to temptation |
| 34 | Christlikeness | Repenting from Sin and Responding to Temptation |  | 1. Define repentance2. Describe the fruits of repentance3. Outline the devil’s strategies in the temptation narrative4. Evaluate what should motivate and empower you to resist temptation |
| 35–37 | Section 2.5Handout 2.5 | The Miracle at Cana | Prayer Journal 2.5Exercise 2.5 | 1. Summarize the events leading up to the miracle at Cana2. Infer the significance of the miracle3. Relate the response of the disciples to the response you should have to Jesus’ revealed glory |
| 38–40 | Section 2.6Handout 2.6 | Cleansing the Temple | Prayer Journal 2.6Exercise 2.6 | 1. Explain the purpose of the temple2. Infer what motivated Jesus’ zeal to cleanse the temple3. Explain the sign that Jesus gave as the basis of His authority to cleanse the temple4. Relate the Christian’s body to its designation as the temple of the Holy Spirit and the accompanying responsibility of glorifying God in it |
| 41–43 | Section 2.7Handout 2.7 | The Beginning of Jesus’ Public Ministry | Prayer Journal 2.7Exercise 2.7 | 1. Summarize Jesus’ teaching at Nazareth2. Compare Jesus’ teaching with Isaiah’s prophecy3. Infer that God’s kingdom comes in stages4. Summarize the people’s response5. Relate the people’s responses to Jesus to your own response |
| 44–45 | Unit 2 Study Guide | Unit 2 Review |  | Review and Test |

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| Unit 3: The Sermon onthe Mount (Part 1) | Explain Jesus’ teachings in Matthew 5Contrast Jesus’ teachings in Matthew 5 with the false understandings of most peopleRelate Jesus’ teachings in Matthew 5 to the kingdomEvaluate your own life in light of Jesus’ teachings in Matthew 5Implement Jesus’ directives in your own life |
| Days | Teacher Edition | Student Edition | Student Activities | Content Objectives |
| 46–48 | Section 3.1 | Living for the King (Part 1) | Prayer Journal 3.1Exercise 3.1 | 1. Summarize the theological context of the Sermon on the Mount2. Define the term blessed3. Define kingdom of heaven4. Explain the first three Beatitudes5. Apply the first three Beatitudes to your own life |
| 49–51 | Section 3.2Handout 3.2 | Living for the King (Part 2) | Prayer Journal 3.2Exercise 3.2 | 1. Explain the last five Beatitudes2. Apply the Beatitudes to your own life3. Explain how Christ exemplifies the Beatitudes |
| 52 | Christlikeness | The Internal Character of Kingdom Citizens |  | 1. Identify the source of character in kingdom citizens2. Connect being “in Christ” to the display of that character in real-life circumstances |
| 53–55 | Section 3.3 | Discipleship Illustrations and Internalizing the Law | Prayer Journal 3.3Exercise 3.3 | 1. Explain why Jesus told His disciples to be salt and light2. Interpret Jesus’ statement about fulfilling the law rather than abolishing it3. Identify internal righteousness as what characterizes those who enter God’s kingdom4. Evaluate your own life in light of Jesus’ teachings |
| 56–57 | Section 3.4 | Holding Your Temper and Your Tongue | Prayer Journal 3.4Exercise 3.4 | 1. Contrast Jesus’ teachings with what the people had heard before2. Explain the connection between anger and murder3. Infer the reasons for Jesus’ directives4. Relate Jesus’ teachings to the internal righteousness of those who enter the kingdom5. Connect Jesus’ teachings to your own life |
| 58–59 | Section 3.5 | Honoring Marriage | Prayer Journal 3.5Exercise 3.5 | 1. Contrast Jesus’ teachings with what the people had heard before2. Explain the connection between inner thoughts and adultery3. Infer the reasons for Jesus’ directives4. Relate Jesus’ teachings to the internal righteousness of those who enter the kingdom5. Connect Jesus’ teachings to your own life |
| 60–62 | Section 3.6Handout 3.6 | Keeping Your Word and Not Getting Even | Prayer Journal 3.6Exercise 3.6 | 1. Contrast Jesus’ teachings with what the people had heard before2. Explain the external evidence of the kingdom qualities of honesty and self-sacrifice3. Infer the reasons for Jesus’ directives4. Relate Jesus’ teaching to the internal righteousness of those who enter the kingdom5. Connect Jesus’ teachings to your own life |
| 63–65 | Section 3.7Handout 3.7 | Relating Rightly to Your Enemies | Prayer Journal 3.7Exercise 3.7 | 1. Contrast Jesus’ teachings with what the people had heard before2. Infer the reasons for Jesus’ directives3. Identify God’s standard for entering His kingdom4. Relate Jesus’ teaching to the internal righteousness of those who enter the kingdom5. Evaluate your own life in light of God’s standard |
| 66 | Christ's World | Galilee: Where Jesus Walked |  | 1. Summarize the geographical context of Jesus’ ministry around the Sea of Galilee |
| 67–68 | Unit 3 Study Guide | Unit 3 Review |  | Review and Test |

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| Unit 4: The Sermon on the Mount (Part 2) | Explain Jesus’ teachings in Matthew 6 and 7Contrast right and wrong motives for kingdom livingRelate Jesus’ teachings in Matthew 6 and 7 to the kingdomEvaluate your own life in light of Jesus’ teachingsImplement Jesus’ directives in your own life |
| Days | Teacher Edition | Student Edition | Student Activities | Content Objectives |
| 69–71 | Section 4.1 | Motives for Doing Good | Prayer Journal 4.1Exercise 4.1 | 1. Contrast right and wrong motives and methods of giving and praying2. Summarize Jesus’ directives to correct the problem3. Connect these values to your own life |
| 72–74 | Section 4.2 | Praying the Way Jesus Taught Us to Pray | Prayer Journal 4.2Exercise 4.2 | 1. Outline the Lord’s Prayer2. Explain each category of requests3. Infer the main focus of the prayer4. Develop a plan to include these kinds of requests in your own private and public prayer life |
| 75–76 | Section 4.3Handout 4.3 | Earthly or Heavenly Treasure | Prayer Journal 4.3Exercise 4.3 | 1. Contrast right and wrong motives and methods of fasting2. Summarize Jesus’ directives to correct the problem3. Explain why you should seek heavenly rewards4. Evaluate your use of time and resources based on Jesus’ teaching |
| 77 | Christlikeness | Transformed Motivations |  | 1. Identify the transformed motives that produce Christian conduct2. Relate Christians’ conduct to their kingdom citizenship |
| 78–80 | Section 4.4 | Winning over Worry | Prayer Journal 4.4Exercise 4.4 | 1. Summarize seven reasons why people shouldn’t worry or seek earthly things2. Identify trusting in Christ’s promise as the antidote to worry3. Explain what it means to seek first the kingdom of God4. Identify three things you worry about5. Explain why you have these worries |
| 81–83 | Section 4.5 | Not Judging Others | Prayer Journal 4.5Exercise 4.5 | 1. Explain how Matthew 7:1–12 fits in the context of the Sermon on the Mount2. Differentiate between right and wrong kinds of judging3. Explain the point of Jesus’ illustration about dogs and hogs4. Relate Jesus’ teaching on prayer to the rest of the sermon5. Infer the manner of this kind of prayer6. Apply the golden rule |
| 84–85 | Section 4.6 | A Call to Decision (Part 1) | Prayer Journal 4.6Exercise 4.6 | 1. Summarize the final three sections at the conclusion of the Sermon on the Mount2. Contrast the broad way and the narrow way3. Distinguish false teachers from true teachers by the fruit of their lives |
| 86–87 | Section 4.7 | A Call to Decision (Part 2) | Prayer Journal 4.7Exercise 4.7 | 1. Infer what is necessary for someone to be included in God’s kingdom2. Contrast the wise builder and the foolish builder3. Plan how to respond to the tests of life according to the teachings of Jesus |
| 88 | Christ's World | Israel Past and Present |  | 1. Compare and contrast Israel’s past and present culture and geography |
| 89–90 | Unit 4 Study Guide | Unit 4 Review |  | Review and Test |

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| Unit 5: Jesus' Ministry: Presenting Himself as the Christ | Summarize Christ’s presentation of Himself up to the turning point of His ministryTrace how Christ’s miracles increasingly displayed His identityConnect discipleship to the gospel of the kingdomEvaluate your personal responses to Christ’s identity and authority as the Messiah |
| Days | Teacher Edition | Student Edition | Student Activities | Content Objectives |
| 91–94 | Section 5.1Handout 5.1 | Christ’s Power over Sickness | Prayer Journal 5.1Exercise 5.1 | 1. Summarize the three miracles recorded in Matthew 8:1–172. Identify the purpose of the miracles3. Contrast the evidence of true and false discipleship4. Construct a list of things that stand in the way of following Christ |
| 95–97 | Section 5.2 | Christ’s Power over Nature and the Supernatural | Prayer Journal 5.2Exercise 5.2 | 1. Summarize the two miracles in Matthew 8:23–342. Infer the purpose of these miracles3. Compare and contrast the differing responses to each miracle4. Evaluate the responses of those of the world when you present the Messiah to them |
| 98–100 | Section 5.3Handout 5.3 | Christ’s Power to Forgive Sins | Prayer Journal 5.3Exercise 5.3 | 1. Summarize the healing of the paralytic2. Infer the purpose of this miracle3. Evaluate the responses of the Pharisees and the crowds4. Assess the possible motivations for people’s differing responses to Christ |
| 101 | Christ’s World | Jesus and the Jewish Leaders |  | 1. Describe the six main groups of Jewish leaders2. Infer how the various groups would respond to Jesus’ words and works |
| 102–3 | Section 5.4 | Christ’s Authority over the Sabbath | Prayer Journal 5.4Exercise 5.4 | 1. Summarize the miraculous healing of the lame man2. Explain why a conflict arose over Jesus’ miraculous display3. Evaluate the Pharisees’ view of the Mosaic law4. Infer Jesus’ identity from His words and works |
| 104–5 | Section 5.5 | Christ’s Power over Blindness | Prayer Journal 5.5Exercise 5.5 | 1. Summarize the miraculous healing of the blind man2. Contrast the various conclusions about Jesus’ identity3. Infer the purpose of the miracle4. Explore the passage from the different perspectives of the man born blind, his parents, and the Pharisees |
| 106 | ChristlikenessHandout 5.6 | The Call to Discipleship |  | 1. Recall the meaning of discipleship2. Relate discipleship to the imitation of Christ3. Give examples of what genuine discipleship looks like in your own life |
| 107–9 | Section 5.6 | The Cost of Discipleship | Prayer Journal 5.6Exercise 5.6 | 1. Outline Jesus’ charge to His disciples2. Explain why following Jesus is costly3. Infer why you should not fear the cost4. Construct scenarios in which Jesus’ exhortations can help you when you face fear |
| 110–12 | Section 5.7 | Responses to Christ’s Power | Prayer Journal 5.7Exercise 5.7 | 1. Infer why John the Baptist asked his question2. Explain how Jesus’ response answers John’s question3. Locate John the Baptist in redemptive history4. Explain why those who are “least in the kingdom of heaven” are greater than John the Baptist5. Apply Jesus’ teaching on rejection to contemporary reasons |
| 113–14 | Unit 5 Study Guide | Unit 5 Review |  | Review and Test |

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| Unit 6: Responses to Christ | Trace the conflict that redirected Jesus’ teaching and ministryDescribe the coming of the kingdomContrast the responses of different people to Christ and His coming kingdomApply Jesus’ teaching about the coming of the kingdom to your own life |
| Days | Teacher Edition | Student Edition | Student Activities | Content Objectives |
| 115–16 | Section 6.1 | Blasphemy Against the Holy Spirit | Prayer Journal 6.1Exercise 6.1 | 1. Summarize the conflict concerning the Sabbath2. Infer the problem with the Pharisees’ view of the Sabbath3. Connect Christ’s response to the Pharisees with His fulfillment of the prophecy about the Servant in Isaiah4. Summarize the conflict concerning the source of Jesus’ healing power5. Explain the significance of attributing the work of the Spirit to Satan6. Relate Christ’s works to the kingdom of God as it has come upon you |
| 117 | Christ's World | The Holy Days of the Jews |  | 1. List the Jewish holy days2. Explain the purpose of each day or feast3. Relate this background knowledge to Christ’s life |
| 118–20 | Section 6.2Handout 6.2 | Kingdom Parables | Prayer Journal 6.2Exercise 6.2 | 1. Explain why Jesus began teaching in parables2. Explain the parable of the soils and the parable of the weeds3. Infer the meaning of the other parables from the first two parables4. Relate the point of each parable to your own life in the kingdom |
| 121–22 | Section 6.3 | Faith, Fear, and Faulty Expectations | Prayer Journal 6.3Exercise 6.3 | 1. Trace the differing responses to Jesus through the narratives2. Infer how Jesus’ miracles revealed who He really is3. Create scenarios to show how faith-based responses to Christ should look in your own life |
| 123–24 | Section 6.4 | Replacing God's Law with Human Traditions | Prayer Journal 6.4Exercise 6.4 | 1. Summarize the conflict concerning the tradition of the elders2. Explain Jesus’ teaching about the origin of defilement3. Contrast the unbelief of the Jews with the belief of the Gentiles4. Contrast external righteousness with true internal righteousness |
| 125 | Christlikeness | Self-Righteousness Exposed |  | 1. Summarize the conflict concerning the tradition of the elders2. Explain Jesus’ teaching about the origin of defilement3. Contrast the unbelief of the Jews with the belief of the Gentiles4. Contrast external righteousness with true internal righteousness |
| 126–28 | Section 6.5Handout 6.5 | Peter's Confession | Prayer Journal 6.5Exercise 6.5 | 1. Recognize the growing intensity of Jesus’ condemnation of the Pharisees’ hypocrisy and doctrine2. Explain the significance of Peter’s confession and Christ’s response3. Connect Jesus’ self-sacrificial mission to that required of His disciples4. Relate taking up the cross to your own life |
| 129–31 | Section 6.6 | The Transfiguration | Prayer Journal 6.6Exercise 6.6 | 1. Summarize what took place at the transfiguration2. Relate this event to the larger story of Scripture3. Connect these preparatory events to Jesus’ teachings about His coming suffering4. Infer what Jesus’ disciples needed most before that coming suffering |
| 132–34 | Section 6.7Handout 6.7 | Responding as a Kingdom Citizen | Prayer Journal 6.7Exercise 6.7 | 1. Relate Jesus’ teaching on humility to kingdom greatness2. Connect Jesus’ teaching on humility to avoiding spiritual harm to others3. Explain Jesus’ directives for when others sin against you4. Interpret Jesus’ parable on offering forgiveness |
| 135–36 | Unit 6 Study Guide | Unit 6 Review |  | Review and Test |

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| Unit 7: The Coming of Christ's Kingdom | Summarize the words and works of Christ during His final weekExplain Jesus’ conflicts with the Jewish religious leadersRelate the Olivet Discourse to the larger story of ScriptureEvaluate how you respond to Christ and live as a kingdom citizen |
| Days | Teacher Edition | Student Edition | Student Activities | Content Objectives |
| 137–38 | Section 7.1Handout 7.1 | A Tragic Triumphal Entry | Prayer Journal 7.1Exercise 7.1 | 1. Summarize what happened in the triumphal entry2. Explain the significance of the event3. Relate the event to the larger story of Scripture4. Evaluate the responses of the crowd |
| 139 | Section 7.2 | Cleansing the Temple—Again | Prayer Journal 7.2Exercise 7.2 | 1. Compare and contrast the two times Jesus cleansed the temple2. Infer what motivated Jesus’ zeal to cleanse the temple3. Explain the significance of the people’s response in contrast to the religious leaders’ response4. Relate the differing ways people responded to Jesus to your own response to Jesus’ authority |
| 140 | Christ's World | Herod the Builder |  | 1. List Herod’s most famous building projects2. Explain the significance of each place |
| 141–43 | Section 7.3 | Parables of Condemnation | Prayer Journal 7.3Exercise 7.3 | 1. Summarize each of the three parables condemning the religious leaders2. Explain the point of each parable3. Relate Jesus’ teachings to the bigger story of Scripture |
| 144–46 | Section 7.4 | Jesus’ Responses to His Opposition  | Prayer Journal 7.4Exercise 7.4 | 1. Explain how the Pharisees and Sadducees tried to entrap Jesus2. Analyze Jesus’ responses to the Pharisees and Sadducees3. Outline Jesus’ critique of the Pharisees in Matthew 23:1–364. Evaluate your own life in light of Jesus’ confrontation and correctives |
| 147–49 | Section 7.5 | The Olivet Discourse (Part 1) | Prayer Journal 7.5Exercise 7.5 | 1. Describe the dangers that arise between the comings of Christ—before the end of the age2. Explain Jesus’ instructions in regard to these signs of the beginning of sorrows or birth pains3. Relate Jesus’ teachings to the bigger story of Scripture4. Apply Jesus instructions to your own life as you await His return |
| 150–52 | Section 7.6 | The Olivet Discourse (Part 2) | Prayer Journal 7.6Exercise 7.6 | 1. Summarize the parables about watching and working2. Explain the point of each parable3. Relate the point of each parable to Jesus’ exhortations in Matthew 24:36–514. Plan how you will implement this teaching into your own life |
| 153–54 | Section 7.7 | The Olivet Discourse (Part 3) | Prayer Journal 7.7Exercise 7.7 | 1. Summarize the events of the final judgment2. Explain the basis for the final judgment3. Contrast correct and incorrect interpretations of Matthew 25:31–464. Exemplify ways that you can engage in the kind of kingdom work Jesus says kingdom citizens do |
| 155 | Christlikeness | Preparing for the End |  | 1. Contrast the judgments of believers and unbelievers2. Defend the reality that both believers and unbelievers will be judged by their works even though salvation is by grace3. Explain the proper motivations for preparing to stand before God |
| 156–57 | Unit 7 Study Guide | Unit 7 Review |  | Review and Test |

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| Unit 8: The Fulfillment of God's Redemptive Plan | Trace the events of the last week of Christ’s ministryExplain the significance of these events Relate the events to the fulfillment of the larger story of ScriptureConnect the significance of the events to your own life |
| Days | Teacher Edition | Student Edition | Student Activities | Content Objectives |
| 158–59 | Section 8.1 | Christ: Our Passover | Prayer Journal 8.1Exercise 8.1 | 1. Summarize the events during Jesus’ last Passover2. Analyze the meaning of the Lord’s Supper3. Infer the meaning of Jesus’ washing the disciples’ feet4. Apply Jesus’ teachings about the Lord’s Supper to your own life |
| 160–61 | Section 8.2 | The Holy Spirit: Our Comforter | Prayer Journal 8.2Exercise 8.2 | 1. Summarize Jesus’ teaching about His leaving and providing another Comforter2. Explain the Spirit’s role3. Connect the Spirit’s role to the larger story of Scripture4. Explain how you can rely on the Comforter in your own life as you await the return of Christ |
| 162 | Christlikeness  | Sanctified in the Truth |  | 1. Summarize Jesus’ High Priestly Prayer for believers2. Explain the significance of this prayer3. Relate Christ’s prayer to how you live out your life in this world until His Second Coming |
| 163–64 | Section 8.3 | Jesus:  Agonizing and Betrayed | Prayer Journal 8.3Exercise 8.3 | 1. Summarize each scene from the upper room to Gethsemane2. Explain Jesus’ lesson on prayer3. Contrast Jesus’ response to temptation with the disciples’ responses4. Relate the events to the fulfillment of God’s redemptive plan |
| 165–67 | Section 8.4 | Jesus on Trial | Prayer Journal 8.4Exercise 8.4 | 1. Trace the series of events through each of Jesus’ trials2. Contrast Jesus’ responses with Peter’s responses to their accusers3. Connect Jesus’ responses to His fulfillment of the Servant Songs4. Contrast Peter’s and Judas’s responses to guilt |
| 168–69 | Section 8.5 | Jesus Crucified | Prayer Journal 8.5Exercise 8.5 | 1. Summarize the events of the crucifixion2. Explain the significance of the crucifixion3. Relate the crucifixion to the larger redemptive story4. Write a meditation in response to the crucifixion |
| 170 | Christ's World | Crucifixion |  | 1. Summarize the historical background of the practice of crucifixion |
| 171–74 | Section 8.6Handout 8.6 | Jesus’ Resurrection | Prayer Journal 8.6Exercise 8.6 | 1. Summarize the key post-resurrection appearances2. Explain the significance of the resurrection3. Evaluate alternative explanations of the resurrection4. Apply the significance of having hope in the resurrection |
| 175–76 | Section 8.7 | Jesus’ Great Commission | Prayer Journal 8.7Exercise 8.7 | 1. Summarize the Great Commission2. Explain each part of the Great Commission3. Explain the significance of the ascension4. Relate the Great Commission to your own role in God’s big story |
| 177–78 | Conclusion | The Ascension and Reign of Christ  |  | 1. Summarize the teaching in  Acts 1:1–142. Infer what Jesus taught the disciples about the kingdom3. Explain the role of the Holy Spirit in the mission of Christ’s disciples4. Relate the promise of Christ’s Second Coming to the big story of Scripture  |
| 179–80 | Unit 8 Study Guide | Unit 8 Review |  | Review and Test |