Bible 6: Basics for a Biblical Worldview

Lesson Plan Overview

Course Objectives

* Analyze the basic components of a Christian worldview.
* Relate the story of Scripture to basic Christian beliefs and values.
* Apply the categories of structure and direction to identity,  
  vocation, relationships, society, and other worldviews.
* Apply a Christian worldview to specific situations in his or her  
  own life and culture.

| Unit 1: What Is a Worldview? | | | | |
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| Section | Days | Teacher and Student Editions | Activities | Topics (T) Skills (S) |
| 1.1 | 1 | 2–5 |  | **T**Unit opener; Section introduction; The Parts of a Worldview  **S**Preassessment: “What is a worldview?” |
| 2 | 6–7 |  | **T**The Thing Everybody Has; 1. Big Story; 2. Basic Beliefs Driven by Loves; 3. Individual and Group Actions |
| 3 | 8–9 | 1–4 | **T**Different Glasses; Your Glasses; Thinking It Through  **S**Recognizing worldviews; Self-assessment: “What is a worldview?” |
| 1.2 | 4 | 10–11 |  | **T**Section introduction; Big Stories at the Movies; Big Stories People Tell |
| 5 | 12–15 |  | **T**Explaining What You See through the Lenses of a Story; What You See through Your Big Story; Evolutionary Glasses; Biblical Glasses |
| 6 | 15 | 5–6 | **T**Thinking It Through  **S**Analyzing secularism; Self-assessment: “Which big story is in my head?” |
| 1.3 | 7 | 16–18 |  | **T**Section introduction; Bad Assumptions on TV; Bad Assumptions at School; Bad Assumptions about Technology |
| 8 | 18–20 |  | **T**Bad Assumptions about Society; Good Assumptions; Assumptions and Worldviews; Thinking It Through  **S**Self-assessment: “What do I assume about the world?” |
| 1.4 | 9 | 21–22 |  | **T**Section introduction; Proof by Experience; Proof by Authority |
| 10 | 23–26 |  | **T**Two Major Kinds of Proof; Proof in the Bible; Experience; Authority; Determining What Counts as Proof  **S**Evaluating an example of an authority |
| 11 | 26–27 |  | **T**The Ultimate Authority, the Ultimate Proof; Thinking It Through  **S**Defending the Bible as the ultimate authority |
| 1.5 | 12 | 28–29 |  | **T**Section introduction; Head and Heart for Me; Love and “Stuff” |
| 13 | 30–31 | 7–8 | **T**Love and Arguments; Love and Stories; Head and Heart for God  **S**Evaluating decisions for underlying loves |
| 14 | 31–32 |  | **T**Thinking It Through  **S**Self-assessment: “What do I love?”; Evaluating how loves change |
| 1.6 | 15 | 33–34 |  | **T**Section introduction; Dualism versus the Bible |
| 16 | 34 | 9–10 | **T**The Two-Story View  **S**Recognizing the two-story view in someone’s life |
| 17 | 35–37 |  | **T**A Real-Life Kid and the Two-Story View; A Real-Life Scientist and the Two-Story View; Thinking It Through  **S**Recognizing the two-story view in someone’s life |
| 1.7 | 18 | 38–41 |  | **T**Section introduction; Making Sense of the World through a Big Story; The Good Big Story; A Twisted Big Story; Making Sense of the World through Love; Good Love; Twisted Love |
| 19 | 42–45 |  | **T**Making Sense of the World through Authority; Good Authority; Twisted Authority; Making Sense of the Evidence of the World; Making Something of the World |
| 20 | 45 | 11–14 | **T**Thinking It Through  **S**Self-evaluating one’s actions for one’s sense of the world; Self- assessment: “How do I make sense of the world?” |
| 1.1–7 | 21 | 46–47 |  | **T**Unit 1 Review |
| 1.1–7 | 22 | Unit 1 Test | | |

| Unit 2: how should the bible shape my worldview? | | | | |
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| Section | Days | Teacher and Student Editions | Activities | Topics (T) Skills (S) |
| 2.1 | 23 | 48–51 | 15–16 | **T**Unit opener; Section introduction; Where the Bible Came From  **S**Tracing the history of the English Bible |
| 24 | 52–53 |  | **T**Why God Gave Us the Bible; Knowing Things through Stories; Knowing God through His Story |
| 25 | 54–55 |  | **T**Why We Need the Bible to Know God; Thinking It Through  **S**Self-assessment: “Why do I need my Bible?”; Defending the necessity of the Bible |
| 2.2 | 26 | 56–57 |  | **T**Section introduction; God—the Eternal Author |
| 27 | 58–59 | 17–20 | **T**Planning the Good End from the Very Beginning  **S**Analyzing the structure of the Bible’s story |
| 28 | 60–61 |  | **T**God—the Author-Creator; The End of God’s Story; Thinking It Through |
| 2.3 | 29 | 62–63 |  | **T**Section introduction; God’s Very Good Creation |
| 30 | 64–66 |  | **T**Created in the Image of God; The Creation Mandate; 1. Multiply and Fill the Earth; 2. Subdue the Earth and Have Dominion over It |
| 31 | 67 | 21–24 | **T**Real Value; Thinking It Through  **S**Analyzing family, school, and work for structure |
| 2.4 | 32 | 68–70 |  | **T**Section introduction; The Fall of Adam and Eve |
| 33 | 70–72 | 25–28 | **T**The Curse  **S**Analyzing family, school, and work for fallen direction |
| 34 | 72–73 |  | **T**The Curse and the Creation Mandate; Blaming God; Thinking It Through  **S**Analyzing a nonbiblical view of death |
| 2.5 | 35 | 74–75 |  | **T**Section introduction; Stages in the Bible; God’s Covenant with Noah; God’s Covenant with Abraham |
| 36 | 76–77 |  | **T**God’s Covenant with Israel through Moses; God’s Covenant with David; The Promised New Covenant |
| 37 | 78 | 29–31 | **T**The Hero of God’s New Covenant—Jesus; Thinking It Through  **S**Tracing Christ through the Bible’s story; Self-assessment: “How has the true Hero changed my life?” |
| 2.6 | 38 | 79–80 |  | **T**Section introduction; The First and Second Kings; The Church and the King |
| 39 | 80–82 | 33–34 | **T**Conquering the Citizens; Conquering the Hearts  **S**Summarizing the church’s role in God’s plan while suffering |
| 40 | 83–84 | 35–36 | **T**The King Who Redeems; The King Who Rules; Thinking It Through  **S**Recognizing final redemption in the Bible |
| 2.7 | 41 | 85–87 | 37–40 | **T**Section introduction; Structure and Direction  **S**Discerning fallen direction in popular culture |
| 42 | 87–88 | 41–42 | **T**Living a Redemptive Life  **S**Suggesting redemptive direction for family, school, and work |
| 43 | 88–89 |  | **T**The Biblical Story and Your Desires; Thinking It Through  **S**Analyzing politics for structure and direction; Self-assessment: “How am I responding to God’s unfolding plan of redemption?” |
| 2.1–7 | 44 | 90–91 |  | **T**Unit 2 Review |
| 2.1–7 | 45 | Unit 2 Test | | |

| Unit 3: who is god, and why should i care? | | | | |
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| Section | Days | Teacher and Student Editions | Activities | Topics (T) Skills (S) |
| 3.1 | 46 | 92–95 |  | **T**Unit opener; Section introduction; All These Things; Your Greatest Need and the Bible  **S**Evaluating needs |
| 47 | 96–97 |  | **T**What God Is Like; The Attributes of God |
| 48 | 98–99 | 43–44 | **T**The Trinity; How You Should Respond; Thinking It Through  **S**Formulating a biblical understanding of God; Self-assessment: “How does the Bible’s story affect my story?” |
| 3.2 | 49 | 100–101 |  | **T**Section introduction; Truth—for Real |
| 50 | 102–3 | 45–46 | **T**God and Truth  **S**Formulating a biblical understanding of truth |
| 51 | 103 |  | **T**Living Out the Truth; Thinking It Through  **S**Self-assessment: “Why should I tell the truth?” |
| 3.3 | 52 | 104–5 | 47–49 | **T**Section introduction; Good—for Real; Observing Stories; Observing Jesus  **S**Formulating a biblical understanding of good and evil |
| 53 | 106–8 |  | **T**God and Goodness; How Your Worldview Handles Evil; God’s Wisdom |
| 54 | 108–9 |  | **T**God’s Moral Standard; God’s Solution to Evil; Living Out Goodness; Thinking It Through  **S**Evaluating a nonbiblical view of evil; Self-assessment: “Am I choosing good things?” |
| 3.4 | 55 | 110–11 |  | **T**Section introduction; Beauty—for Real |
| 56 | 112–13 | 51–52 | **T**Defining Beauty  **S**Formulating a biblical understanding of beauty |
| 57 | 114 | 53–56 | **T**God and Beauty; God’s Truth, Goodness, and Beauty; Thinking It Through  **S**Evaluating the beauty of cultural products; Self-assessment: “Do I  measure beauty by God’s standard of beauty?” |
| 3.5 | 58 | 115–16 |  | **T**Section introduction; Defining Love the Wrong Way; Fuzzy Feelings?; Self-Sacrifice? |
| 59 | 117–18 | 57–58 | **T**Love—for Real; God and Love  **S**Formulating a biblical understanding of love |
| 60 | 118–19 |  | **T**A People for His Name; When God’s Love Goes Deep; Thinking It Through  **S**Self-assessment: “How do I show love to others?” |
| 3.6 | 61 | 120–22 | 59–61 | **T**Section introduction; A Bible Study on God’s Ultimate End; For Himself  **S**Formulating a biblical understanding of God’s glory |
| 62 | 122–23 |  | **T**For His Glory; God as All in All |
| 63 | 124–25 |  | **T**Why God Created You; Thinking It Through  **S**Self-assessment: “What is my relationship to God’s glory?” |
| 3.7 | 64 | 126–28 |  | **T**Section introduction; Seeing from the Highest Pedestal  **S**Evaluating nonbiblical views of God’s relationship with creation |
| 65 | 128–30 |  | **T**God, the Bridge Builder; An Involved God |
| 66 | 130–31 |  | **T**Celebrities; Thinking It Through  **S**Self-assessment: “How is God involved in my life?” |
| 3.1–7 | 67 | 132–33 |  | **T**Unit 3 Review |
| 3.1–7 | 68 | Unit 3 Test | | |

| Unit 4: who am i? | | | | |
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| Section | Days | Teacher and Student Editions | Activities | Topics (T) Skills (S) |
| 4.1 | 69 | 134–37 |  | **T**Unit opener; Section introduction; Sources of Identity |
| 70 | 138–40 | 63–66 | **T**A Bunch of Identities; Gender Confusion  **S**Evaluating statements about identity; Analyzing identity change |
| 71 | 140–41 | 67–70 | **T**The Bible and Your Identity; Thinking It Through  **S**Formulating a biblical understanding of identity |
| 4.2 | 72 | 142–43 |  | **T**Section introduction; God and Human Worth |
| 73 | 144–45 | 71–72 | **T**God and Human Worth  **S**Defending human worth |
| 74 | 146 |  | **T**God and Human Worth; Human Worth and Idols; Your Value; Thinking It Through  **S**Self-assessment: “How should I view myself?” |
| 4.3 | 75 | 147–48 |  | **T**Section introduction; Layers of Sin |
| 76 | 149–50 |  | **T**The Fall and Your Identity; The Fall and Your Desires |
| 77 | 151–52 | 73–74 | **T**Structure and Fallen Direction in You; Thinking It Through  **S**Self-evaluation of fallen nature; Self-assessment: “How am I fallen?”; Self-assessment: “How should I talk to God about my sin? |
| 4.4 | 78 | 153–55 |  | **T**Section introduction; Two Families; Redemption through Adoption |
| 79 | 156–57 | 75–76 | **T**Sanctification; Redeemed Identity  **S**Formulating a biblical understanding of sanctification |
| 80 | 158–59 |  | **T**The Gospel; Thinking It Through  **S**Self-assessment: “How is God’s image restored in me?”; Formulating a response to failure according to identity in Christ |
| 4.5 | 81 | 160–61 |  | **T**Section introduction; Union with Christ; Vine and Branches |
| 82 | 162–63 |  | **T**Head and Body  **S**Analyzing identity in Christ for help in sanctification |
| 83 | 163–65 |  | **T**Overcoming Sin; If You Love Me; Thinking It Through  **S**Self-assessment: “How does love for Christ change me?” |
| 4.6 | 84 | 166–69 | 77–78 | **T**Section introduction; The Flesh  **S**Formulating a biblical understanding of the flesh |
| 85 | 170–71 |  | **T**Idols of the Heart |
| 86 | 171–73 | 79–80 | **T**Conquering the Enemy Within; Thinking It Through  **S**Formulating a strategy for opposing the flesh; Formulating God- honoring priorities |
| 4.7 | 87 | 174–76 |  | **T**Section introduction; Opposition from Without; The Devil |
| 88 | 177–78 | 81–83 | **T**The World  **S**Evaluating appeals to the flesh and formulating biblical responses |
| 89 | 178–79 | 85–86 | **T**Resisting the Devil and His Kingdom; Love and Fighting; Thinking It Through  **S**Formulating a strategy for opposing outside temptations; Self- assessment: “How should I pray to fight sin?” |
| 4.1–7 | 90 | 180–81 |  | **T**Unit 4 Review |
| 4.1–7 | 91 | Unit 4 Test | | |

| Unit 5: how should i spend my time? | | | | |
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| Section | Days | Teacher and Student Editions | Activities | Topics (T) Skills (S) |
| 5.1 | 92 | 182–85 |  | **T**Unit opener; Section introduction; The Image of God and the Creation Mandate |
| 93 | 186–87 | 87–88 | **T**The “Cultural” Mandate  **S**Formulating a description of cultural development |
| 94 | 187–89 | 89–90 | **T**Created for Culture; Thinking It Through  **S**Suggesting redemptive direction for cultural categories |
| 5.2 | 95 | 190–91 | 91 | **T**Section introduction; Reading for Wisdom  **S**Formulating a biblical definition of wisdom |
| 96 | 191–93 |  | **T**The Fear of the Lord; Becoming Wise in One Lifelong Step |
| 97 | 193–95 |  | **T**Loving the Best Things; Thinking It Through  **S**Self-assessment: “Are my decisions good, better, or best?”; Evaluating options for after-school activities |
| 5.3 | 98 | 196–97 |  | **T**Section introduction; Living Lives of Good Works |
| 99 | 198–200 |  | **T**Loving Your Neighbor with Your Job; Wisdom and Good Works;  Thinking It Through  **S**Evaluating an example of loving neighbors with a business |
| 5.4 | 100 | 201–3 |  | **T**Section introduction; “Because I Said So!”; 1. Because Your Youth Is the Time to Become Wise |
| 101 | 203–4 | 93–94 | **T**2. Because School Helps You Do Good Works out of Love for Others  **S**Formulating a biblical perspective of wisdom and work |
| 102 | 205 |  | **T**3. Because Submitting Your Life to God Makes You Flourish; Thinking It Through  **S**Self-assessment: “What is my attitude toward school?” |
| 5.5 | 103 | 206–8 |  | **T**Section introduction; Different Kinds of Culture  **S**Evaluating responses to social media |
| 104 | 208–9 |  | **T**Condemning Culture; Consuming Culture |
| 105 | 210–11 | 95–99 | **T**Critiquing Culture; Copying Culture; Next Up; Thinking It Through  **S**Evaluating cultural products; Self-assessment: “Do I condemn, critique, consume, and copy the appropriate things?” |
| 5.6 | 106 | 212–14 |  | **T**Section introduction; Taking the Next Step; Cultivating Culture |
| 107 | 214–16 |  | **T**Creating Culture  **S**Evaluating a Christian creator’s view of creating culture |
| 108 | 216–17 |  | **T**Now Do It; Thinking It Through  **S**Formulating and enacting a Christian view of cultivating and creating culture |
| 5.7 | 109 | 218–19 |  | **T**Section introduction; Devoted to Good Works |
| 110 | 219–21 |  | **T**The Good Works of Cultivation and Creation  **S**Evaluating an example of cultivating and creating |
| 111 | 221 |  | **T**Influencing; Thinking It Through |
| 5.1–7 | 112 | 222–23 |  | **T**Unit 5 Review |
| 5.1–7 | 113 | Unit 5 Test | | |

| Unit 6: how should i relate to others? | | | | |
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| Section | Days | Teacher and Student Editions | Activities | Topics (T) Skills (S) |
| 6.1 | 114 | 224–27 |  | **T**Unit opener; Section introduction; God Created Man in His Image |
| 115 | 228–29 | 101–2 | **T**Masculine Character; Special Revelation about Men  **S**Evaluating statements about men |
| 116 | 230–31 |  | **T**General Revelation about Men; Thinking It Through |
| 6.2 | 117 | 232–33 |  | **T**Section introduction; God Created Woman in His Image |
| 118 | 234–35 | 103–4 | **T**Feminine Character; Special Revelation about Women  **S**Evaluating statements about women |
| 119 | 236–37 |  | **T**General Revelation about Women; Thinking It Through |
| 6.3 | 120 | 238–40 |  | **T**Section introduction; Husbands: Loving Leaders; Fathers: Loving  Leaders  **S**Evaluating the love of a faithful husband |
| 121 | 241–43 |  | **T**Wives: Suitable Helpers; Mothers: Instructive Leaders; Your Future; Thinking It Through  **S**Evaluating responses to unbiblical parents |
| 6.4 | 122 | 244–47 |  | **T**Section introduction; The Biblical Responsibilities of Children;  1. Obeying Your Parents; 2. Honoring Your Parents |
| 123 | 247–49 |  | **T**3. Loving Your Siblings; A Biblical Warning to Children; Living Long in the Land; Thinking It Through  **S**Self-assessment: “Am I meeting my responsibilities and avoiding  dangers?” |
| 6.5 | 124 | 250–51 |  | **T**Section introduction; Living in Community; What Friendship Is; Finding Friends |
| 125 | 252–53 | 105–6 | **T**Faithful Wounds and Greater Love; Friendship Failures  **S**Formulating a biblical understanding of friendship |
| 126 | 254–55 |  | **T**Friends for Life; Thinking It Through  **S**Self-assessment: “Do I have good friendships?”; Evaluating responses to sinning friends |
| 6.6 | 127 | 256–58 |  | **T**Section introduction; What Society Is; Manhood and Womanhood in a Fallen World; The Consequences of Confusion |
| 128 | 259–60 |  | **T**The Grace of God in Your Family  **S**Analyzing the impact of fallen thinking about the family |
| 129 | 261 |  | **T**A Strong Web; Thinking It Through  **S**Self-assessment: “How can I support and strengthen my family?” |
| 6.7 | 130 | 262–63 |  | **T**Section introduction; The Presence of Homosexuality |
| 131 | 264–65 |  | **T**Political Cliques; Social Media Nastygrams |
| 132 | 266–67 |  | **T**Strengthening the Web; Your Voice in Your Society; Thinking It Through  **S**Analyzing the impact of social media; Self-assessment: “How can I support and strengthen my friendships?” |
| 6.1–7 | 133 | 268–69 |  | **T**Unit 6 Review |
| 6.1–7 | 134 | Unit 6 Test | | |

| Unit 7: how should i fit into society? | | | | |
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| Section | Days | Teacher and Student Editions | Activities | Topics (T) Skills (S) |
| 7.1 | 135 | 270–74 |  | **T**Unit opener; Section introduction; Extremes |
| 136 | 274–77 |  | **T**CFR: The Individual; CFR: The Community |
| 137 | 277 | 107–8 | **T**Getting off the Seesaw; Thinking It Through  **S**Formulating a biblical understanding of individuals and communities; Self-assessment: “Am I valuing community?” |
| 7.2 | 138 | 278–79 | 109 | **T**Section introduction; Understanding the Church  **S**Formulating a definition of church |
| 139 | 279–81 | 111–12 | **T**1. Universal Church; 2. Local Church  **S**Analyzing biblical word pictures of the church |
| 140 | 281–82 |  | **T**The Mission of the Church; Permitting the Little Children; Thinking It Through |
| 7.3 | 141 | 283–85 |  | **T**Section introduction  **S**Evaluating responses to church |
| 142 | 285–86 | 113–14 | **T**Church Membership; What to Look for When You Go to Church  **S**Evaluating a church biblically |
| 143 | 287–88 |  | **T**Ways You Can Participate in Church; Thinking It Through  **S** Self-assessment: “What can I do in my local church?”; Defending the need for church |
| 7.4 | 144 | 289–90 |  | **T**Section introduction; The Bible and Your Neighbor |
| 145 | 290–92 |  | **T**Community Organizations  **S** Evaluating the importance of community organizations |
| 146 | 292–93 | 115–16 | **T**Healthy Communities; Thinking It Through  **S**Researching community organizations |
| 7.5 | 147 | 294–95 |  | **T**Section introduction; Back to the Basics  **S** Analyzing a community organization’s fulfillment of the Creation  Mandate and the Great Commission |
| 148 | 295–97 |  | **T**1. Helping Your Neighbors’ Physical Needs  **S** Self-assessment: “How can I get involved in my community?” |
| 149 | 298–99 |  | **T**2. Helping Your Neighbors’ Spiritual Needs; Thinking It Through |
| 7.6 | 150 | 300–302 | 117–18 | **T**Section introduction; Why Government Began; The Fall and  Government; Creation and Government  **S**Analyzing government for structure and direction |
| 151 | 302–3 | 119–21 | **T**Purposes of Government  **S**Formulating biblical purposes for government |
| 152 | 303–5 |  | **T**Limits on Government; King Jesus and Caesar; Thinking It Through  **S** Analyzing a nonbiblical view of government |
| 7.7 | 153 | 306–8 |  | **T**Section introduction; Responsibilities of a Christian Citizen; Pray;  Participate; Submit; Witness |
| 154 | 309–11 |  | **T**Virtues of a Christian Citizen; Prudence; Boldness with Humility;  Respect; Thinking It Through  **S** Self-assessment: “How’s my citizenship?”; Analyzing responses to laws |
| 7.1–7 | 155 | 312–13 |  | **T**Unit 7 Review |
| 7.1–7 | 156 | Unit 7 Test | | |

| Unit 8: how do i relate to people with other worldviews? | | | | |
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| Section | Days | Teacher and Student Editions | Activities | Topics (T) Skills (S) |
| 8.1 | 157 | 314–18 | 123–26 | **T** Unit opener; Section introduction; The Making of Worldviews; The Idolatry of False Worldviews  **S** Formulating a biblical understanding of idolatry |
| 158 | 318–19 | 127–28 | **T** The Making of Cultures  **S** Analyzing a philosophy of social media for the underlying worldview |
| 159 | 319–21 |  | **T** Why You Should Understand Different Worldviews; How to Talk to People with Different Worldviews; Thinking It Through  **S** Self-assessment: “How is my witness?”; Evaluating responses to other worldviews |
| 8.2 | 160 | 322–24 |  | **T** Section introduction; The History of Islam; The Story, Beliefs, and  Practices of Islam; Creation; Fall; Redemption  **S** Defending the death of Jesus |
| 161 | 324–25, 327 |  | **T** The Five Pillars; Different Groups in Islam  **S** Evaluating Muslim beliefs about evil |
| 162 | 326–27 | 129–30 | **T** Bible Answers to Muslim Beliefs; Thinking It Through  **S** Contrasting Muslim and biblical worldviews |
| 8.3 | 163 | 328–29 |  | **T** Section introduction; The History of Buddhism; The Story, Beliefs, and Practices of Buddhism; Four Noble Truths; The Eightfold Path |
| 164 | 330–31 |  | **T** The Problem with Desire; Bible Answers to Buddhist Beliefs |
| 165 | 332–33 | 131–32 | **T** Thinking It Through  **S** Contrasting Buddhist and biblical worldviews; Evaluating Buddhist beliefs about eternality |
| 8.4 | 166 | 334–36 | 133–34 | **T** Section introduction; The History of the Nones; Unbelief’s Different Belief  **S** Analyzing unbelief for idolatrous characteristics |
| 167 | 336–37 | 135–36 | **T**; The Story, Beliefs, and Practices of Unbelief  **S** Evaluating Nones’ beliefs about sharing resources; Contrasting Nones’ and biblical worldviews |
| 168 | 337–39 |  | **T** Bible Answers to Nones’ Beliefs; Thinking It Through |
| 8.5 | 169 | 340–41 | 137–38 | **T** Section introduction; An Example of Secularism  **S** Preassessing for secular thinking |
| 170 | 342 |  | **T** The History of Secularism  **S** Evaluating secularism’s view of Christianity |
| 171 | 343–45 | 139–40 | **T** The Myth of Secular Neutrality; Bible Answers to the Secular Solution; Thinking It Through  **S** Evaluating secularism’s claim of neutrality |
| 8.6 | 172 | 346–48 |  | **T** Section introduction; The Story, Beliefs, and Practices of MTD  **S** Evaluating responses to hurtful truths |
| 173 | 348–50, 352 |  | **T** Christianity and MTD  **S** Evaluating MTD’s view of church |
| 174 | 351–52 | 141–42 | **T** Bible Answers to MTD’s Beliefs; Thinking It Through  **S** Contrasting MTD’s and biblical worldviews; Defending the need to tell the truth |
| 8.7 | 175 | 353–55 |  | **T** Section introduction; 1. God Gave Me a Good World as a Gift to Enjoy; 2. The World I Live in Demands That I Be Discerning |
| 176 | 356–57 |  | **T** 3. I Can Thrive in This World with God’s Help; 4. I Can Live with Hope That Christ Will Make Everything Right Again  **S** Self-assessment: “Where do I go from here?” |
| 177 | 358–59 |  | **T** My Worldview Plan  **S** Formulating a worldview plan |
| 178 | 358–59 |  | **T** My Worldview Plan  **S** Presenting a worldview plan |
| 8.1–7 | 179 | 360–61 |  | **T** Unit 8 Review |
| 8.1–7 | 180 | Unit 8 Test | | |